

Ellwood Community Primary School

Summary of Remote Learning Offer

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a small minority of individual children in a year group/class bubble need to isolate and not attend school, children will be emailed work from the school office the following day. If a whole bubble needs to isolate, remote learning will be set on the learning platforms - Tapestry (EYFS) and Calibrae (Yr 1-6). Parents should have been sent the login details for these platforms. Please contact the school office if you cannot access the platforms - admin@ellwood.gloucs.sch.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects due to the resources the children have available at home or dependent on the content of the lesson and whether or not it can be delivered successfully remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of remote learning but this could be a mixture of activity types; writing, reading, watching, listening, research, physical and practical activities.
Key Stage 2	4 hours of remote learning but this could be a mixture of activity types; writing, reading, watching, listening, research, physical and practical activities.

Accessing remote education

How will my child access any online remote education you are providing?

EYFS will use the Tapestry Platform and parents have access to this in Oak Class.

Years 1-6 use Calibrae <https://app.calibrae.com/signin> and will need to log in. Pupils have been sent log in details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable devices at home to access online learning. We take the following approaches to support those pupils to access remote education:

- pupils who do not have a device at home (e.g smart phone, kindle, tablet, ipad, laptop, PC, Xbox, Playstation) can request to loan a kindle from school by emailing the office or speaking to the class teacher

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches to deliver home learning.

Some examples of learning and remote teaching approaches:

- recorded teaching (e.g. recordings made by teachers, Oak National Academy lessons, sign posting to other video/audio resources)
- printed paper packs produced by teachers as a last resort (e.g. workbooks, worksheets)
- reading books
- SEND packs
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- Links to other subject specific learning platforms e.g My Maths/Letter Join/TT Rock Stars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect pupils to engage with remote education set by the school
- Children are required to respond and return work to their teachers via email/upload on the platforms
- We expect parents to help facilitate and support their child with home learning
- Parents are required to help set routines and ensure children have access to a suitable device to complete the learning activities (if no device is available – contact the school)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The school is able to monitor the usage and engagement of pupils on the learning platforms. They will also be able to monitor which tasks are complete or outstanding.
- Teachers will strive to check the platform daily to view the children's work and to give feedback. However, teachers may also be in school teaching children, so there may be times that this is not carried out every day.
- If children are not completing tasks on the platform, the teachers in the first instance, will contact parents/carers and pupils to offer support and see if they can help to remove any barriers or provide additional support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive a variety of feedback on the task completed depending on the type of activity carried out:

- Work can be marked automatically and instantly by the system or website
- Comments will be made by the teacher
- Messages will be sent via the platforms
- Emails will be sent
- Quizzes which self-mark
- Conversations on the phone
- Children can mark their own work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- SEND My Plan packs will be sent home to parents/carers linked to the My Plan objectives
- Activities will be differentiated for children where relevant on the platforms
- Children with an EHCP can attend school and will be supported by a TA where possible
- Videos will be recorded for certain children e.g to support speech and language development
- EHCP 1 to 1 TAs will help to plan work for the children and stay in regular contact with the children through letters/phone calls/videos where appropriate
- Staff will phone the children/parents/carers weekly or fortnightly.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating, work will be emailed home to parents from the school office. This work will match the work being carried out in school as far as possible. These will be planned and well-sequenced to meet the needs of the curriculum. The work will be ambitious and will cover a number of different subjects. Returned work will be given feedback.