

Review of Pupil Premium funding 2017-2018?

Intended Use of Funding September 2017- March 2018	Cost	Review of Allocation of funding	Impact	Lessons Learned
Attainment and Achievement				
Additional Intervention Groups for eligible pupils to support social skills and self-behaviour management systems	£ 200	Spent on therapeutic approaches to support learning	Significantly reduced the risk of permanent exclusion.	Collaborative approach between school and family was essential in making this work
1:1 Support from TA staff for identified children	£700	1:1 supported put in place for identified pupils to support learning and emotional needs. The £350 below was reallocated to this area to allow for the needs of the PP children to be met.	Increased participation in the classroom learning environment	More regular meetings with parents and staff to ensure communication is maintained and a collaborative approach to supporting learning and behaviour.
Whole class TA support for eligible children	£350	This was reallocated to 1:1 support – see above	See above	Whilst all children in receipt of PP benefitted from 1:1 support this year, this is not a sustainable model for use of PP money moving forward.
Subsidising Well-Being Mentoring/Counselling	£240	Internal and external providers funded to provide 6 weeks of counselling for identified PP children.	Supportive during the period of counselling being delivered. Increased engagement with families.	How can funding be sustained moving forward for a longer piece of work?
Enrichment activities:				
Trips subsidy	£50	£50 spent on this area	Children didn't miss vital learning experiences that were the catalyst for their half termly themes.	Develop systems in regard to payment plans for ease of payment in advance.
Total	£1540			