

End of key stage 2 statutory assessment – Working towards the expected standard

for a range of purposes and audiences (including writing a short story)

aphs to organise ideas

ettings and characters

ohesive devices* within and across sentences and paragraphs

nt verb forms mostly accurately

inating and subordinating conjunctions

correctly

- capital letters
- full stops
- question marks
- exclamation marks
- commas for lists
- apostrophes for contraction

gible joined handwriting.

End of key stage 2 statutory assessment – Working at the expected standard

osphere, and integrating dialogue to convey character and advance the action

abulary and grammatical structures that reflect the level of formality required mostly correctly

se of cohesive devices*, including adverbials, within and across sentences and paragraphs

se and modal verbs mostly appropriately

range of clause structures, sometimes varying their position within the sentence

s, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision

ectly

- inverted commas
- commas for clarity
- punctuation for parenthesis

ect use of

- semi-colons
- dashes
- colons
- hyphens

s correctly*

End of key stage 2 statutory assessment – Working at greater depth

ility, fluency and speed in handwriting through choosing whether or not to join specific l
ite for a range of purposes and audiences

between levels of formality through selecting vocabulary precisely and by manipulating c

semi-colons to mark the boundary between independent clauses, mostly correctly.

rms for meaning and effect