

Modern Foreign Languages at Ellwood Community Primary School

<p>Intent</p>	<p>At Ellwood Community Primary School, we believe that the children have the right to a rich and deep learning experience that includes the learning of the basics of an additional language. The study of languages prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in languages other than English. Language learning provides liberation from insularity and provides an opening to other cultures.</p> <p>Pupils use language to communicate information responsibly and creatively, learning how to use languages to enable access to ideas and experiences from a wide range of people, communities and cultures. In addition, understanding a modern foreign language increases a child’s understanding of their own language, and the building blocks which form this. The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society.</p> <p>We teach a curriculum that enables our pupils to become effective users of language, and show an understanding and respect of different cultures in our local, national and global communities. Through the teaching of French, we aim to</p> <ul style="list-style-type: none"> • Ensure every child has the opportunity, throughout Key Stage 2, to study French as a foreign language; developing their interest in the culture of other nations, communities and beliefs • Ensure pupils have access to high-quality teaching and learning opportunities • Ensure pupils have exposure to simple commands including day-to-day French language, including days, months, numbers and classroom instructions • Ensure pupils develop an increased wider cultural understanding through our enriched and varied curriculum to which languages contribute
<p>Implementation</p>	<p>Planning</p> <ul style="list-style-type: none"> • Long term: National Curriculum, two-year rolling programme of topics taken from a comprehensive scheme of work – Rising Stars – which covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding, and progresses these skills and knowledge throughout Key Stage 2. • Medium term: Teachers follow the scheme of work, covering the objectives in the Skills and Knowledge breakdown for MFL. <p>Teaching and learning</p> <ul style="list-style-type: none"> • Through our teaching, we will engage our children and encourage them to find out more about the language and people from other cultures • Activities will consist of actions, rhymes, stories, song, drama, grammar focus, video clips, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills • Teachers and pupils use French in daily routines, for example, through answering the register and displaying the French date within the classroom • A link with a partner school in France provides opportunities for children to communicate in French with children of their own age and it is hoped that this will be developed further, enabling the children to meet and, in the future, to experience life in another country

	<p>Assessment</p> <ul style="list-style-type: none">• Ongoing assessment during lessons and from tasks completed informs planning for lessons, coverage recorded on skills and knowledge overview and pupil's progress on Insight Tracker• Monitoring of teaching and learning by subject lead will include planning scrutinies, book looks and lesson observations to ensure appropriate coverage of curriculum and differentiation is in place
Impact	<ul style="list-style-type: none">✓ Children find French lessons fun and enjoyable✓ Children are encouraged to understand the relevance of what they are learning in languages and how it relates to everyday life and travel✓ Teachers foster an enjoyment of languages through a variety of lessons which include interaction and singing✓ Communication with a French penpal provides a real-life context for practising their language skills✓ Progression is evident in the development of key skills and acquisition of main vocabulary✓ Children apply their cultural understanding and tolerance, learnt through the study of other societies and cultures, across the curriculum✓ Pupils are able to discuss their learning