

YEAR 4

COMPOSITION

Paragraphs around a theme

..., creating settings, characters and plot

... the ferocious, sneaky wolf crept towards the cowering rabbit.

... descriptive material, using simple organisational devices

..., diagrams, text boxes, labelled images, conjunctions / cohesion (time/causal conjunctions)

... free from spelling and punctuation errors

... using time conjunctions, adverbs and prepositions to express time and cause

... As it was late, the boy crept into the classroom as quietly as possible.

... He ran readily towards the enemy, the fearsome armoured centurion shook his spear aggressively.

VOCAB., GRAMMAR and PUNCTUATION

... using punctuation to punctuate direct speech

... using full stop, comma, new line

... "The wolf," growled Little Red Riding Hood.

... "The mess, is that a pistol?" howled the wolf.

... using adverbials

... After he had taught his maths lesson, Mr Allen went to make a cup of fresh coffee.

... using possession by using the possessive apostrophe with singular and plural nouns

... The classroom is very tidy.

... The teacher's books

... The coats

... The coats

... The break was taken away.

... using a wide range of sentences with more than one clause by using a wider range of conjunctions, including enough

... She took an umbrella to the park because it was raining.

... Even though it was cold, Rachel still went for a run.