

Autumn Term – Year 5

Subject	Autumn 1 Half Term – Year 5	Autumn 2 Half Term – Year 5
Topic/Theme	Doctor Who	Holes
English	Doctor Who – character study, formal letter, persuasive brochure, play scripts, note taking, non-chronological reports, newspaper report	Holes – dialogue, narratives, letters from character’s point of view, non-chronological reports, film review
Mathematics	Place value, addition and subtraction, perimeter	Properties of shape, factors and multiples, multiplication
Science	Earth and Space – movement of the Earth relative to the Sun, the Moon relative to the Earth, explain day and night Name different planets in solar system	Living things and their habitats – lifecycles of mammals, reptiles, insect and birds. Reproduction in plants and animals
Art and Design		Matisse
Computing	Online Safety	Cryptography
Design and Technology	Controllable Dalek	
Geography		Mountains
History		
Languages	‘La Jolie Ronde’ – scheme High Street	‘La Jolie Ronde’ – scheme High Street Cont. Days of the week, time.
Music	Samba	Samba
PE/Games	Dance and Invasion Games Swimming	Gymnastics and Invasion Games Swimming
PSHE	Values Learn 4 Life	Values Learn 4 Life
RE	What can we learn from religious buildings? Focus on Christianity, Sikhism, Islam	What can we learn from religious buildings? Focus on Christianity, Sikhism, Islam
Enrichment – visits, visitors, curriculum theme days	Swimming Inviting guest speaker – scientist from OU	Visiting religious buildings – local church, local mosque
Developed April 2018		

Topic	Magenta
English:	<p>Doctor Who:</p> <ul style="list-style-type: none"> - True or false lesson on Doctor Who, gather all facts – compare <p>Reveal = Character description</p> <ul style="list-style-type: none"> - Compare antagonists – different characters (classifying also) - Connect with similar characters from different stories - Interview lessons – assemble questions – reduce to just 5. <p>Holes:</p> <ul style="list-style-type: none"> - Give children their opening of the story without giving the story away (introduction to story). Comparing the character to other characters that they know and justify their reasons. - Lesson starter idea – Give the setting description – have words highlighted, extend vocab – can they think of alternative words? - Arranging, rearranging paragraphs, can they sequence into the correct order? Connect - Justify and give reasons for their thoughts.
Science	<p>Earth and Space</p> <ul style="list-style-type: none"> - Flow diagrams – break down