

## Literacy

**Reading** Focusing on the texts - Hug, Guess How much I love you, Rosie's walk, ,

YR -Start Phase 2 Phonics - introduce initial letter sounds. Begin to take reading books home, retell a story from pictures and attempt to read cvc words.

YN - Start Phase 1 Phonics - listening to sounds in the environment and discriminating between sounds.

## Writing

In YR learning how to form the letters in their name correctly.

Writing labels, mark making.

Start to tell imaginary stories and have these scribed.

## Communication and Language

Be introduced to the language pattern used in stories.

Listen and attend on the carpet. Take part in circle time and show and tell.

## Understanding the World

**DT**-Investigating with wood , nails and hammers in play area.

**ICT**- Use iPad to take photos and create a pic collage 'All about Me"

\_Looking at and examining differences between ourselves and others,

Look at the changing season from Summer to Autumn

**Maths****Number** counting out objects to 10 and beyond.

Ordering numbers to 10.

Comparing quantities - more and less.

## Shape, Space

**and Measure** Looking at 2d shapes and begin to recognise different coins.

# Fieldmice Class Years R/N 'Fabulous Fieldmice'

## Expressive Arts and Design

Painting self portraits  
Making faces with the play dough.

Exploring with musical instruments.

**RE** Focusing on our families and our communities. Attending Assembly and the Harvest Service in church.

## Physical Development

YR - develop pencil control and coordination.

Explore at the fine motor area with threading, using tweezers and using peg boards.

YN - develop hand eye coordination by completing puzzles.

YR -PE - using gross motor skills in PE and developing ball skills.

Pedalling bikes, running, jumping and climbing outside.

## PSE

Focusing on Myself and My relationships, beginning and belonging at school.

Introduce our emotions chart and talk about and show how we are feeling.