

Summer term - Year 5

<b>xSubject</b>	<b>Summer 1 Half Term – Year 5</b>	<b>Summer 2 Half Term – Year 5</b>
<b>Topic/Theme</b>	<b>Titanic</b>	<b>Survival</b>
<b>English</b>	Titanic – narrative, dialogue, radio news reports, recounts, persuasive adverts, diary entries, interviews, research	Survival – instructions, diary entry, discursive texts, poetry
<b>Mathematics</b>	Making connections between fractions, decimals and percentages, properties of 3D shapes and angles.	Reflection and translation, time, timetables, line graphs and other charts
<b>Science</b>	Forces – gravity, water resistance, air resistance, friction, mechanisms and their impact on forces	Animals including humans – describe changes as humans develop into old age. Comparison with animals.
<b>Art and Design</b>	Andy Warhol	
<b>Computing</b>	HTML coding – Unit 3	Website Editing
<b>Design and Technology</b>		Making bread
<b>Geography</b>		Map and fieldwork
<b>History</b>		
<b>Languages</b>	‘La Jolie Ronde’ – scheme Days of the week, months of the year, weather, seasons	‘La Jolie Ronde’ – scheme Days of the week, months of the year, weather, seasons cont.
<b>Music</b>	Pitched Percussion	Pitched Percussion
<b>PE/Games</b>	Athletics (x2) Swimming (when a third class is in Year 5)	Tennis and cricket Swimming (when a third class is in Year 5)
<b>PSHE</b>	Values Learn 4 Life	Values Learn 4 Life
<b>RE</b>	Why is Mohammad important to Muslims?	Why is Mohammad important to Muslims?
<b>Enrichment – visits, visitors, curriculum theme days</b>		Residential
<b>Developed April 2018</b>		