

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Guidance on the primary PE and sport premium can be found at [gov.uk](#).

Annex 1 – Primary PE and Sport premium – Online reporting template

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Great Wilbraham C of E Primary School

Academic Year: 2016-2017

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:









- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75 %
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key actions:	Key outcomes:	What will change next year:
Promoting physical development at lunchtimes	Sports coach every lunchtime to direct and encourage children into games and physical activity	Higher participation in a variety of games Excellent value for money and worth continuing	Ensure there is a clear variety of activities. Having one sports coach every day will aid this.
Improvement of sports equipment	Audit of resources Purchase of new resources Coordinator time to complete the tasks	More organised storage outside Wider range of equipment	Better storage facility for equipment – current storage will soon be inadequate
Attendance at School Games events	Funding transport for children to attend School Games events Coordinator time to complete the School Games application	More children have been able to attend competitions and festivals Achieving School Games Silver Mark	Identify and develop pupils who do not participate as often Achieve School Games Gold Mark
Inspiring next generation of athletes and legacy funding	Visitors and trips to inspire future generations and develop healthy lifestyles – Olympic Stadium, Cambridge United	Children engaged and interested in developing their future lifestyles	Provide further opportunities for inspiring pupils
Improving quality of teaching and learning of PE and school sport	Purchase of new Cambs Scheme of Work Time bought in to organise and set up whole school two year rolling programme	Wider variety of PE taught Higher quality resources and therefore teaching and learning	Monitor the work completed this year and ensure gymnastics and dance are taught.

Academic Year: 2017/2018		Total fund allocated: £		After every update ensure to upload the latest version to your website			
A	B	C	D	E	F	G	H
<i>PE and Sport Premium Key Outcome Indicator</i>	<i>Planned Impact on pupils</i>	<i>Actions to Achieve</i>	<i>Planned Funding</i>	<i>Actual Funding</i>	<i>Evidence</i>	<i>Actual Impact on pupils</i>	<i>Sustainability/ Next Steps</i>
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Sports coach every lunchtime encourages children into games and physical activity	Ensure there is a clear variety of activities. Continuity of provision throughout the week.			Observation Termly planner of activities		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Pupils will use PE to develop their abilities in other areas.	Research study on PE and school sport influencing development of other areas of the curriculum			PE coordinator performance management outcomes		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality gymnastics CPD directly lead to high quality teaching and learning	Organise and implement high quality CPD to teaching and coaching staff			Gymnastics learning walk		
4. broader experience of a range of sports and activities offered to all pupils	Children receive broad range of activities through school PE	Monitor PE units taught to new scheme of work and review success			PE questionnaire and planning scrutiny		
5. increased participation in competitive sport	More pupils to attend a variety of competitions	Identify children who are not participating. Target specific competitions and roles within the school Funding for transport			Spreadsheet monitored by the office to be set up by PE coordinator		
6. improved facilities	Better organised and wider range of facilities leads to higher quality of teaching and learning	New storage facility Time to sort through the indoor PE equipment Quote for improving the floor to provide better PE			Use of the equipment to be monitored		
Completed by:	Richard Brown	Developed by:			Supported by:		
Role:	PE Coordinator and Headteacher	  			    		
Date:	5 th September 2017						
Review Date:	4 th September 2018						