

YEAR 3

COMPOSITION

Describing settings, characters and plot (*Adjectives and noun phrases*)

crept across the frost-covered meadow.

organising material, using simple organisational devices e.g. headings and sub headings

avoiding punctuation errors and making sense

have accurate use of CL, full stops and no missing words.

place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [before], or prepositions [for example, before, after, during, in, because of] (*single word adverbs only*)

the Spinosaurus drank from the lake.

At first, there was a group of herbivores.

The Spinosaurus swung its tail because the Spinosaurus was approaching.

VOCAB., GRAMMAR and PUNCTUATION

using a or an according to whether the next word begins with a consonant or a vowel [for example, a rock]

using inverted commas to punctuate direct speech (*reporting clause at end*)

write about Little Red Riding Hood.

using pronouns appropriately for clarity and cohesion and to avoid repetition

He ran into the classroom. He picked up his pen.

using adverbials (*single word adverbs only*)

He ran into the classroom because he was late.

using apostrophes in possession by using the possessive apostrophe with **singular** nouns

using the possessive apostrophe with singular nouns
using the possessive apostrophe with singular nouns