

Fieldmice Class 2021

Autumn Term 1

'Marvellous Me'

Dear Families,

This half term our topic is 'Marvellous Me'. We will be focusing on settling into school and making new friends and learning the names of our peers. Dates for your diary:

- Parent consultations-Monday 18th October and Tuesday 19th October. Please check your child's Teams Account to join the meeting you booked. (A parent mail will be sent out)

How to help at home:

- Encourage your child to read their reading book to you at home and sign the reading diary.
- Reinforce the new sounds and tricky words taught in phonics.
- Bring in an 'All About Me', box or bag with family photos, toys they like, or to show their interests/ places they have visited to share with the class in show and tell.
- Thank you for adding any information about your child's development and wow moments to their online learning journey it is greatly appreciated as we value both the parents and child's voice in the next steps of learning.

If you have any questions or concerns please come and speak to us.

Mrs. Forshaw, Mrs. Rodbard and Mr. Smith

Characteristics of Effective Learning	How will my child be encouraged to be an effective and motivated learner?
Playing and Exploring	By taking on different imaginative roles such as pretending to celebrate a birthday or acting out the story of The Enormous Turnip. Seeking the challenge of putting on their own coat, painting aprons and looking after their belongings and showing a 'can do' attitude.
Active Learning	By showing high levels of interest and enthusiasm in new activities such as painting self portraits and exploring the indoor and outdoor areas in busy learning.
Creating and thinking critically	By choosing how to make models in the construction and creative area using a variety of resources – plan, make a decision on how to develop the task, solve a problem and reach the goal.
Key Questions to ask	What toys do you like playing with? What foods do you like/ dislike? What month is your birthday in? How have you changed since you were a baby?

Area of Learning	What will my child be learning through adult input and play based activities?
Personal, Social and Emotional Development	Self Regulation- The children will be encouraged to share and take turns and talk about how they are feeling using our emotions chart. Managing Self – They will be learning to try and attend to their own needs and become more independent in class routines and play. Building Relationships- During adult led sessions the children will focus on being a good friend and taking turns. They will be encouraged to consider how their behaviour can affect others.
Physical Development	Fine motor skills- The children will develop these through threading, using scissors, pencils, paintbrushes and cutlery. Gross motor skills- The children will have opportunities to pedal and steer the bikes, use hoola hoops, and throw and catch a ball. We will also do some cosmic kids yoga encouraging strength, balance and coordination.
Communication and Language	Listening, Attention and Understanding - The children will be introduced to our active listening visuals showing good sitting, good looking and good listening during carpet sessions. Speaking – The children will be encouraged to put their hand up to answer questions. We will reinforce new vocabulary through our story of the week.

Area of Learning	What will my child be learning through adult input and play based activities?
Literacy	<p>Comprehension- Our key texts will be Rosie's walk, Elmer, Owl Babies and the Enormous Turnip. We will be acting out these stories and retelling them through story maps.</p> <p>Word Reading- Reception will begin to blend the sounds together to read words such as pit, pat, tap, sat and take home books with these words in.</p> <p>Writing- Reception will be working on holding a pencil correctly, writing their own name and learning how to form new letter sounds correctly.</p>
Phonics	<p>In Reception- We will be focusing on rhyming words, initial letter sounds and we will begin to segment the sounds in cvc words such as m-a-t (mat) p-i-n (pin) The children will be introduced to the letter sounds – s, a, t, p, l, n, m, d</p> <p>In Nursery – The children will listen to and identify sounds in their environment.</p>
Maths	<p>In Reception- Number-We will focus on a new number each week and use the Number Blocks to introduce numbers 1-5. The children will look at the numbers on a clock and find the numbers on a number line.</p> <p>Numerical Patterns- The children will use counting blocks to show different ways of making the number. They will make repeating patterns using beads and blocks and count how many toys they have used.</p> <p>In Nursery- We will join in with counting rhymes and rote counting.</p>

Area of Learning	What will my child be learning through adult input and play based activities?
Understanding the World Around Us.	<p>Past and Present: Talk about what they played with and did as a baby compared to what they can do now.</p> <p>People, Culture and Communities- Talk about how we all look different and how we all have different families and people who live in our homes.</p> <p>The Natural World – We will focus on observing how summer changes to Autumn and go on an Autumn walk around the school collecting leaves and conkers,</p>
Expressive Arts and Design	<p>Creating with Materials – Become familiar with our creative and painting area. Paint self portraits, use stick puppets to retell our story of the week.</p> <p>Being Imaginative and Expressive – We will be singing a variety of well known Nursery Rhymes every day – Humpty Dumpty, Baa Baa Black Sheep, Hickory Dickory Dock, Twinkle Twinkle, Row row row your boat.</p>
Religious Education	<p>We will be introduced to Assembly on a Monday afternoon where we focus on our personal quality of the week and our celebration Assembly on a Friday where we hand out certificates for the star of the week and Head teacher Awards.</p> <p>We will also be reading the book 'All kinds of beliefs' and focusing on different religions and how people celebrate in different ways.</p>