

Year	Objective	Ideas
N	Understand about the past and the future and anticipate time-based events.	Use language before, later, soon within daily routines.
R	Uses everyday language related to time. Measures short periods of time in simple ways	Talk about what day it is, the months of the year and talk about times of regular events – bedtime, lunchtime, swimming lessons
1	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	Point out to the children when the time is o'clock and half past and relate to regular events.
2	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.	Point out to the children when it is quarter past and quarter to the hour. If confident move onto talking about five-minute intervals.
3	Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks	Ask the children what the time is on an analogue clock to five-minute intervals past the hour then, when confident, to the minute. Look at 24-hour clock.
4	Read, write and convert time between analogue and digital 12 and 24-hour clocks	Talk about the difference between 12 and 24 hours clocks and convert analogue to digital and vice versa
5	Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days	Children to solve time problems using a timetable for a bus, train, plane or car journey.
6	Introduce units for speed such as miles per hour. Consider times around the world.	Talk about distance travelled on car journeys. Talk about times around the world.