



# Great Wilbraham CofE Primary School

## Pupil Premium Strategy Review 2016-17

Our aims:	Our principles:
<ul style="list-style-type: none"> <li>To use pupil premium funding strategically to support identified children in reaching their full potential.</li> <li>To accelerate progress so that children reach and exceed national expectations.</li> <li>To offer an enriched curriculum that will raise aspirations and views in which children live.</li> </ul>	<ul style="list-style-type: none"> <li>To use the funding responsibly for the good of the children;</li> <li>To consider provision that is appropriate and helps to support children at whatever stage they are in their education. With this, we recognise that children from low income families are not always disadvantaged and therefore will consider provision that helps them to extend their aspirations;</li> <li>To individually map provision so that support meets children's needs appropriately.</li> <li>To include PPG as part of the school development plan and the website</li> </ul>

Key priorities to date:	Key actions:	Key impact of pupils:	Expenditure:	What will change next year:
Maths development across the school	New resources put into place with a key focus on raising achievement of PPG pupils	All children bar two made good progress, two children made significant progress		Maths is still a target area, but support will be focused on individuals.
Support in reading	Targeted support for PPG pupils	All children bar three made good progress, one child made significant progress		Focus needs to be on those individuals who need to develop.
Funding to allow children to access opportunities	Provide for children to access out of school and in school activities	Children were able to attend a variety of after school activities and school trips		This helps children access the curriculum in a wider context and is an important part of the expenditure
Resources provided for pupils to progress standards	Revision guides, writing journals,	Very positive results in SATs for PPG children		This was positive and should continue, perhaps investigate more avenues of support materials
Interventions put into place to target areas to develop	Teachers, teaching assistants and Headteacher all involved in supporting individual children	PPG on the whole performed very well compared to non-PPG children in terms of progress		Need to focus on children to have significant progress and close the gap
			£17,160	



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## Pupil Premium Strategy Plan 2017-18

Academic Year: 2017/2018		Total fund allocated: £		Eligible pupils: 11	
Priorities	Actions to Achieve	Planned <b>Impact on pupils</b>	Planned Funding	Evidence	
Individualised learning to develop pupils academically	Key interventions delivered to individuals	Pupils to make at least expected progress within area deemed to be a focus		Progress in books	
Support in maths	Interventions to target specific individuals	Pupils to make at least expected progress.		Intervention baseline and completion to show progress	
Support in reading	Interventions to target specific individuals	Pupils to make at least expected progress.		Intervention baseline and completion to show progress	
Support in writing	Interventions to target specific individuals	Pupils to make at least expected progress.		Intervention baseline and completion to show progress	
Support in phonics and spelling	Interventions to target specific individuals	Pupils to make at least expected progress.		Intervention baseline and completion to show progress	
Provide resources	Uniform order, revision guides, support materials	Ensure children are ready for school and able to learn		Not only academic progress but also social and well being observations	
Allow children to access opportunities	Promote use of PPG for activities	Allows children to have impact on learning outside the classroom and in other subjects		Observations Progress in books	
Pastoral support	Adult support to develop academic achievement through pastoral support	Through having a 'key worker' pupils are able to discuss their progress and how to develop further		Pupil interviews	