



Great Wilbraham C of E Primary School

Policy title: Display and learning environment

Date created: September 2020

Next Review Date: September 2023

Date ratified:

Signed:

1. Introduction

1.1. Definition

The effective display and presentation of pupils' work and resource materials, and the efficient organisation and presentation of equipment and materials, have a positive effect on pupils' learning.

1.2. Purpose

- to acknowledge children's achievements
- to enhance the learning environment and ethos of the school
- to share ideas, knowledge and information [visual and tactile communication]
- to support learning
- to model high expectations and high standards that we expect from the children

1.3. Communication

This policy has been created through consultation with staff before being taken to the Full Governing Body.

2. Leadership and management

2.1. Roles and responsibilities

Headteacher

- To monitor quality of displays
- To provide clear calendar of when to change displays

Leadership

- To promote high quality displays

Staff

- To regularly change displays
- To celebrate high quality work with respect for the children and to promote learning
- To take the opportunity to show off their class's work and their own capabilities

Governing Body

- To complete a learning walk on display and comment upon the school

Parents

- To admire the work on display

Children:

- To produce high quality work to put on display

2.2. Continuing professional development

Staff needs in CPD in relation to displays may come through performance management, recognition of a whole school need or through the needs of individual pupils.

2.3. Reviewing and monitoring

This policy will be renewed every three years. Regular learning walks monitoring displays will be taken with feedback appropriately provided.

3. Teaching, learning and assessment

3.1. Teaching and learning

Current teaching and learning must be reflected within displays.

4. Personal development, behaviour and welfare

4.1. Social, Moral, Spiritual and Cultural (SMSC)

Children will be able to show pride in their and their peers work.

4.2. Safeguarding

Children's names may be displayed upon their work but would be first name only.

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4.3. Health and safety

Displays will be safely constructed and where necessary ladders used safely. Any displays which start falling apart must be repaired.

5. **Outcomes for pupils**

5.1. Inclusion and equal opportunities

Our whole school philosophy totally encompasses the equality of access and opportunity. The contribution all pupils make must be acknowledged and valued.

5.2. Christian ethos and British values

As a Church of England school we follow the Values for life programme and embed these beliefs into our classrooms. British values are celebrated throughout the school. Our displays reflect these values through our school vision that 'Together we are caring, confident, creative learners'.

5.3. Progress from EYFS to Y6

The progress from nursery to year six should be evident from the work that is seen on display

6. **Wilbraham Way Expectations – displays**

- 6.1. Presentation – titles, class name, open questions, state the learning that has taken place
- 6.2. Pride – present with pride and respect for the children's efforts, all work mounted unless on a working wall
- 6.3. Variety – of curriculum, balance of work and working walls, creative use of different media,
- 6.4. Ethos – every display must have a clear theme and purpose
- 6.5. Timescales – out of classroom displays to be changed end of every mid-term and the house displays updated at the end of every complete term
- 6.6. Policing – everyone has a responsibility to ensure displays look their best and correct or repair damage done immediately

7. **Wilbraham Way Expectations – there must be within the learning environment**

- 7.1. A reading area – make it special, include the reading spine to inspire readers
- 7.2. A reflective area with a class prayer book and cross – make it special
- 7.3. Systems that keep the classroom tidy and organised
- 7.4. Behaviour systems – behaviour ladder, class stars, house points
- 7.5. Regularly changing working walls that reflect the current learning
- 7.6. The topic must be clear in your class

8. **Links to other policies**

- 8.1. Ladder policy
- 8.2. Health and safety policy
- 8.3. Wilbraham Way Non-negotiables

9. **Appendices**

- 9.1. COVID-19 addendum

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Priority will be given to the displays in the classroom and the hall as these will be the purposeful displays that children will see. Thought and care will be taken to not leaving out displays that can be handled, particularly with older children.

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