



Great & Little Shelford CE (A) Primary School

Home Learning Links Booklet



*We live and work in harmony with love for one another
so we can achieve our potential within a community of life-long learners.*

Reception and Home Learning

We acknowledge that expectations for home learning in Reception will differ greatly for different school communities and will be led by practitioners that know children well and who know them. Although not all children are currently spending each day within school we would echo the requirements that support quality learning and development, whether at school or at home.

Play is essential for children’s development, building their confidence as they learn to explore, to think about problems and relate to others. Children learn by leading their own play, and by taking part in play that is guided by adults.

(Statutory framework for the early years foundation stage, Section 1 – the learning and development requirements)

Parents and carers will also face different challenges and the best way to organise the day will be different for every family. There are some good ideas how to do this here:

<https://home.oxfordowl.co.uk/blog/learning-at-home-organising-the-day/>

What to Expect When is a guide to help parents find out more about their child’s learning and development in the first five years, it can be found here:

<https://www.foundationyears.org.uk/wp-content/uploads/2018/11/what-to-expect-when-1.pdf>

Prime Areas of Learning

Physical Activity

- Daily physical activity should be recommended and ideally this should include opportunities to exercise outside. You could incorporate one of the many online options that are available into every day:

<https://www.youtube.com/user/thebodycoach1>

<https://www.youtube.com/user/CosmicKidsYoga>

PSED, wellbeing and emotional health

- Playing turn taking games
- Encourage families to time noticing how their children are feeling by listening to their thoughts and emotions.
- Support families to allow children to explore the current situation through their play which may include, for example, illness or death.

Talking together

- Share a book together at least once a day, Read the story and talk about it, encourage children to join in.
- Provide ideas to encourage talk. As part of any daily routine, e.g. making tea, having a bath, sorting the washing, looking out of the window, spark up a conversation to get each other thinking and sharing ideas... What might happen if... I wonder... where bubbles go? ...what makes you happy/sad? What are you thinking about? What have you noticed? What other ideas can you think of?

Specific Areas of Learning

Playing with sounds and reading

- Recall and practise sounds, blend sounds together to read

There are many resources freely available during this time, such as access to Phonics Play

<https://new.phonicsplay.co.uk/>

Username: march20

Password: home

Visit the free ebook library here: <https://www.oxfordowl.co.uk/for-home/reading-owl/library-page>

Writing

- Use and apply phonics in a practical way through play eg: write lists, menus, notes or messages

Play with numbers

- Use and apply number knowledge and solve practical real life problems that occur in everyday activities such as baking, washing and sorting clothes.

Child-led exploration

- Spend time playing with children every day
- Follow their lead, doing something that interests them and join in.
- Allow children time to explore and complete investigations by themselves.
- A suggested activity linked to the book or theme – this should be something practical and hands on, using resources families will have at home and may have a creative or an investigative focus.
- Acknowledge phones and tablets play a part of daily life at home and suggest apps and games that will benefit learning.
- Interactive stories to share with your child on the **CBeebies Storytime** app: bbc.co.uk/cbeebies/grownups/cbeebies-storytime-app
- Play fun and educational games on the **CBeebies Playtime Island** app: bbc.co.uk/cbeebies/watch/playtime-island-games-new
- Phonics and reading games for 3-5s on the **Teach your Monster to Read** app: teachyourmonstertoread.com
- Simple and fun activities for 0-5s: hungrylittleminds.campaign.gov.uk
- Fun ideas and tips for developing your child's talking skills for 0-5s: small-talk.org.uk and <https://www.bbc.co.uk/tiny-happy-people>

Life Skills

- Learn a new skill, for example, how to tie shoelaces – try something new and persevere; therefore developing life-long learning characteristics!

EYFS Possible Daily Timetable for Parents:

Physical Session 1 (30 minutes):

- <https://www.cambslearntogether.co.uk/services-to-schools/pe/pe-at-home>

NB: very active children will need a healthy snack (banana) and water to drink

Phonics (20 minutes):

- Tricky Words
- Phonics – Sounds
- Sentence Starters

Understanding of the World (10 minutes):

- Talk about the weather (go out in the garden, balcony or street if possible, even when it is raining)
- Close your eyes and ask your child what he/she can hear/smell
- What can you see?

Talk about the day of the week and date. Ask your child find the number or write the date. Sing the days of the week song.

Reading (10 minutes):

Snuggle up and share a favourite picture book together. Talk about the front cover and ask your child to tell you what the story is about. Talk about the pictures. Talk about the characters. Talk about where the characters are.

This story could provide a focus for the day – act out the story, draw a picture, draw a story map, make a zigzag book to write the story in words and pictures.

Maths (20 minutes):

Counting, sharing, one more and one less, doubling, counting in twos and fives and tens. Keep it practical using objects from around the house and toys. Creating a shop can be a fun way to practise using money and counting.

Talk about positional language whilst a child is playing and talk about shapes around the house. Measure objects with string, using feet, hand spans and digits. Talk about how tall things are and measure the height of different members of the family.

Physical Session 2 (30 minutes):

- Go out for a walk/cycle/on a scooter/exercise in your garden

Writing (15 minutes):

Have a daily theme or story that you base this on or keep a diary of what you see each day on your walk. This can be a list or simple sentences such as I saw --- or I liked--- with a picture.

Reading (10 minutes):

Read a book together encouraging your child to talk about the pictures, read words that they know and use their phonics to sound out some of the words. (This is different to the session above in that the child should take more of a lead).

Play a game together (10 minutes):

A good opportunity to practise taking turns and sharing.

Understanding the World, Expressive Arts and Design (20 minutes)

This might include: cooking, playing with water, digging in the mud, playing with sand, arts and crafts, building models, making patterns with natural materials, den building, home corner or shop role play, singing nursery rhymes and songs, playing musical instruments. Many of these will provide an opportunity for your child to explore on their own.

The times are a guide only – some days your child will not be able to concentrate for long - but try to build up to these times to support your child for when they return to school.

Intersperse the structured learning with breaks.

Give your child time to explore learning on their own e.g. playing with a bowl or bucket of water, digging in the mud.

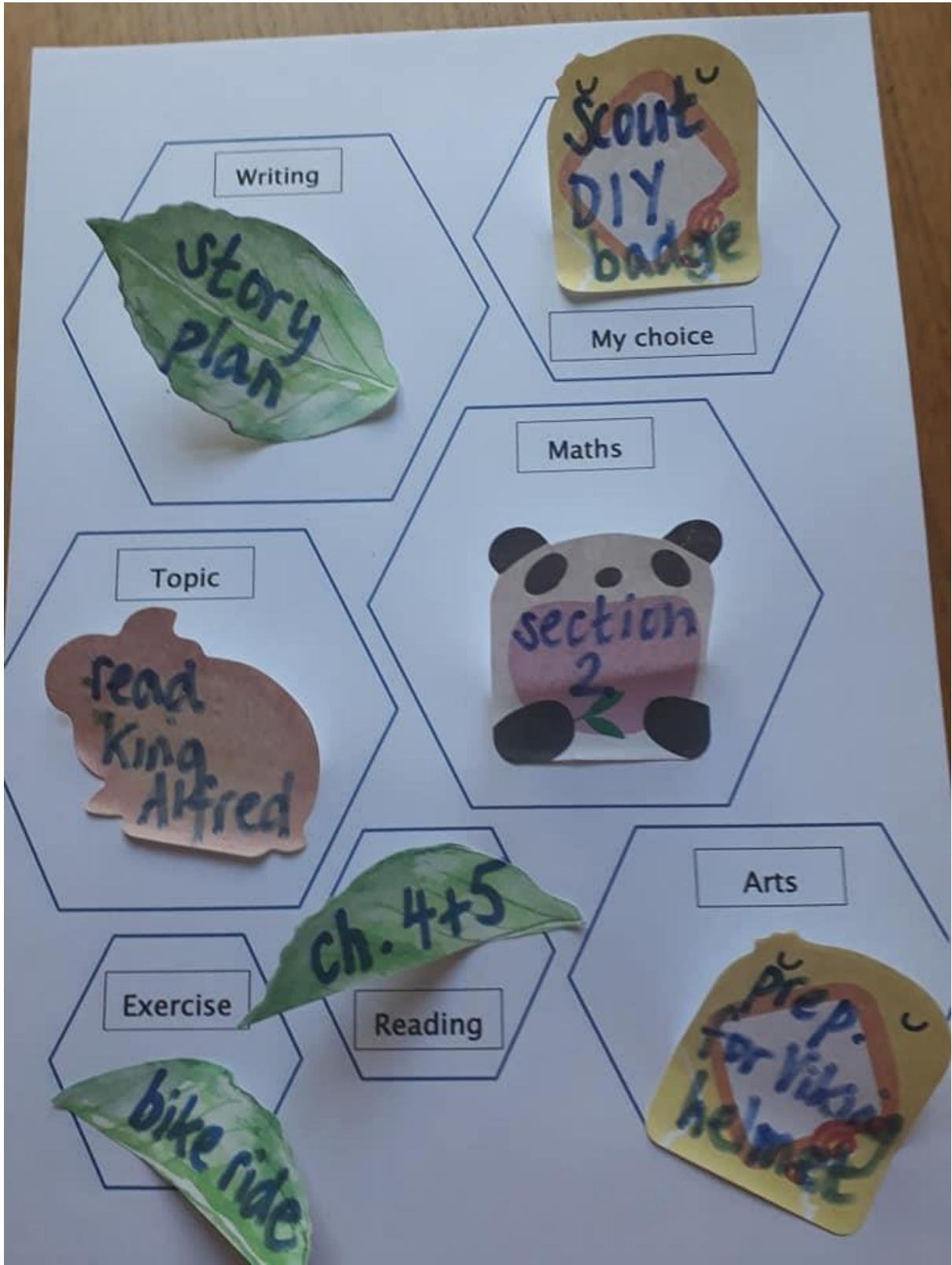
Make the most of daily/weekly events at home as these are fun and provide a great opportunity to talk and extend your child's learning:

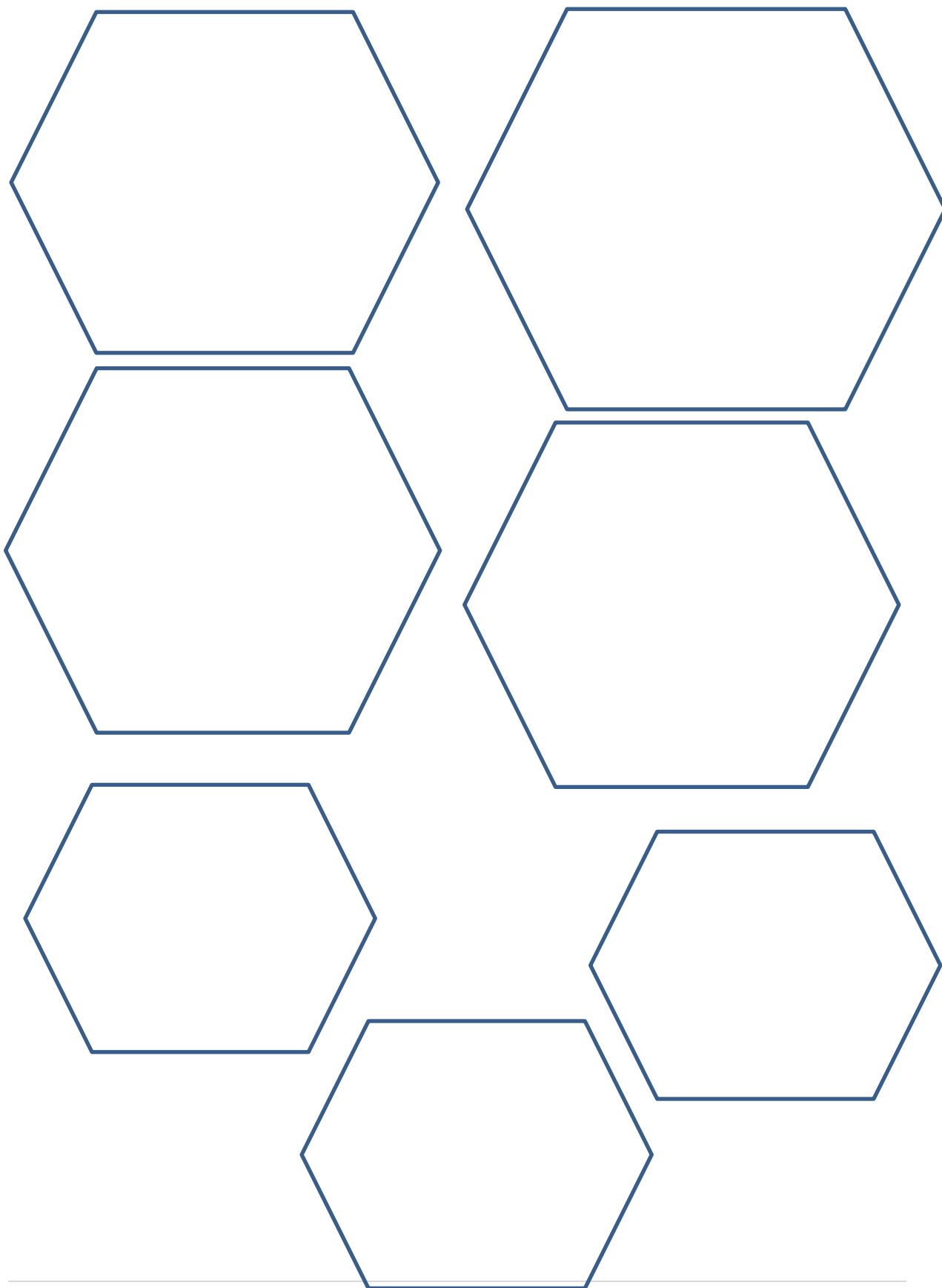
- When the Bin Men visit - watch together and talk about what is happening and talk about what happens to the rubbish. Talk about recycling and ask your child to sort what needs to be recycled. Your child could be responsible for putting the recycling in the recycle bin. Talk about when the bin is empty, half full and full or even overflowing;
Ask your child to write a list of what goes in the recycling bin – This could be stuck to the bin.
NB: Wash hands after touching rubbish and bins
- Washing clothes– ask your child to help sort the laundry for washing; peg out the clothes together – your child can sort the socks into pairs (talk about the patterns and colours and do some counting in 2s)

A possible template for parents:

Supporting the learning of children at home during these unprecedented times can be very challenging. One potential activity is provided below. It provides a framework and could easily be adapted. You can use post-it notes or blue-tacked paper to make changes each day.

1. Agree the task under each heading (either the night before or first thing in the morning). Sometimes only 3 of the sections are used. Sometimes the task set by school is cut down. Sometimes complete tasks are omitted.
2. The child chooses the order in which tasks are completed. Some are independent, some supported. Sometimes this has to fit the work schedule of the adult at home or the needs of other family members. Sometimes expectations/deadlines are set based on regular breaks, free choice activities, downtime and other treats.





Home Learning Routines: Sample Timetables

Some parents have requested a routine to help with home learning. We have created some suggested timetables (structured and less-structured) for KS1 and KS2 children that parents can use as a guide if they want to. Of course, all children and family situations are different and it is likely that some days will be easier than others. Parents will doubtless want to adapt the suggested timings and focus areas as needed. Many if not most parents will have settled in to a routine that works. If this is the case, the links to suggested activities and resources included in the timetables might still be helpful.

More advice and resource ideas are accessible via the [Home Learning Hub](#) which contains a wealth of links to recommended websites and 'home grown' resources, which are added to regularly.

Sample Timetables

[KS1 Structured Timetable](#)

[KS1 Less-Structured Timetable](#)

[KS2 Structured Timetable](#)

[KS2 Less-Structured Timetable](#)

Sample Timetable 1 for KS1 Children (structured version):

Time	Focus	Suggested activities/resources
9:00 – 9:30	Morning exercise	- Exercises in the garden if available - P.E with Joe - Aerobics/yoga
9:30 – 10:15	Maths	- Maths activities from school Other resources: - White Rose daily lessons - Indoor and Outdoor Maths Challenges - Problem solving activities and games from Nrich - Maths trail at home
10:15 – 10:45	Break	Snack and time outside if possible
10:45 – 11:00	Reading	Read to or with your child
11:00 – 11:45	English	Phonics, spelling, reading and writing activities from school. Other resources: - BBC Bitesize daily lessons - Pobble - Indoor and Outdoor English Challenges - Once Upon a Picture - Literacy Shed - Read Write Inc. videos
11:45 – 13:00	Lunch and free time	
13:00 – 13:45	Topic/Project activities	- Activities from school Other resources:

		<ul style="list-style-type: none"> - The Garden Project - Subject resources - BBC Bitesize daily lessons
13:45 – 14:45	Creative activities, educational games or screen time	<ul style="list-style-type: none"> - Outdoor art activities - Drawing, painting, junk modelling, play dough - Baking - Jigsaws - Listening to/making music - Card games - Board games - Online maths games - Lego challenges
14:45 – 15:45	Exercise	<ul style="list-style-type: none"> - Daily walk if possible - Garden play if possible - Yoga/aerobics - P.E ideas

Suggested Timetable 2 for KS1 Children (less-structured version):

Approximate timings	Focus	Suggested activities/resources
60 minutes or more	Exercise	<ul style="list-style-type: none"> - Exercises in the garden if available - Daily walk if possible - P.E with Joe - P.E ideas - Aerobics/yoga
3 x 30 minutes	Academic time: Maths/English/Topic	<ul style="list-style-type: none"> - Maths/English/Topic activities from school Other resources: <ul style="list-style-type: none"> - White Rose daily lessons - Indoor and Outdoor Maths Challenges - Problem solving activities and games from Nrich - Maths trail at home - Indoor and Outdoor English Challenges - BBC Bitesize daily lessons - Literacy Shed -Pobble - Read Write Inc. videos - Once Upon a Picture - The Garden Project - Subject resources
20 minutes	Reading	Read to or with your child
30 - 60 minutes	Creative activities, educational games or screen time	<ul style="list-style-type: none"> - Outdoor art activities - Drawing, painting, junk modelling, play dough - Baking - Jigsaws - Listening to/making music - Card games - Board games - Online maths games - Lego challenges

Suggested Timetable 1 for KS2 Children (structured version):

Time	Focus	Suggested activities/resources
9:00 – 9:30	Morning exercise	- Exercises in the garden if available - P.E with Joe - Aerobics/yoga
9:30 – 10:30	Maths	- Maths activities from school Other resources: - White Rose daily lessons - Gareth Metcalfe daily lessons - Indoor and Outdoor Challenges - Problem solving activities and games from Nrich - Maths trail at home - Subject resources
10:30 – 11:00	Break	Snack and time outside if possible
11:00 – 11:15	Reading	Read to or with your child/independent reading
11:15 – 12:15	English	- Spelling, grammar, reading and writing activities from school. Other resources: - BBC Bitesize daily lessons - Literacy Shed - English Challenges - Pobble
12:15 – 13:15	Lunch and free time	
13:15 – 14:15	Topic/Project activities	- Activities from school Other resources: - The Garden Project - Study topics - BBC Bitesize daily lessons
14:15 – 15:00	Creative activities, educational games or screen time	- Outdoor art activities - Drawing, painting, junk modelling - Baking - Jigsaws - Listening to/making music - Card games - Board games - Online maths games - Lego challenges
15:00 – 16:00	Exercise	- Daily walk if possible - Garden play if possible - Yoga/aerobics - P.E ideas

Suggested Timetable 2 for KS2 Children (less-structured version):

Approximate timings	Focus	Suggested activities/resources
60 minutes or more	Exercise	<ul style="list-style-type: none"> - Exercises in the garden if available - Daily walk if possible - P.E with Joe - P.E ideas - Aerobics/yoga
3 x 45 – 60 minutes	Academic time: Maths/English/Topic	<ul style="list-style-type: none"> - Maths/English/Topic activities from school Other resources: <ul style="list-style-type: none"> - White Rose daily lessons - Gareth Metcalfe daily lessons - Indoor and Outdoor Maths Challenges - Problem solving activities and games from Nrich - Maths trail at home - English Challenges - BBC Bitesize daily lessons - Literacy Shed -Pobble - The Garden Project - Study topics - Subject resources
15 – 30 minutes	Reading	Read to or with your child/independent reading
45 – 60 minutes	Creative activities, educational games or screen time	<ul style="list-style-type: none"> - Outdoor art activities - Drawing, painting, junk modelling - Baking - Jigsaws - Listening to/making music - Card games - Board games - Online maths games - Lego challenges

Suggested activities for KS1:

Phonics 20 minutes	<p>5 minutes recapping sounds 15 minutes introducing and practising a new sound e.g: treasure hunt in the garden collecting objects/images that parent has gathered based around new sound, sound talking and then writing words</p>
English 30 minutes	30 minutes on main task – this would be directed by teacher
Maths 40 minutes	<p>10 minutes on times tables or rapid recall of number bonds – this could be done online or working with a parent</p> <p>30 minutes on main task</p>
Topic / Craft Work 30 minutes	Each day a task around a different area of the curriculum. Craft work, junk modelling, card making etc
Reading 30 minutes (As much as possible)	2 X 15 minute slots Encourage children to read a book that they can access at their phonic phase (practising the skills taught in the phonics session). A parent sharing a book that the child can then discuss and answer questions about what is happening in the text or act out a scene etc
Physical Education 60 minutes	60 minutes a day Timetabling in a fun activity for 30 minutes such as Joe Wickes/BBC Bitesize will break up the focused learning. That would leave 30 minutes for activities outside (scooters, walking, trampolining, ball skills etc)

Suggested activities for KS2:

English 60 minutes	15 minutes on handwriting e.g: copying up a famous poem/passage from a book or learning part of the poem by heart and reciting it/doing actions Alternate days: 15 minutes on spelling e.g: investigating a spelling pattern and writing 'rules' for spelling 45 minutes on main task - this would be directed by the teacher and may include use of BBC activities
Maths 60 minutes	15 minutes on times tables Or/alternate days: 15 minutes maths game on line 45 minutes on main task - - this would be directed by the teacher and may include use of BBC activities
Other Curriculum/ Creative Arts Work – different focus each day (45 minutes)	Each day a task around a different area of the curriculum. These could be research based activities (full instructions provided by class teacher)
Reading 40 minutes (As much as possible)	2 X 20 minute slots Encourage children to read good quality texts for pleasure. Breaking down into 20 minute slots will encourage reluctant readers to focus and concentrate on their reading.
Physical Education 60 minutes	60 minutes a day Timetabling in a fun activity for 30 minutes such as Joe Wickes will break up the focused learning. That would leave 30 minutes for activities outside (scooters, walking, trampolining, ball skills etc)

Home Learning Ideas and website links

Area of learning	Title	Summary to post or website link	Date published
Start		https://www.peterborough.gov.uk/residents/schools-and-education/school-readiness	
Older children	Matilda quiz	https://www.booktrust.org.uk/books-and-reading/have-some-fun/quizzes/try-this-matilda-quiz-to-see-how-well-you-remember-the-book-by-roald-dahl/	27/03/20
Older children	Roald Dahl-fantastic facts	https://www.booktrust.org.uk/books-and-reading/have-some-fun/quizzes/roald-dahl-how-many-fantastic-facts-do-you-know-about-the-legendary-storyteller-and-his-books/	03/04/20
Communication	100 Best Books for 0-5s	https://www.booktrust.org.uk/books-and-reading/have-some-fun/quizzes/booktrusts-100-best-books-0-5/	01/04/20
Older children	How much do you know about space?	https://www.booktrust.org.uk/books-and-reading/have-some-fun/quizzes/fascinating-facts-about-space/	31/03/20
Communication	Reading with your child	https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/	
Variety of ideas and things to do.	Orchard Toys things to do.	https://www.orchardtoys.com/dept/things-to-do_d0127.htm	28/03/20
Literacy	Planning for learning through books- free download from practical preschool books	Practical Preschool website: https://www.practicalpreschoolbooks.com/ Direct link to the free download: http://fplreflib.findlay.co.uk/books/1/FilesSamples/Planning-for-Learning-through-Books.pdf	
Communication, Language & Literacy	Early Years resources for parents, families & professionals. For example: We're Going on a Bear Hunt: activities for language development	https://literacytrust.org.uk/resources/ https://literacytrust.org.uk/resources/teracytrust.org.uk/resources/bear-hunt/	

	Tips for talking to your baby and young child, includes bilingual info in 13 languages	https://literacytrust.org.uk/search/?query=tips+for+talking+to+your+baby+and+young+child	
Communication	ICan is a children's communication charity which supports children with speech, language and communication difficulties and provides info for parents	https://ican.org.uk/ https://ican.org.uk/i-cans-talking-point/	
Area of learning	Title	Summary to post or website link	Date published
Reading – sharing & enjoyment of books For children 3 - 11 years	Fun ideas to support learning at home Also has a free eBook library with over 100 titles, see those within your child's age or stage of development	https://www.oxfordowl.co.uk/ https://www.oxfordowl.co.uk/or-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+5-6&book=1&book_type=&series=	
Activity ideas for children aged 3 – 10 years	Ideas on various areas of learning e.g. free play & imaginative play	www.scholastic.com	30/03/20
Ideas for parents of toddlers and young children	Ideas for play based learning and various articles linked to many areas of child development	https://parentingfromtheheartblog.com/	
	Due to schools closing around the world, Audible has made a selection of a few hundred audiobooks, freely available. The stories are aimed at young people, ages 0-18. Have fun reading with your children or encouraging them to read. The books are available in English, Spanish, German, French, Japanese and Italian.	https://stories.audible.com/start-listen	29/03/20
	Paint family portraits		

	Make a book		
	Draw a picture of a flower from your garden		
	Make music with pots and pans from your kitchen		
	Have a picnic indoors- make invitations for your teddies		
	Learn a rhyme or poem		
	Make paper aeroplanes		
	Make sock puppets		
	Open your window and sing a song		
Communication		https://small-talk.org.uk/	31/03/20
Communication		http://www.wordsforlife.org.uk/	03/04/20
Online Safety	Thinkuknow are creating home activity packs every fortnight with activities to do at home with your child to support online safety	https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/	

SEND information

Top 10 tips for parents:

1. Plan a routine – bed time/get-up times Monday – Friday; a routine will help children to stay ready for school
2. Make the bed – excellent for life skills and promoting mental health
3. Getting dressed – not sitting around in pyjamas
4. Read every day – find opportunities for children to read with an adult if they are learning to read and independently – magazines – online articles about topics of interest
5. Organise cooking activities – this promotes social connections and life skills
6. Ask your child how they are. Tell them that they are valued every day
7. Organise regular physical activity – Joe Wicks is great or a daily walk or run will help with their physical and mental wellbeing
8. Walking – linking to nature – lots of ‘spot the sheets’ out there for trees/insects etc ...
9. Be aware of the length of activities; fifteen minutes can be long enough for some children
10. Use of ‘time out’ – child-led activities in between learning – agree a routine for this.

Website resources for SEND

<https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>

[Support resources to share with parents | Education Endowment Foundation | EEF](#)

The EEF is an independent charity dedicated to breaking the link between family income and educational achievement.

educationendowmentfoundation.org.uk

<https://www.lakesideschoolhandlersford.co.uk/parent-info-link> - some useful links

[Parent Info | lakesideschool](#)

Governors' Report December 2019. Lakeside School an Outstanding SEMH School. Corona Virus Information

<https://hes32ctp.trendmicro.com:443/wis/clicktime/v1/query?url=www.lakesideschoolhandlersford.co.uk&umid=dfcf4096-875a4b4b8bb864cc71448c46&auth=73bef1691750f88fd854efaaa37c6473a4e78491-768f250adb860a07bc8241a2f73510036b8d6e3e>

Oak national Academy link, launched with intention for special schools

<https://www.thenational.academy/online-classroom/specialist>

Other [useful website links:](#)

www.cambslearntogether.co.uk provides resources to support learning.

[Bitesize Daily](#) has been developed by the BBC to provide new lessons every weekday for pupils in Year 1 to Year 10. Created in collaboration with teachers and educational experts, videos and interactive activities cover core subjects and other topics on the school curriculum. Content is available for free on television, online and through BBC iPlayer.

Schools might also consider using resources from [Oak National Academy](#), which was created by teachers from schools across England in response to school closures. This free resource for teachers will provide the equivalent of three hours of lessons a day for primary school pupils and four hours a day for secondary across a variety of subjects. Lessons have been devised by practising teachers, combining videos, quizzes and worksheets.

List of online education resources for home education (Updated 6 May 2020)

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education#special-educational-needs-and-disabilities-send>

Gov.uk brought together an initial list of online educational resources to help children to learn at home. These websites have been identified by some of the country's leading educational experts and offer a wide range of support and resources for pupils of all ages.

The list includes subject-specific resources for:

- [English](#)
- [maths](#)
- [science](#)
- [PE](#)
- [wellbeing](#)
- [Special educational needs and disabilities \(SEND\)](#)

They are currently being offered for free.

Disclaimer

This website, including use of any content uploaded or linked through it, is subject to a [disclaimer, copyright statement and detailed User terms](#). Please read them before using the DfE 'List of online education resources for home education'.

[Read the full DfE disclaimer](#).

Note that you use all content at your own risk. Resources made available through the lists are subject to third party terms and conditions and copyright law.

Access to resources is in most cases free of charge, but it is your responsibility to check whether you have to pay to view and/or copy specific content contained within the resources.

English Resources

This initial list of English resources is based on recommendations from English Hub schools and trusted teachers.

Reading, especially for primary age children, is critical to their educational development and something that families can do together.

Some publishers are making their catalogues available for free. Schools should check what is available for the books used in their schools.

English: primary

Phonics

Schools should seek advice from their phonics programme provider about resources that are available to support remote phonics learning at home. For example, Read Write Inc. (RWI) has made video content freely available online.

DfE's validated phonics programmes are:

- [Floppy's Phonics Sounds and Letters](#)
- [Jolly Phonics](#)
- [Letters and Sounds](#)
 - [Letters and Sounds: for home and school](#) - online phonics lessons that follow phases 2 to 5 of the Letters and Sounds programme. Available from Monday 27 April
- [Bug Club Phonics](#)
- [Phonics International](#)
- [Read Write Inc.](#)
- [Sound Discovery](#)
- [Sounds-Write](#)

However, some schools will use programmes not on this list.

Audible

Website: <https://stories.audible.com/start-listen>

Key stages: early years foundation stage to key stage 2

Description: all children's audiobooks are available for free while schools are closed.

Registration: not required

Authorfy

Website: <https://authorfy.com>

Key stages: early years foundation stage to key stage 2

Description: access to masterclasses on texts from a range of authors, including videos from the authors and activities linked to novels.

Registration: is required

BookTrust

Website: <https://www.booktrust.org.uk/books-and-reading/bookfinder/>

Key stages: early years foundation stage to key stage 2

Description: a site with recommended booklists, categorised by age range and topic, including fiction and non-fiction. Family activities are included in the 'Home Time' section.

Registration: not required

Classroom Secrets

Website: <https://classroomsecrets.co.uk/free-home-learning-packs/>

Key stages: early years foundation stage to key stage 2

Description: downloadable resource packs which cover a range of subjects, including reading and writing.

Registration: not required

Elevenes with the World of David Walliams

Website: <https://www.worldofdavidwalliams.com/elevenses/>

Key stages: key stage 2

Description: one free audio book reading is available to listen to every day.

Registration: not required

English Mastery

Website: <https://www.englishmastery.org/>

Key stages: key stage 1 and key stage 2

Description: downloadable resource books providing 8 weeks of activities.

Registration: not required

Literacy Shed

Website: <https://www.literacyshedplus.com/en-gb/browse/free-resources>

Key stages: key stage 1 and key stage 2

Description: downloadable resource packs with tasks based on video clips on YouTube.

Registration: not required

Love Reading 4 Kids

Website: <https://www.lovereadings4kids.co.uk/>

Key stages: early years foundation stage to key stage 2

Description: a site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction.

Registration: not required

Pobble 365

Website: <https://www.pobble365.com/>

Key stages: key stage 1 and key stage 2

Description: a new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided.

Registration: not required

Poetry by Heart

Website: <https://www.poetrybyheart.org.uk/>

Key stages: key stage 2

Description: a wide selection of poetry covering different topics

Registration: not required to view poems, but it is required to access teaching resources.

Purple Mash

Website: <https://2simple.com/purple-mash/>

Key stages: early years foundation stage to key stage 2

Description: free during the school closure period. Each week, a selection of daily activities is produced on different subjects, including comprehension and grammar.

Registration: is required

Storytime with Nick

Website: <https://www.youtube.com/playlist?list=PLDe74j1F52zQ51fqNpKV07E71knNI8HFN>

Key stages: early years foundation stage and key stage 1

Description: films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer available Monday, Wednesday and Friday at 2pm.

Registration: not required

The Children's Poetry Archive

Website: <https://childrens.poetryarchive.org/>

Key stages: early years foundation stage to key stage 2

Description: an archive of spoken poetry recordings. Children can listen to poems read out loud.

Registration: not required

The Day newsletter

Website: <https://theday.co.uk/subscriptions/the-day-home>

Key stages: key stage 1 and key stage 2

Description: a daily newsletter for parents and carers at home with children, helping to enrich learning with real-world knowledge and skills.

Registration: is required

Maths

This initial list of maths resources is based on recommendations from the National Centre for Excellence in the Teaching of Mathematics (NCETM) and maths teachers.

Some maths publishers are now making their offers to schools free or providing free trials. Schools already using a trusted or familiar maths package should continue to do so.

Maths: primary

Hamilton Trust (home learning section)

Website: <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Key stages: key stage 1 and key stage 2

Description: downloadable resource packs with teacher guidance. A week's worth of resources is provided for each year group.

Registration: not required

Mathematics Mastery

Website: <https://www.mathematicsmastery.org/free-resources>

Key stages: early years foundation stage, key stage 1 and key stage 2

Description: downloadable guidance and resource packs for parents and pupils.

Registration: not required

Nrich

Website: <https://nrich.maths.org/>

Key stages: early years foundation stage to key stage 2

Description: a range of activities. Some are interactive and some are to be completed offline. Activities are categorised by age range.

Registration: not required

Numberblocks

Website: <https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

Key stages: early years foundation stage and key stage 1

Description: videos for numeracy development designed for children aged 0 to 6. There are fun activities that can be applied to everyday life and play.

Registration: not required

Top Marks

Website: <https://www.topmarks.co.uk/maths-games>

Key stages: early years foundation stage, key stage 1 and key stage 2

Description: a range of interactive maths games categorised by age group.

Registration: not required

White Rose Maths (home learning)

Website: <https://whiterosemaths.com/homelearning/>

Key stages: early years foundation stage to key stage 2

Description: presentations and downloadable workbooks which are easy to use for parents. New material is being released each week.

Registration: not required

Science

This initial list of science resources is supported by learned societies, including:

- the Association for Science Education (ASE)
- The Royal Society
- the Royal Society of Biology (RSB)
- the Royal Society of Chemistry (RSC)
- the Institute of Physics (IOP)

These resources link closely to the national curriculum, however there are many other resources supporting enrichment and practical activities available on the societies' websites and elsewhere.

Science: primary

BBC Bitesize

Website: <https://www.bbc.co.uk/bitesize/primary>

Key stages: key stage 1 and key stage 2

Description: interactive resources covering the primary science curriculum.

Registration: not required

STEM Learning

Website: <https://www.stem.org.uk/primary-science>

Key stages: key stage 1 and key stage 2

Description: an online resource bank, which links to resources on external websites. The site features a live chat function offering support from subject experts. New home learning resources are being developed.

Registration: is required for some resources

Physical education (PE) and physical activity

This initial list of physical education (PE) and physical activity resources is based on recommendations from:

- the Association for Physical Education (afPE)
- Public Health England (PHE)
- Sport England
- the Yorkshire Sport Foundation (YSF)

These resources will help young people to get the daily 60 minutes of activity recommended by the UK Chief Medical Officer (CMO) in fun ways.

All the resources listed here are for activities designed to be carried out indoors or, if available, a garden.

Children and young people can go outside for one form of exercise a day, such as:

- a walk with members of their household
- a run with members of their household
- a cycle with members of their household

Outdoor exercise should be carried out locally.

Children and young people should always follow the latest [official advice on social distancing](#), which means making sure that they and their parent or carer stay more than 2 metres from others (including friends and other family members).

PE and physical activity: primary

Boogie Beebies

Website: <https://www.bbc.co.uk/programmes/b006mvsc>

Key stages: early years foundation stage

Description: videos that get younger children up and dancing with CBeebies presenters.

Registration: not required

Disney 10 Minute Shakeups

Website: <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Key stages: early years foundation stage to key stage 2

Description: 10-minute activities based on Disney films that count towards a child's 60 active minutes per day.

Registration: not required

Super Movers

Website: <https://www.bbc.co.uk/teach/supermovers>

Key stages: key stage 1 and key stage 2

Description: videos which help children move while they learn. They support curriculum subjects, including maths and English.

Registration: not required

#ThisIsPE

Website: <https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>

Key stages: key stage 1 and key stage 2

Description: videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube.

Registration: not required

Mental wellbeing

This initial list of mental wellbeing resources is based on the recommendations of trusted partners.

It is designed to provide guidance on how to support the wellbeing of children and young people being educated remotely.

Many organisations already working with schools will be able to provide remote support, and schools are encouraged to discuss what ongoing support might be available during this time.

Mental wellbeing: primary

Anna Freud National Centre for Children and Families

Website: <https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/>

Key stages: early years foundation stage to key stage 2

Description: wellbeing advice for all those supporting children and young people.

Registration: not required

British Psychological Society (BPS)

Website: <https://www.bps.org.uk/news-and-policy/bps-offers-advice-schools-parents-and-carers-help-children-through-uncertainty>

Key stages: early years foundation stage to key stage 2

Description: advice on dealing with school closures and talking to children about COVID-19.

Registration: not required

Children's Commissioner

Website: <https://www.childrenscommissioner.gov.uk/publication/childrens-guide-to-coronavirus/>

Key stages: early years foundation stage to key stage 2

Description: a downloadable guide for children about coronavirus.

Registration: not required

MindEd

Website: <https://www.minded.org.uk/>

Key stages: early years foundation stage to key stage 2

Description: an educational resource for all adults on children and young people's mental health.

Registration: not required, but registration increases functionality

The Child Bereavement Network

Website: <http://www.childhoodbereavementnetwork.org.uk/covid-19.aspx>

Key stages: early years foundation stage to key stage 2

Description: advice on supporting grieving children during the coronavirus outbreak.

Registration: not required

Special educational needs and disabilities (SEND)

This initial list of SEND resources has been developed with a focus on accessibility and inclusivity and is based on the recommendations of:

- trusted organisations
- charities
- multi-academy trusts
- special education headteachers

We encourage parents, teachers and schools to explore beyond this list to identify what support is best for their children and pupils with SEND.

SEND: apps and games

(Apps must be downloaded onto a compatible device)

Brain Parade

Website: <http://www.brainparade.com/products/see-touch-learn-free/>

Description: a visual instruction app, including flash cards and picture-choosing games, for children with autism and special needs.

HelpKidzLearn

Website: <https://www.helpkidzlearn.com/>

Description: a collection of games and resources designed for a range of educational needs and stages. It includes provision for school closure.

Sensory App House Ltd

Website: <https://www.sensoryapphouse.com/>

Description: a range of apps are available for pupils with Profound and Multiple Learning Difficulties (PMLD) or Severe Learning Difficulties (SLD). All are interactive and many do not require significant coordination abilities.

Visuals2Go

Website: <https://www.visuals2go.com/>

Description: an all-in-one app created to support people with communication and learning difficulties. For verbal and non-verbal learners.

SEND: resources for teachers

Anna Freud National Centre for Children and Families

Website: <https://www.annafreud.org/media/11160/supporting-schools-and-colleges.pdf>

Description: a downloadable guide to supporting the mental health and wellbeing of pupils and students during periods of disruption.

Registration: not required

Do2Learn (USA)

Website: <https://do2learn.com/>

Description: a range of downloadable resources grouped by theme. Themes include: social skills, songs and games, and picture cards.

Registration: not required

Inclusive Teach

Website: <https://inclusiveteach.com/free-printable-sen-teaching-resources/>

Description: downloadable teaching resources to support pupils with SEND.

Registration: not required

PMLD thematic units – from the Northern Ireland Curriculum

Website: http://www.nicurriculum.org.uk/curriculum_microsite/SEN_PMLD_thematic_units/index.asp

Description: comprehensive guidance on themed activities for learners with Profound and Multiple Learning Difficulties (PMLD). A full sensory curriculum is offered.

Registration: not required

Priory Woods School

Website: <http://www.priorywoods.middlesbrough.sch.uk/page/?title=Resources&pid=3>

Description: resources from an award-winning, innovative school, rated by Ofsted as outstanding and put together by SEND teachers. The resources include apps and programmes.

Registration: not required

SEND Gateway

Website: <https://www.sendgateway.org.uk/whole-school-send/find-wss-resources/nqt-videos.html>

Description: A range of SEND guidance videos created in collaboration with the Centre for Education and Youth (CfEY) in addition to many other experts within the sector. Aimed at Newly Qualified Teachers (NQTs).

Registration: not required

SENict Activities

Website: <https://www.ianbean.co.uk/senict-members-resource-portal>

Description: downloadable activities aimed particularly at Profound and Multiple Learning Difficulties (PMLD) and Severe Learning Difficulties (SLD) learners.

Registration: not required

SEN Teacher

Website: <https://www.senteacher.org/>

Description: downloadable resources that can be adapted to suit the needs of pupils. Resources are aimed at a range of abilities.

Registration: not required

Speech and Language Kids

Website: <https://www.speechandlanguagekids.com/free-speech-language-resources/>

Description: a range of education and therapy resources for speech and language problems. A podcast is also available on iTunes for verbal and non-verbal children.

Registration: not required

Teaching Students with Visual Impairments

Website: <https://www.teachingvisuallyimpaired.com/>

Description: a range of downloadable resources to support blind and visually impaired pupils.

Registration: is required

UCL Centre for Inclusive Education

Website: <https://www.ucl.ac.uk/ioe/departments-and-centres/centres/centre-inclusive-education/homeschooling-children-send/managing-transition-home-schooling>

Description: a guide to help parents adjust to remote learning by providing advice and links to resources.

Registration: not required