



# Year 4

Summer 2

## *Making a Spark*

### Please remember:

- ⇒ Children must read a minimum of five times a week and their book bag must be in school every day.
- ⇒ **Fully named** PE kits should be kept in school and include a white t-shirt, black shorts and black plimsolls/trainers. You may wish to include a pair of jogging bottoms for colder days.

To support us in instilling a sense of pride in our school, please ensure your child/ children attend every day wearing the correct uniform.

**Thank you for your ongoing support, it really makes a huge difference!**



Please follow us...



@PenrynYr4

**PENRYN PRIMARY ACADEMY**

Treverbyn Rise,

Penryn

TR10 8RA,

Telephone: 01326 373290

Email: [secretary@penrynprimary.org](mailto:secretary@penrynprimary.org)



# Topic coverage (this may change during the term)

## English

In English this term year 3 and 4 will be reading Gra-hame Baker-Smith's FAR-THER for our narrative work. We will be exploring emotive language through the characters of the book. In addition, our SPAG focus will be on possessive apostrophes, contractions and expanded noun phrases. Our final piece of writing will be imaginative storytelling.

Our non-fiction focus will be instructional texts and the children will be writing instructions on how to make a parachute.

## Art and Design

### Torches

**Design** and communicate their ideas through discussion, annotated sketches and diagrams.

**Make**, select from and use a wider range of tools to perform practical tasks and select from and use a range of materials and components according to their function.

**Evaluate** their ideas and products against their own design criteria.

**Technical knowledge:** understand and use electrical systems in their products

## PSHE/ Virtues

This terms virtues are: *Courtesy, Forgiveness, Determination, Self-discipline, Gratitude, Honesty, Diversity and New Beginnings*

- **Sex and relationship education: Growing up and Changing (TBD)**

## Religious Education

### The Torah

- The Tenakh, Nevi'im and Ketuvim
- The giving of the Torah at Mount Sinai
- Story of Moses
- Study of the Torah
- Reading of the Shema
- The People & The Land: Family Life and Shabbat

## Physical Education

- Real PE scheme of work - Summer term

## Home-learning

In Year 4, we ask pupils to read every night. Please record this in their reading records so children can work towards their reading karate bands.

Weekly spellings are set based on the RWI rules.

There is a MyMaths task set each week.

Also, children are encouraged to take part in activities from the half-termly homework grid.

## Mathematics

### Measurement (Time)

- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

### Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

### Geometry—Properties of Shape

- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Complete a simple symmetric figure with respect to a specific line of symmetry.

### Geometry—Position and Direction

- Describe positions on a 2-D grid as coordinates in the first quadrant. Plot specified points and draw sides to complete a given polygon.
- Describe movements between positions as translations of a given unit to the left/ right and up/ down.

## Science

### Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors.

### Key dates this term:

June 18th—Transition morning

June 28th—Summer Fayre

July 23rd & 24th—Transition Days

July 25th—Leaver's Assembly and Talent Show

