



# Squirrel Class

## Autumn Term 2021

### The Great Fire of London

Dear Families,

Squirrel Class have already made a positive start to the new year – well done! This term our jam packed topic focuses on history and ties in many other engaging curriculum areas too. The children will be exploring maps, materials, mixed media drawing techniques and looking at the differences between life now and in the past. We will be taken on a live virtual tour of a local fire station and will later use this experience to inform the design and making of a fire engine fit for purpose.

How to help at home:

- Read, read, read! Listen to you child read, encourage them to spot sounds and blend them. Sign your child's reading record.
- Carry out your own research on the Great Fire – what interesting facts can you find out?
- Borrow books about the emergency services, the Great Fire, the Tudors and/or Stuarts or London itself.
- Visit London or spot London's landmarks on Google maps.

Key dates:

Parent consultations –

Monday 18<sup>th</sup> October 3.30 – 5.30

Tuesday 19<sup>th</sup> 4.00 – 7.00

Wednesday 20<sup>th</sup> 3.30 – 5.30

Reminders:

- PE is timetabled for Thursdays and Fridays.
- Book change day is now on Mondays.

Please do reach out on the admin@ email if you have anything you wish to discuss regarding your child's learning.

Kindest regards,

Mr Few and the KS1 team.

	Key Skills and Knowledge
Main Topic:	The Great Fire of London <ul style="list-style-type: none"> <li>➤ Comparing London and life then and now.</li> <li>➤ Learning amazing facts about the fire.</li> <li>➤ Using words like past, present and future.</li> <li>➤ Using different sources to learn about the event (Samuel Pepys' diary).</li> </ul>
WOW moments	The discovery of something very old buried in the school grounds. A LIVE virtual tour of a local fire station.
Critical thinking	Were there any positives about the Great Fire?

	Key Skills and Knowledge
Geography	Weather at Home and Beyond <ul style="list-style-type: none"> <li>➤ Map reading.</li> <li>➤ Locating London on a map.</li> <li>➤ Human and physical features.</li> <li>➤ Locating the United Kingdom and Europe on a map or globe</li> </ul>
Critical thinking	Is London a good place to live?

	Key Skills and Knowledge
English	Stories & non-fiction: <i>The Great Fire of London, Where the Wild Things Are</i> Grammar, Punctuation and Spelling: ordering sentences, making sense, questions and statements, nouns, adjectives and verbs, subordinating conjunctions (year 2) Phonics: revisiting phases 3 and 4 Speaking and listening: say a sentence before writing, body language, listening to others and responding.
Maths	Place Value Number facts Addition Subtraction Money Measure – Length and height
Critical thinking	Does it look right? (year 2 spelling strategy)

	Key Skills and Knowledge
Art and Design	Drawing and collage – chalk pastels, oil pastels, colouring pencils Focus artist and piece – Jan Griffier, <i>The Great Fire of London</i>
Music	Songs: <ul style="list-style-type: none"> <li>➤ London's Burning</li> </ul>

	➤ Heads, Feet, Heart
Design Technology	Design and build a fire engine ➤ What does a fire engine need to carry? ➤ Where does it need to go? ➤ What are suitable materials?
Critical thinking	Why are there no photographs of the Great Fire?

PSHE	Rights, rules and responsibilities. My emotions.
RE	➤ Who made the world? ➤ Why does Christmas matter to Christians?
PE	➤ Dance – Great Fire of London ➤ Coordination - footwork

