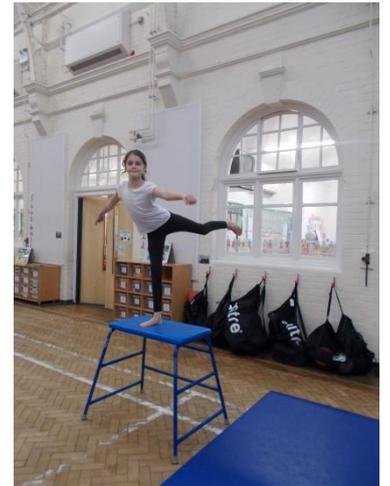


We are settling well into routines in Year 6, as we recap many of the things we have been learning in KS2. We have been growing in confidence as we have been spending time remembering everything we will be needing in Maths and English as the year progresses.

In maths, we have begun to explore algebra. We have begun with 1-step and 2-step function machines and are now beginning to use expressions in equations. It has been an exciting start to a new topic as we are beginning to see that algebra is easier to understand than we originally thought.

In English, we have completed writing our adventure stories and are beginning to proof read these and make edits and amends. The stories that have been produced have all been incredibly imaginative and exciting. It seems that the children have enjoyed this unit and this has culminated in some fantastic results.

In Spanish, we have been using our SPaG knowledge to create compound sentences in the Spanish language. We have drawn on previous knowledge of the sports to create these, and it was very impressive to see how much vocabulary Year 6 have managed to retain in this subject, as well as being able to identify a subject, object and verb in another language.



PE has been very exciting as we have been transferring our gymnastic skills onto equipment. All children have successfully attempted a vault onto a box and experimented with different styles of jumps. We have also spent time exploring different rolls, balances and ways of travelling. Year 6 certainly have an impressive confidence in performing forward rolls, backwards rolls and even cartwheels! The children have enjoyed learning the different techniques.

Over the next two weeks, we will continue to delve further into algebra as we encounter formulae and equations and how we can use or solve these respectively. We are about to begin research into creating a balanced argument in English, and are looking forward to developing our skills even further, using more equipment in gymnastics.

