

# 7/1/19 Reception Newsletter



## Happy New Year 2019

We hope you had a wonderful Christmas; it was lovely to see all the children back at school today. This half term our topic will be Toys and our focus text will be 'The Gingerbread Man.' We would like the children to bring in one toy to school this week to talk about. Please see the list opposite that shows when it is your child's day. We will be painting pictures of it and discussing how it works, what it is made of, why they like it etc. so it would be great if you could have this discussion at home too. Nothing too big or expensive please and only for your child's allocated day. Just a reminder that children should not be bringing toys to school on any other days.

## Focus Children Meetings

Our focus children meetings will begin this term so please look out for information in your child's book bag. Two or three children will be selected each week as our focus children as this enables us to observe your child's learning in depth for a whole week. As you can appreciate, it will take a while to get through all the children but we aim to meet with all of you before the end of term.

## Reading

Don't forget that a few minutes reading with your child every day can make all the difference (see over). Please record your daily reading in your child's reading record. Reading records will be kept in school this week so that we can update your child's next steps.

Toy Rota

### Wednesday 9<sup>th</sup>

Milah, Jamie, Mya, Jasmine,  
Bronson, Trixie, Lea

### Thursday 10<sup>th</sup>

Billy, Emma, Jace, Luke,  
Marley, Bella, Sophia

### Friday 11<sup>th</sup>

Layla, Owen, Oliver,  
Lucy, Ava, Benjamin,  
Aleksander

## Peep Group

This term's focus will be writing & maths. Our new group will start in a few weeks' time. More details to follow.

## PE

We will be starting our formal PE sessions this term. Children will need a PE kit (each piece labelled) which should be left on their coat peg. We will return these each half term for washing.

PE KIT: white t-shirt, Black shorts, black slip on/ Velcro PE shoes

# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

(Hogg and Korman, 1997.)

**WANT TO BE A BETTER READER? SIMPLY READ.**