



Tuesday 21st April 2020 - Year 5 Home Learning
Year5@shelford.cambs.sch.uk

Subject	Activity	Submission
Reading (30 mins)	Silent Reading Please read a book for 30 minutes, silently. When reading, try to use the VIPERS skills we have been learning this year. You may like to, pause at the end of a page or chapter and try to predict what is going to happen next before you read on.	
Spelling (15 mins)	Silent letters 'u', 'w' New list words - Silent letter 'u', 'w' Please copy out the list words below: guess guest guide guilt guitar build built biscuit circuit disguise wrap wreck wrist wrong wrinkle In your neatest handwriting, write out the words in your home learning book (or on paper if you are yet to have your home - learning book). This is a perfect opportunity to practice your handwriting (particularly for those aiming for a Pen Licence).	
Literacy 	Persuasive sentence starters Go through the PowerPoint and complete the task on the final slide. Read the sentence starters carefully. Use each one once to write interesting sentences about any of the given topics or about anything else you can think of that is of interest to you. Complete the activity in your home learning book (or on paper if you are yet to have your home - learning book). This is a perfect opportunity to practice your handwriting (particularly for those aiming for a Pen Licence).	Please either submit this activity by photograph of written work or typed, to the email address above by 3pm today. Please include the following in the 'email subject box': -Child Name -Piece of work title -Date
Numeracy 	Warm Up - Please write out two 'times tables' that you can be even more confident with - do this twice (up to $\times 12$). Time both attempts and record the time difference between both attempts. For example; $\times 5$ table 45seconds (attempt 1) 37seconds (attempt 2) Difference: -8 seconds Week 2 Lesson 1; Rounding Decimals Please follow this link https://whiterosemaths.com/homelearning/year-5/ - Watch the video clip, this will help to consolidate our previous learning and help to explain the task. - Complete the worksheet by clicking on 'Get the worksheet' tab, to open it. - Check over your work - Mark your work using the 'Get the answers' tab.	
Other	PE; Playing someone else's game	

Before the holidays, you were tasked with designing a physical game that most pupils could play to keep active. Please contact one of your friends from Year 5, share your games and play the game they created.

You may like to provide feedback after playing the game:

- What you liked about the game
- Ideas to improve the game