



Plymouth CAST Assessment Update

Spring Term 2018

Plymouth CAST Assessment Group was formed in January 2018.

Their role is:

- ***To review assessment processes across CAST***
- ***To ensure consistency in the use of target tracker***
- ***To liaise with area headteachers once per term regarding what is and is not working***
- ***To drive improvements in assessment, initially in writing.***
- ***To propose changes to assessment which will enable schools to better meet pupils' needs.***

In order to keep schools fully informed of the work of this group a termly assessment update will be distributed to schools.

- Thank you to the staff who worked on the Key Performance Indicator Working Group. We are currently collating this piece of work and in discussion with Target Tracker. The key performance indicators for each year group will be available to schools in the summer term to support teacher judgements around children who are working at ARE. Next academic year these will form the basis of all of assessments across the trust and will be available within each schools TT software.
- On the Plymouth CAST website in the RESOURCES Section you will now find an Assessment Tab <http://www.plymouthcast.org.uk/web/assessment/339235> Here you will find for the correct CAST Assessment policy which we should all using. The termly assessment updates will be sent to schools and available via this section of the website.
- In appendix 1 Section 4 of policy it should state:
“All schools within CAST will use S within any band to identify children who are on track to achieve expected standards at the end of the key stage”
(W+ as stated in current policy is not aspirational enough).
Therefore children who are on track for ARE by the end of the academic year should be **W** at the end of Spring 2.
- The following example shows the typical progress journey for a child who finished **Year 1** at Age Related Expectation ie **S** is as follows:

Autumn 1	1S+
Autumn 2	2b
Spring 1	2b+
Spring 2	2w
Summer 1	2w+
Summer 2	2s

For a child who finished **Year 4** at Age Related Expectation ie **S** the typical progress journey is as follows:

Autumn 1	4S+
Autumn 2	5b
Spring 1	2b+
Spring 2	5w
Summer 1	5w+
Summer 2	5s

- When collating data for the scorecard the headteacher needs to use their professional judgement as to whether the children in the Target Tracker 'at risk' column are likely to be on track for ARE at the end of the year.
- PIRA/PUMA tests should be completed in the week commencing **Monday 25th June** for the summer term to ensure parity cross the trust. They should be administered in line with national test expectations for each key stage. Where children are working significantly below the ARE SLTs need to use their discretion as to whether a child will sit their year group test or a test from another year group.
- Using the MARK assessment tool (Rising Stars) scaled scores for PIRA/PUMA tests must be uploaded on to Target Tracker.
- Whole school data needs to be submitted by 28th March in spring, data drop 5 will be 25th May and the final data drop for this academic year will be 11th July.
- For this year PIRA/PUMA tests for Y6 will go ahead in summer term in order to measure reliability with national tests. In subsequent years they should not be necessary for Y6 summer.
- The Assessment Policy will be fully reviewed and a CAST Target Tracker user manual will be developed during the summer term. Both of these documents will be distributed to schools ready for use in September.