

Literacy

Reading Focusing on the texts - Rosie's walk, Brown Bear, Owl babies, The Enormous Turnip
YR -Start Phase 2 Phonics - introduce initial letter sounds. Begin to take reading books home, retell a story from pictures and attempt to read cvc words.

YN - Start Phase 1 Phonics - listening to sounds in the environment and discriminating between sounds.

Writing

In YR learning how to form the letters in their name correctly. Writing labels, mark making. Start to tell imaginary stories and have these scribed.

Communication and Language

Be introduced to the language pattern used in stories.
Listen and attend on the carpet. Take part in circle time and show and tell.

Understanding the World DT-

Investigating with wood , nails and hammers in play area.

ICT- Use Smart Board to interact with phonics and maths games.

_Looking at and examining differences between ourselves and others, Look at the changing season from Summer to Autumn.

Maths-Number - Using Number Blocks to count out objects accurately and recognise numerals.

Comparing quantities - more and less and the concept of what makes up a number.

Shape, Space

and Measure Looking at 2d shapes and begin to recognise different coins.

Fieldmice Class Years R/N 'Marvellous Me'

Expressive Arts and Design

Painting self portraits
Making faces with the play dough.
Exploring with musical instruments.
Role play with babies and setting up a home corner.

Physical Development

YR - develop pencil control and coordination.
Explore at the fine motor area with threading, using tweezers and using peg boards.
YN - develop hand eye coordination by completing puzzles.
YR -PE - using gross motor skills and getting changed in PE.
Pedalling bikes, running, jumping and climbing outside.

PSE

Focusing on Myself and My relationships, beginning and belonging at school.
Introduce our emotions chart and talk about and show how we are feeling.

RE Focusing on our families and our communities. Attending Assembly and the Harvest Service in church.