

The end of the Autumn term finished with a bang in Year 6, with a visit from Santa as well as a Winter Wonderland in our own playground! It is clear that everyone has had a restful school holiday as our whole cohort has come back into school with huge enthusiasm to get back into routine!

In maths, we have finished our work on coordinates and have begun to move into the use of decimals. We are beginning to realise that we can easily incorporate decimals into the 4 operations, which expands our knowledge of different mathematical strategies. Year 6 have taken to this with ease.

In English, We are about to begin a brand new module, in which we are writing an adventure story. Year 6 have worked very hard through different styles of writing so far and we all anticipate some wonderful ideas in these stories.

In Science, we are now consolidating our knowledge of circuits and electricity. We have spread our scientific knowledge further afield into English work, as we have written some very technical and accurate science investigations, following an exciting look at the relationship between voltage, and brightness of a bulb.

Now that we have returned to a new term, our topic has changed to **Super Awesome Terrific STARS =SATS**. We are all looking forward to seeing the amazing work that the children are going to produce over the coming weeks. We will be focusing on everything we have learnt through primary school and how well we can show this off.

In PSHE, we have been thinking about our strengths and why these will continue to help us as we move on to secondary school, and even in later life. We have carefully considered our goals, both in Year 6 and in life, and how our strengths are going to help us to achieve this.

Over the next two weeks, we are looking forward to getting into our English adventure stories. We will move from decimals to percentages and will consider the links between both. We are lucky enough to have a local artist coming to visit us and will be working on recreating her work and techniques.

