



Great Wilbraham C of E Primary School

Pupil Premium Strategy Review 2017-18

| Key priorities to date: | Key actions: | Key impact on pupils: | Expenditure: | What will change next year: |
|--|--|--|----------------|---|
| Individualised learning to develop pupils academically | Key interventions delivered to individuals | Progress in books is clear to see from all the PPG children | See Excel grid | Focus children book look regarding PPG children |
| Support in maths | Interventions to target specific individuals | Across the school at least expected progress but with varying success at ARE. 50% YR and Y2, no PPG at Y6 | See Excel grid | Focus upon Y6 PPG |
| Support in reading | Interventions to target specific individuals | Across the school at least expected progress but with varying success at ARE. 50% YR and Y2, no PPG at Y6 | See Excel grid | Focus upon Y6 PPG |
| Support in writing | Interventions to target specific individuals | Across the school at least expected progress but with varying success at ARE. 50% YR and Y2, no PPG at Y6 | See Excel grid | Focus upon Y6 PPG |
| Support in phonics and spelling | Interventions to target specific individuals | Phonics results were excellent and 100% PPG passed, new interventions successful – ERT, Cambugs | See Excel grid | Focus upon Y6 PPG |
| Provide resources | Uniform order, revision guides, support materials | Mainly academic support but some support provided for emotional needs | See Excel grid | Training for emotional wellbeing for staff |
| Allow children to access opportunities | Promote use of PPG for activities such as after school and ed visits | Observations, progress in books, attendance at clubs such as Code Club, trips to variety of educational enriching places | See Excel grid | Close monitoring of PPG children and attendance at after school opportunities |
| Pastoral support | Adult support to develop academic achievement through pastoral support | Pupil interviews show children are more happy than ever and feel safer and they are learning more | See Excel grid | Specific PPG interviews and analysis of questionnaire |
| | | | £13,200 | |





Great Wilbraham C of E Primary School

Pupil Premium Strategy Plan 2018-19

| Academic Year: 2018/2019 | | Total fund allocated: £13,200 | | Eligible pupils: 10 | |
|--|---|--|-----------------|--|--|
| Priorities | Actions to Achieve | Planned <u>Impact on pupils</u> | Planned Funding | Evidence | |
| Individualised learning to develop pupils academically | Key interventions delivered to individuals | Pupils to make at least expected progress within area deemed to be a focus | See Excel grid | Progress in books | |
| 'Breakfast club' before school | Catch up sessions for Y6 PPG | Y6 PPG to make at least expected progress and close to ARE | See Excel grid | SATS results | |
| Support in maths | Interventions to target specific individuals | Pupils to make at least expected progress. | See Excel grid | Intervention baseline and completion to show progress | |
| Support in English | Interventions to target specific individuals | Pupils to make at least expected progress. | See Excel grid | Intervention baseline and completion to show progress | |
| Provide resources | Uniform order, revision guides, support materials | Ensure children are ready for school and able to learn | See Excel grid | Not only academic progress but also social and well being observations | |
| Allow children to access opportunities | Promote use of PPG for activities | Allows children to have impact on learning outside the classroom and in other subjects | See Excel grid | Observations Progress in books Attendance at opportunities | |
| Pastoral support | Staff member to attend ELSA support training and be a centralised support | Having a 'key worker' pupils are able to discuss their progress and how to develop further | See Excel grid | Pupil interviews | |

| Our aims: | Our principles: |
|---|---|
| <ul style="list-style-type: none"> To use pupil premium funding strategically to support identified children in reaching their full potential. To accelerate progress so that children reach and exceed national expectations. To offer an enriched curriculum that will raise aspirations and views in which children live. | <ul style="list-style-type: none"> To use the funding responsibly for the good of the children; To consider provision that is appropriate and helps to support children at whatever stage they are in their education. With this, we recognise that children from low income families are not always disadvantaged and therefore will consider provision that helps them to extend their aspirations; To individually map provision so that support meets children's needs appropriately. To include PPG as part of the school development plan and the website |

