

### Plan for Pupil Premium Spend 2017 - 2018

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and diminish the difference between them and their peers. It is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, Looked after Children, children adopted from care and Service Forces children. It also includes pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However, we are held accountable as to how we have used the additional funding to support these pupils and are also required to publish this information online. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

In 2017 - 2018 Pupil Premium funding has remained the same and the school receives £1320 per pupil. The school will also receive funding of up to £1900 for Looked after Children.

In 2017 - 2018, the school will have 38 children eligible for Pupil Premium. We are expecting to receive £50,160, which will be used in a variety of ways to support the pupils make progress towards the end of year expectations. The school also had a £15,000 carry forward from the previous year. Which has resulted in the school having £65,160 to spend during the year of 2017 - 2018.

The table below outlines how the school is expecting to spend this year's Pupil Premium Funding

Support Given	Cost	Aims	Impact of support suggested by EEF Evidence	Monitoring
<b>Learning Mentor -</b> <i>1:1 sessions with pupils</i> <i>Small Group work with pupils</i> <i>Supporting families to overcome</i>	£21,000	<ul style="list-style-type: none"> <li>Social and emotional support will allow children to be more focused on sessions leading to improved outcomes.</li> <li>Staff will be supported to</li> </ul>	Behaviour Interventions + 3m Social and emotional support + 4m	Regular meeting between PB and SP Records kept of activities completed and which

<p><i>difficulties</i>  <i>Coordinating Counselling</i>  <i>Actively driving the improvement of attendance</i>  <i>Supporting staff with positive strategies linked to behaviour</i></p>		<p>promote and improve positive behaviour.</p> <ul style="list-style-type: none"> <li>Families will be better supported which will have a positive impact on the outcomes of pupils.</li> <li>Attendance of Pupil Premium pupils is improved 2016 / 2017 figures which will ensure that they are more focused to</li> </ul>		<p>children have been supported</p> <p>Performance data checked and tracked closely</p>
<p><b>Pupil Premium Champion (1 day a week release time)</b></p> <p><i>Hold SLT/staff to account for use of PP money</i>  <i>Support with strategies to improve progress and attainment for PP children</i>  <i>Run and evaluate small group interventions</i></p>	<p>£10,000</p>	<ul style="list-style-type: none"> <li>School leaders will be held more accountable for the PP spend.</li> <li>The provision for PP children will improve.</li> <li>Better provision/intervention for PP children will improve the outcomes for pupils.</li> <li>The gap between PP children and Non PP children will diminish.</li> <li>Teacher lead interventions (1:1 and small group) will have a positive impact on outcomes and progress.</li> <li>Interventions and support for PP children will be monitored and evaluated on a termly basis</li> </ul>	<p>Small Group Tuition + 4m</p> <p>1:1 Tuition + 5m</p> <p>Early Years Intervention + 5m</p>	<p>Weekly meetings between LB and SP</p> <p>Support recorded and tracked on a regular basis</p> <p>Performance data checks and tracked closely</p> <p>APP meetings completed to check for impact of in class support as well as intervention</p>
<p><b>TA Intervention Sessions (All Classes)</b></p> <p><i>Complete small group and 1:1 interventions every afternoon</i>  <i>Support children to complete SuccessMaker Interventions</i></p>	<p>£18,000</p>	<ul style="list-style-type: none"> <li>Targeted small group tuition for core subjects for pupil's not achieving expected progress or attainment based on the new curriculum or to ensure that pupil premium children make accelerated progress.</li> <li>Children to complete 'Fix It'</li> </ul>	<p>TA Support + 4m</p> <p>1:1 Tuition + 5m</p>	<p>LB to monitor the impact of interventions</p> <p>LB to check that PP children are completing regular additional sessions</p> <p>Support recorded and</p>

		<p>sessions linked to misconceptions identified during the morning sessions.</p> <ul style="list-style-type: none"> <li>• Pre-teaching ideas/concepts before they encounter them.</li> </ul>		<p>tracked on a regular basis</p> <p>Performance data checks and tracked closely</p> <p>APP meetings completed to check for impact of in class support as well as intervention</p> <p>Book Review</p> <p>Teaching and Learning Monitoring</p>
<p><b>Busy Bees (Reading Intervention)</b></p> <p><i>Daily Reading Support</i>  <i>Reading sessions linked to developing phonics skills</i>  <i>Reading sessions linked to reading comprehensions</i></p>	£2,500	<ul style="list-style-type: none"> <li>• To ensure all PP children have the opportunity to read to an adult outside of school time.</li> <li>• To support the development of key phonics skills.</li> <li>• To support PP children meet the end of year expectation in reading.</li> </ul>	<p>TA Support + 4m</p> <p>Social and emotional support + 4m</p> <p>1:1 Tuition + 5m</p> <p>Phonics Intervention + 4m</p>	<p>LB to meet with CH to discuss the provision</p> <p>Impact of sessions will be tracked using baseline assessments linked to phonics, word recognition, fluency</p>
<p><b>Parent Engagement Project</b></p> <p><i>Design and Deliver parent meetings linked to curriculum</i>  <i>Offer half termly parent workshops</i>  <i>Offer support for parents linked to basic RWM skills to support working with children at home</i>  <i>Offer support for parents linked to their own RWM skills</i></p>	£2,700	<ul style="list-style-type: none"> <li>• Parents supported to develop the behaviour and emotional wellbeing of their children.</li> <li>• Parents better prepared to support their child's learning journey.</li> <li>• Parents offered the chance to develop and improve their own understanding and skills linked to RWM</li> </ul>	<p>Parental Engagement + 3m</p> <p>Social and emotional support + 4m</p>	<p>Parent surveys</p> <p>Parental Engagement report outlining what has been done and the impact of the support</p> <p>CE to meet with SP to discuss impact and further actions every term</p>

<i>Offer support for parents linked to managing behaviour and emotions</i>		<ul style="list-style-type: none"> <li>Stronger links/relationship between the school and home which will have a positive impact on the outcomes of pupils.</li> </ul>		
<b>Counselling</b>	£1,000	<ul style="list-style-type: none"> <li>To emotionally support pupils to ensure that are in the correct mindset to learn.</li> </ul>	Social and emotional support + 4m	PB to monitor pupils who attend and check on their emotional
<b>Additional Adult Support</b>  <i>Year 2 ( 4 pm sessions)</i> <i>Year 1 and R ( 1 pm session)</i> <i>Working with small groups and 1:1 targeted children</i> <i>Targeted interventions looking at filling the gaps in children's learning</i>	£4,600	<ul style="list-style-type: none"> <li>Targeted small group tuition for core subjects for pupil's not achieving expected progress or attainment based on the new curriculum or to ensure that pupil premium children make accelerated progress.</li> <li>Children to complete 'Fix It' sessions linked to misconceptions identified during the morning sessions.</li> <li>Pre-teaching ideas/concepts before they encounter them.</li> </ul>	1:1 Tuition + 5m  TA Support + 4m  Early Years Intervention + 5m	LB to monitor the impact of interventions  LB to check that PP children are completing regular additional sessions  Support recorded and tracked on a regular basis  Performance data checks and tracked closely  APP meetings completed to check for impact of in class support as well as intervention
<b>Success Maker Intervention</b>  <i>Online Intervention linked to reading</i> <i>Online Intervention linked to maths</i> <i>Clear guidance for staff to add additional support to the areas of</i>	£1,900	<ul style="list-style-type: none"> <li>System pin points areas of weakness and supports children to develop the appropriate skills and knowledge.</li> <li>Provide staff with in-depth analysis of the areas pupils need further support with.</li> </ul>	1:1 Tuition + 5m  Digital Technology + 4m	SP to monitor and track progress made by children who have worked on SuccessMaker  APP meetings will look at how teachers and support

<i>coffee receipt development identified</i>		<ul style="list-style-type: none"> <li>• Children will be more engaged with interventions they complete.</li> <li>• Support given will have a positive impact on the outcomes and progress made by pupils. Ensuring that the gap diminishes between the PP pupils and Non PP pupils.</li> </ul>		<p>staff have used SM data to inform future teaching and intervention</p> <p>Performance data checks and tracked closely</p>
<p><b>Improving Quality of Teaching/ Feedback</b></p> <p><i>Staff INSET</i> <i>Coaching</i> <i>Monitoring</i> <i>CPD opportunities</i> <i>Collaborative learning between teachers</i> <i>Open and honest discussions linked to improving provision and feedback</i></p>	£2,000	<ul style="list-style-type: none"> <li>• Quality of teaching will increase allowing all pupils to</li> <li>• Outstanding practice will be shared more regularly.</li> <li>• The outcomes for pupils will increase from previous years.</li> <li>• The rates of progress will increase from previous years.</li> <li>• The gap between the PP pupils and Non PP pupils will diminish.</li> </ul>	<p>Mastery Learning + 5m</p> <p>Peer Tutoring + 5m</p> <p>Feedback + 8m</p>	<p>PM</p> <p>Teaching and Learning monitoring</p> <p>Drop ins</p> <p>Learning walks</p> <p>APP meetings looking at impact of quality of teaching and intervention</p>
<p><b>Additional support offered to families</b></p> <p><i>Paid spaces at breakfast club</i> <i>Paid spaces at After School Club</i> <i>Support for pupils to attend educational visits</i> <i>Support with the costs of uniforms</i> <i>Support with transport to school</i> <i>Support families to ensure regular attendance</i></p>	£1,400	<ul style="list-style-type: none"> <li>• Children have the opportunity to wrap around care.</li> <li>• Promotes better transitions to beginning and end of the day.</li> <li>• Enriching the curriculum for pupils.</li> <li>• Raised attendance levels.</li> <li>• Families are supported to ensure that the emotional wellbeing of pupils is the best it can be.</li> </ul>	<p>Social and emotional support + 4m</p> <p>Outdoor learning + 4m</p> <p>Behaviour intervention + 3m</p> <p>Parental Engagement + 3m</p> <p>Extending School Time + 2m</p>	<p>LB and SP to monitor the impact these initiatives have as and if they are required to support the families</p> <p>Parent surveys</p>
<b>Total PP Spent = £65,100</b>				