



# Penryn Primary Academy

Head of School: Mr J Hitchens

Monday 5<sup>th</sup> October 2020

Dear parent/carers,

In order to ensure that learning is continued, irrespective of lockdown or self-isolation, Penryn Primary has developed a plan which offers remote learning opportunities whilst also acknowledging that some households have limited access to devices, and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of Coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Remote learning will be set, marked and responded to via Google Classroom or Tapestry. Where children are unable to access online materials, paper copies will be provided for our children via Royal Mail post. Learning will be in-line with our current curriculum and will be supplemented by a range of resources including White Rose Maths, Times Table Rockstars, Numbots and Oak Tree Academy. Pupils will be able to interact with their teachers asking questions, getting timely responses and having their work marked where appropriate. Our school website, class pages and our social media sites will be used to celebrate learning.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Penryn Primary makes all provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. Please inform school should your child become too ill to complete learning during isolation or lockdown.**

In order to support and prepare your child please complete the following tasks:

1. Complete the following questionnaire so we know how best to support your child should they need to complete learning from home

<https://forms.microsoft.com/Pages/ResponsePage.aspx?id=rVOWGVbBBUq60whMGjC2GNGOmg6QuZNLhpKG6lPax4hURVFJUjgzODg5VldCODJEWUUXN1FTQlpYNC4u>

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2. Familiarise yourself and your child on how to log on to and use the following apps and websites. Logins can be found in your child's home learning journal. Please look at the school website and social media pages for support with these.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Tapestry Numbots Oak Academy	Tapestry Numbots Oak Academy	Google Classroom Numbots Oak Academy	Google Classroom Times Table Rockstars Oak Academy	Google Classroom Times Table Rockstars Oak Academy	Google Classroom Times Table Rockstars Oak Academy	Google Classroom Times Table Rockstars Oak Academy
Pobble 36 5 Researchif y for Reading White Rose Maths BBC Bitesize Oxford Owl	Pobble 36 5 Researchif y for Reading White Rose Maths BBC Oxford Owl	Pobble 36 5 Researchif y for Reading White Rose Maths BBC Oxford Owl	Pobble 36 5 Researchif y for Reading White Rose Maths BBC Bitesize Oxford Owl	Pobble 36 5 Researchif y for Reading White Rose Maths BBC Bitesize Oxford Owl	Pobble 36 5 Researchif y for Reading White Rose Maths BBC Bitesize Oxford Owl	Pobble 36 5 Researchif y for Reading White Rose Maths BBC Bitesize Oxford Owl

To help you to know what to expect, should your child need to access remote learning please see the attached table. We sincerely hope that most of these measures will not be necessary, but we are sure you will understand that it is appropriate to be proactive during this time.

Thank you for your continued support.



James Hitchens

Head of School

Circumstance	Remote Learning
<p>Day One of Self-Isolation <i>(Child has been sent home from school or kept home by parent due to COVID-19 symptoms)</i></p>	<p><b>If no access to internet:</b> Day One tasks to be completed. (Please see last page of this letter)</p> <p><b>If access to internet:</b> Day one activities will be set for child on Google Classroom/Tapestry. (Timings on last page of this letter)</p>
<p>My child is absent because they are awaiting test results and our household is required to self-isolate.</p> <p style="text-align: center;"><b>OR</b></p> <p>The rest of their school bubble are attending school and being taught as normal.</p> <p>*The rest of their school bubble are attending school and being taught as normal, so the teacher will not be able to respond to work or queries until the end of the day.</p>	<p>Children to follow normal school timetable:</p> <p><b>If no access to internet:</b> Paper copies of learning will be posted out to you via Royal Mail.</p> <p><b>If access to internet:</b></p> <ul style="list-style-type: none"> <li>• <b>Maths</b> uploaded to Google Classroom / Tapestry, following on or, if possible, mirroring the maths being covered in the classroom at that time. This will be a combination of White Rose maths videos (the scheme used to support lessons in school), and tasks. Answers will be provided for self-marking at home.</li> <li>• <b>English</b> uploaded to Google Classroom / Tapestry following the sequence of learning happening in the classroom. The quantity will be dependent on age/year of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking*. English tasks will consist of Reading, Writing, Spelling and Grammar activities in line with the class timetable.</li> <li>• <b>Phonics for EYFS and KS1</b> to work on the sounds your child will be missing.</li> <li>• <b>Topic task(s)</b> following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Google</li> </ul>

	<p>Classroom/ Tapestry along with resources / worksheets. If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on google classroom which may make use of the Government's 'Oak Academy' lessons.</p>
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p style="text-align: center;"><b>OR</b></p> <p>We enter another 'lockdown' with total school closure.</p>	<p>As above and in addition:</p> <ul style="list-style-type: none"> <li>• <b>Daily reading</b> – Class teacher will pre-record the next part of their class novel.</li> <li>• <b>Video Support</b> – we will arrange at least one Teams meeting a week for the class so that groups of children can meet with their teacher to discuss their learning and talk with their friends, so supporting their well-being.</li> <li>• <b>Video Learning/Support</b> – this will look different depending on the age of the children. This will be a short pre-recorded video session delivered by the class teacher.</li> <li>• <b>1:1 support</b> if your child receives 1:1 support, and they are isolating, a more bespoke programme of support will be set up. This may include phone calls with your child's 1:1 support. They will usually be expected to still complete the learning set on Google Classroom.</li> <li>• <b>Feedback</b> will be more bespoke to individuals to identify any misconceptions and address these. Children are able to ask questions about learning via Google Classroom</li> <li>• <b>Arbor Class Text Message weekly</b></li> <li>• <b>Arbor Email: Bullet Point List of learning ideas, not requiring any ICT devices.</b></li> </ul>

## Day One Activities

If your child has been sent home from school or you have kept them off due to suspected COVID-19, and your child is well enough to complete learning, please see below for Day One activities.

Suggested timetable:

<b>Maths</b>	30 minutes	If access to internet: Numbots / TT Rockstars  <b>If no access to technology practice your times tables.</b>
<b>English Writing</b>	30-60 minutes	Choose one of the following: <ul style="list-style-type: none"><li>• Write a diary about your day today</li><li>• Write a story based on the picture</li><li>• Write an acrostic poem about an adventurer or explorer</li></ul>
<b>English Reading</b>	30-60 minutes	Read your school reading book or read an online story using the researchify link - <a href="https://researchify.co.uk/">https://researchify.co.uk/</a>
<b>Other Apps/websites</b>		Numbots TT Rockstars <a href="#">Oak Academy</a> <a href="#">Pobble 365</a> <a href="#">Researchify for Reading</a> <a href="#">White Rose Maths</a> <a href="#">BBC Bitesize</a> <a href="#">Oxford Owl</a>

