




Wednesday 1st April 2020 - Year 5 Home Learning
Year5@shelford.cambs.sch.uk

| Subject | Activity | Submission |
|--|--|---|
| Reading | <p>VIPERS Comprehension: Alice in Wonderland</p> <p>Please read 'Alice in Wonderland' aloud. Make sure that you pay attention to the punctuation in the text and try to add expression as you read.</p> <p>Complete the VIPERS questions that follow the text in your home learning book (or on paper if you are yet to have your home - learning book). This is a perfect opportunity to practice your handwriting (particularly for those aiming for a Pen Licence).</p> <p>The Alice in Wonderland PDF is below this daily summary on the class page.</p> | None required |
| Spelling | <p>For those who would like to continue spellings, may I suggest the Year 5/6 National Curriculum word list sent over the weekend? If this is the case, please choose an activity to learn a selection of these words from the Spelling Menu document on the class page.</p> | None required |
| Literacy | <p>Thought Provoking 'Quick Fire' Questions:</p> <p>Ask a member of your family (preferably someone older than you) to ask you the following questions:</p> <ol style="list-style-type: none"> 1. If you could 'win' something, what would it be and what would you do with it? 2. How long does it take to get to New York City, United States of America? 3. What does your Mum always say to you? 4. What job/profession would you like when you are older? Why? 5. What are the capital cities of; England, Wales, Scotland, Northern Ireland and Republic of Ireland? 6. At what age do you become an adult? 7. If you could change one rule in your family house, what would it be and why? 8. If you could be a superhero, what super power would you have? 9. What would you do to help save the planet? How could others help you? 10. Do you have a favourite meal or snack? What is it? Why is it your favourite? 11. How much does it cost to buy a house? 12. Why do you think it is important to be nice to one another? 13. List 3 things that are very important to you. Why are they important? 14. If you could visit one place, where would it be and why? 15. Bonus Question (optional) - the person asking the questions can think of a question they would like to ask you. | <p>Please either submit this activity by video of you answering or by photograph of written or typed answers, to the email address above by 3pm today (Wednesday).</p> <p>Please include the following in the 'email subject box':</p> <ul style="list-style-type: none"> -Child Name -Piece of work title -Date |
| Numerac  y | <p>Warm Up -</p> <p>Use your knowledge of the '4 operations' to complete one of the challenges below.</p> <p>Please write the answers for each of the 'steps' in your home learning book (or on paper if you are yet to have your home - learning book).</p> | None required |


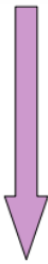
Do NOT use a calculator!

Nice and easy





| |
|--------------|
| 90 |
| Half of this |
| Minus 5 |
| $\div 8$ |
| Times itself |
| + 2 |
| $\div 3$ |
| Times itself |
| - 9 |
| $\div 9$ |
| Answer = |

Bit more to it






| |
|-----------------------|
| 126 |
| $\div 7$ |
| $\frac{2}{3}$ of it |
| $\times 8$ |
| + 19 |
| $\frac{3}{5}$ of it |
| $\times 10$ |
| + 30 |
| $\frac{1}{6}$ of this |
| 5 % of this |
| Answer = |

Challenging



| |
|----------------------------|
| 45 |
| + 19 |
| 62 $\frac{1}{2}$ % of this |
| $\times 3 \frac{3}{4}$ |
| 5 % of this |
| $\times 6$ |
| Double it |
| Less 10 % |
| $\frac{4}{9}$ of this |
| $\times 3 \frac{1}{4}$ |
| Answer = |



Week 1 Lesson 5: Thousandths as decimals

Please follow this link <https://whiterosemaths.com/homelearning/year-5/>

- Watch the video clip, this will help to consolidate our previous learning and help to explain the task.
- Complete the worksheet by clicking on 'Get the worksheet' tab.
- Check over your work
- Mark your work using the 'Get the answers' tab.

Other

Music - Family Menu

Music

Competition - use instruments, pots, pans and other items to compose your own piece of music. Give it a title - what inspired it? Does it have lyrics too? Email videos or responses to year4@shelford.cambs.sch.uk

*****Please can you also submit this to Year5@shelford.cambs.sch.uk - we can use it to track the children's learning in music *****

Please submit to both Year 4 and Year 5 class emails.