

Maths - Place Value: We will be counting to and from 100 and ordering/ comparing numbers. Multiplication and Division: We will learn how to make and add equal groups. We will create and read arrays. Geometry: We will rotate objects and use positional and directional language to give instructions. Fractions: We will find a half and a quarter of shapes and object. We will learn to find a fraction of a quantity. Money: We will learn to recognise the value of coins and notes. Time: We will practise using language related to time and learn how to tell the time to 30 minute intervals.

RE - In RE we will learn about how Christians believe the world was created and how Christians say thank you to God. We will also learn about the importance of caring for the world and others.

MFL - We will continue to answer the register in different languages. We will practise saying conversational phrases in French and learn colour names in French.

Geography - We will focus on the story 'Katie Morag Delivers the mail' by Mairi Hedderwick which is set in the Island of Struay. We will identify features of an island and compare it to where we live.

Art - We will use watercolour paint to create beach themed quest book covers. We will practise mixing primary colours to make secondary colours, making tints and shades.

Row, row, row your boat...

YEAR 1 - SUMMER TERM 2020-21



History/ DT - We will explore a range of artefacts related to the seaside and learn how to ask relevant questions about them. We will use these artefacts to talk about the seaside in the past, the seaside now and how it has changed. We will create our own movable picture exploring using levers and techniques used by Paul Klee in his artwork.

PE - We will continue to practise the skills required in ball games. We will also carry out athletics sessions in preparation for sports day.

Music - We will practise singing sea shanties which we will perform in our year group assemblies.

English - Reading: We will read a selection of fiction and non-fiction texts, and answer associated comprehension questions. We will continue to build on our phonics knowledge in Read Write Inc sessions. **Writing**: We will focus on texts related to the seaside including 'The Lighthouse Keepers Lunch' by Ronda and David Armitage and 'The Pirates Next Door' by Jonny Duddle. We will use these stories to create setting and character descriptions and to create our own narratives.

Computing - We will create algorithms to help a programmable toy find treasure on a pirate map. We will also learn how to debug faulty algorithms.

PSHE - We will explore the relationships we have in our lives and the people who help us. We will look at life cycles and how we change when we get older. We will also identify the parts of the human body.

Science - We will plant our own seeds, monitor its stages of growth and identify the parts of a plant. We will identify the names of common garden and wild plants.

Key Vocabulary - seaside, past, present, changes, similarities, differences, features, environment, primary colours, secondary colours, shades, tints, friendships, life cycle, family, plants, seeds, stem, petal, flower, roots, algorithm, debug, programmable toy, position, direction