

Foundation Stage Newsletter Autumn 1 2019

Nursery- Spiders, Ladybirds and Caterpillars

Welcome to Priory Rise Nursery. We hope your child has settled well and is enjoying their time with us. This half term our topic is 'Ourselves'. Here is some information about what skills and knowledge your child will be learning linked to this topic.

Communication and Language: *learning to listen to others, following simple instructions, speaking to adults and other children in a group, following directions, retelling events, building up vocabulary, separating from parents and carers.*

Physical Development: *developing and being independent with personal needs, eating snacks and developing table manners, moving in a variety of ways, using the small hall for dance and movement activities*

Personal, Social and Emotional Development: *sharing, making friends, waiting turns, understanding routine, seeking others to share experiences, accessing the learning environment inside and out, friendly behaviour, learning to play in a group*

Literacy: *name recognition, reading and acting out favourite stories, rhymes, listening to stories, mark making and developing a pincer grip, going to library and understanding how to look after books.*

Numeracy: *knowing their age, counting numbers and amounts 1-5 and then 1-10, counting in the environment*

Understanding of the World: *discussing family, significant events, features in the home*

Expressive Arts and Design: *making a self portrait, singing songs adding actions, familiar rhymes, copying and imitating adults*

Staff: Miss Giles - Nursery Teacher - Spiders Key Worker
Mrs Deeks - Nursery Nurse - Caterpillars Key Worker
Mrs Watson - Nursery Nurse (mornings) - Ladybirds Key Worker
Miss Tandy - Nursery Nurse (afternoons) - Ladybirds Key Worker
Mrs Satheesh - Teaching Assistant

Weekly Routine

Nursery children will have dance and movement activities take place in the big hall on Wednesday mornings and Thursday afternoons.

Library sessions are Tuesday afternoons and Thursday mornings. Please return your child's book weekly so they can borrow a new book.

Miss Giles will take her PPA on Monday afternoons and will be covered by Miss Smith (Higher level teaching assistant).

Session times are as follows:

Morning - 8.50 to 11.50 am (Please do not bring your child before 8.50)

Afternoon - 12.20 to 3.20 pm

Entrance to the Nursery is via the gates from the courtyard. All children must be brought into the building and handed over to the members of staff. It is important that you ensure your child is brought to school, and collected, on time.

Buggies are not allowed into the building during these times.

Home Learning

Don't forget to tell us about what your child is achieving at home by uploading pictures and videos to Tapestry. The children really enjoy celebrating their achievements and sharing what they have been up to with their friends.



Hopefully you have all been able to access your child's learning journey having successfully activated your account. If you have not been able to do this, please speak to Miss Giles for some help.

Reading and Sharing Books at Home

It is really important that we develop children's love of reading books early on, as books are an important source of new vocabulary that can help to develop conversation and help children express their thoughts and emotions. In Nursery we currently have a story based curriculum each week focusing on a different book.

The Nursery children will visit the library for a regular session every week. Your child will be able to borrow a book, bring it home and return it the following week. Please read these stories to your child and ask them questions about the story, the characters and to make predictions about what might happen next. Maybe discuss what some of the words mean so your child can add it to their vocabulary. Give your child time to think about what is going to happen in the book, or reflect on what has just happened, to build their language and brain development. Reading stories more than once is an ideal way to imbed new vocabulary.

So why not give it a try!

Home Visits

Thank you to all the families who welcomed us for a home visit. It is a wonderful opportunity and privilege for us to visit you at home to speak to you about this important transition for your child. We hope you found them useful too.

Nursery Routines

At the beginning of each session, when the children are being dropped off, they can come in and engage in independent learning. Group learning then takes place once everyone is in and settled. We believe that this system helps the children to be settled and ready to learn when we begin our small group sessions. If you have any feedback we would love to hear from you.

Clothing

Please ensure that all of your child's belongings (especially cardigans and jumpers) are clearly labelled. We are working hard to help the children become independent, so we would be extremely grateful if you could encourage your child to get dressed independently.

Creative modelling

Please save for us small boxes, yoghurt pots, kitchen roll tubes, bottle tops and anything else you think we can use as creative media. Unfortunately we cannot accept toilet rolls or any packaging that has contained nuts. Many thanks.

Lunch Boxes

We encourage all children to bring a healthy packed lunch to school with a good portion of fresh fruit. We ask parents to use due discretion when packing lunches to ensure children have a balanced and healthy lunch. In addition, we have a number of children with severe nut allergies and therefore ask that parents do not use peanut butter /Nutella in their children's sandwiches or include cereal bars containing nuts in their child's lunch box. As you will appreciate, even a small trace of peanut can cause a severe reaction in some children. We would like to thank you all for understanding with this.

Key Workers

Your child's key worker is available briefly at the drop off and collection should you have any issues or concerns you would like to discuss. If you would like to make a longer appointment please book one with Miss Giles.

