



## PENNOWETH PRIMARY SCHOOL - RELIGIOUS EDUCATION - CURRICULUM MAP

### Two-year rolling programme - **CYCLE A** - commencing September 2020

KEY:	Christianity	Hinduism	Islam	Judaism	Non-religious world views/ thematic
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Years/Term	1	2	3	4	5	6
<b>FS2</b> 36 hours per year Christianity & other faiths, as part of growing sense of self/community/ place within it	F4 <b><u>BELONGING</u></b> Being Special: where do we belong?	F2 <b><u>CHRISTIANS: INCARNATION</u></b> Why do Christians perform Nativity plays at <b>Christmas?</b>	F6 <b><u>SPECIAL STORIES</u></b> What times/stories are special and why?	F3 <b><u>CHRISTIANS: SALVATION</u></b> Why do Christians put a cross in an <b>Easter</b> garden?	F1 <b><u>CHRISTIANS: GOD/ CREATION</u></b> Why is the word 'God' special to Christians?	F5 <b><u>SACRED PLACES</u></b> What places are special and why?
<b>1 &amp; 2</b> 36 hours per year Christians, Jews and Muslims	1.2 <b><u>CHRISTIANS: CREATION</u></b> Who Made the World? <b>Harvest</b>	1.10 <b><u>BELONGING</u></b> What does it mean to belong to a faith community?	1.1 <b><u>CHRISTIANS: GOD</u></b> What do Christians believe God is Like?	1.7 <b><u>JEWS</u></b> Who is Jewish and how do they live? (PART 1)	1.7 <b><u>JEWS</u></b> Who is Jewish and how do they live? (PART 2)	1.9 <b><u>MAKE THE WORLD BETTER</u></b> How should we care for the world and for others, and why does it matter?
<b>3 &amp; 4</b> 45 hours per year Christians, Muslims, Hindus and Jews	L2a.1 <b><u>CHRISTIANS CREATION/ FALL</u></b> What do Christians learn from the creation story?	L2.10 <b><u>JEWS</u></b> How do festivals and family life show what matters to Jewish people?	L2a.2 <b><u>CHRISTIANS: PEOPLE OF GOD</u></b> What is it like to follow God?	L2.9 <b><u>MUSLIMS</u></b> How do festivals and worship show what matters to a Muslim?	L2a.4 <b><u>CHRISTIANS: GOSPEL</u></b> What kind of world did Jesus want?	L2.12 <b><u>MAKE THE WORLD BETTER</u></b> How and why do religious and non-religious people try to make the world a better place?
<b>5 &amp; 6</b> 45 hours per year Christians, Muslims, Hindus and Jews	U2.8 <b><u>MUSLIMS</u></b> What does it mean to be a Muslim in Britain today?	U2b.4 <b><u>CHRISTIANS: INCARNATION</u></b> Was Jesus the Messiah? <b>Christmas</b>	U2b.1 <b><u>CHRISTIANS: GOD</u></b> What does it mean if God is Holy and Loving?	U2.9 <b><u>JEWS</u></b> Why is the Torah so important to Jewish people?	U2b.5 <b><u>CHRISTIANS: GOSPEL</u></b> What would Jesus do?	U2.11 <b><u>WHY BELIEVE IN GOD</u></b> Why do some people believe in God and some people not? <b>OR</b> U2.10 <b><u>HUMANISTS &amp; CHRISTIANS</u></b> What matters most to Humanists and Christians?



**PENNOWETH PRIMARY SCHOOL - RELIGIOUS EDUCATION - CURRICULUM MAP**

**TWO YEAR ROLLING PROGRAMME - CYCLE B – commencing September 2021**

KEY:	Christianity	Hinduism	Islam	Judaism	Non-religious world views/ thematic
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Years/Term	1	2	3	4	5	6
<b>FS2</b> 36 hours per year Christianity & other faiths, as part of growing sense of self/community/ place within it.	F4 <b><u>BELONGING</u></b> Being Special: where do we belong?	F2 <b><u>CHRISTIANS: INCARNATION</u></b> Why do Christians perform Nativity Plays at <b>Christmas</b> ?	F6 <b><u>SPECIAL STORIES</u></b> What times/stories are special and why?	F3 <b><u>CHRISTIANS: SALVATION</u></b> Why do Christians put a cross in an <b>Easter</b> garden?	F1 <b><u>CHRISTIANS: GOD/ CREATION</u></b> Why is the word 'God' special to Christians?	F5 <b><u>SACRED PLACES</u></b> What places are special and why?
<b>1 &amp; 2</b> 36 hours per year Christians, Jews and Muslims	1.6 <b><u>MUSLIMS</u></b> Who is Muslim and how do they live? (PART 1)	1.3 <b><u>CHRISTIANS: INCARNATION</u></b> Why does <b>Christmas</b> matter to Christians?	1.6 <b><u>MUSLIMS</u></b> Who is Muslim and how do they live? (PART 2)	1.5 <b><u>CHRISTIANS: SALVATION</u></b> Why does <b>Easter</b> matter to Christians?	1.4 <b><u>CHRISTIANS: GOSPEL</u></b> What is the good news Jesus brings?	*1.8 CK4RE <b><u>SACRED PLACES</u></b> What makes some people and places in Cornwall sacred? (Unit plan 1.8 'What makes some places sacred to believers?')
<b>3 &amp; 4</b> 45 hours per year Christians, Muslims, Hindus and Jews	L2.7 <b><u>HINDUS</u></b> What do Hindus believe God is like?	L2a.3 <b><u>CHRISTIANS: INCARNATION/ GOD</u></b> What is the Trinity? <b>Christmas</b>	L2.8 <b><u>HINDUS</u></b> What does it mean to be a Hindu in Britain today?	L2a.5 <b><u>CHRISTIANS: SALVATION</u></b> Why do Christians call the day Jesus died 'Good Friday'? <b>Easter</b>	L2a.6 <b><u>CHRISTIANS: KINGDOM OF GOD</u></b> When Jesus left what was the impact of <b>Pentecost</b> ?	*L2.11 CK4RE <b><u>SACRED PLACES</u></b> How and why do people in Cornwall mark significant events in community life? (Unit plan L2.11 'Why do some people think that life is like a journey and what significant events mark this?')
<b>5 &amp; 6</b> 45 hours per year Christians, Muslims, Hindus and Jews	U2.7 <b><u>HINDUS</u></b> Why do Hindus want to be good?		U2b.2 <b><u>CHRISTIANS: CREATION/FALL</u></b> Creation & Science – Conflict or Complimentary?	<b><u>CHRISTIANS:</u></b> U2b.6 <b><u>SALVATION</u></b> What did Jesus do to save Human Beings? <b>Easter</b> <b>OR</b> U2b.7 <b><u>SALVATION</u></b> What difference does the resurrection make to Christians? <b>Easter</b>	<b><u>CHRISTIANS:</u></b> U2b.8 <b><u>KINGDOM OF GOD</u></b> What kind of King is Jesus? <b>OR</b> U2b.3 <b><u>PEOPLE OF GOD</u></b> How can following God bring freedom and Justice?	*U2.12 CK4RE <b><u>LIFE GETS HARD</u></b> Does faith help people in Cornwall when life gets hard? (Unit plan U2.12 'How does faith help people when life gets hard?')