



# Year 1

## Spring 1

### *Fire, Fire!*

Please remember:

- ⇒ Children must read a minimum of five times a week and their book bag must be in school every day.
- ⇒ **Fully named** PE kits should be kept in school and include a white t-shirt, black shorts and black plimsolls/trainers. You may wish to include a pair of jogging bottoms for colder days.

To support us in instilling a sense of pride in our school, please ensure your child/ children attend every day wearing the correct uniform.



Please follow us...



@PenrynYr2

**PENRYN PRIMARY ACADEMY**

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## Topic coverage (this may change during the term)

### English

- We will be learning key spelling patterns through Read Write Inc.
- We will be writing our own diary entries, imagining that we are in London during the fire.
- Reading a range of texts including 'Vlad and the Great Fire of London' and a range of non-fiction texts around the fire including Samuel Pepys'

### Design and Technology

- Design a product with a certain purpose in mind.
- Select and use a range of tools safely and purposefully.
- Build and evaluate their product for it's purpose

### PSHE/ Virtues

This terms virtues are:

- Courtesy
- Forgiveness
- Determination
- Self-discipline

### Physical Education

- We will be continuing to develop our basic skills through Real PE.
- Pe will be on Monday afternons.

### Mathematics: WALT:

- Add and subtract numbers to 20.
- Learning multiples of 2, 5 and 10.
- Place value of numbers to 50.
- Measuring and comparing lengths.
- Measuring weight and volume.

### Topic

- Looking at life in London during 1666 and comparing it to life today.
- Discussing how events in the past such as the Great Fire of London, shaped life as we know it today.
- Using different sources e.g diaries, paintings, non-fiction texts from 1666 and using them to

### Computing:

- We will be creating our own programmes using

### Science:

- Animals including humans.

### Religious Education

### Home-learning

In Year 1, we ask pupils to read every night. Please record this in their reading records so children can work towards their reading bugs.

### Spellings

All year 1 pupils have now started learning-spellings.

These can be practised in any way you like!

### Key dates this term:

Tuesday 5th February - Internet Safety Day

Wednesday 6th February — Family PlayDoh Workshop

Friday 15th February — Last day of term

