



Friday 11<sup>th</sup> January 2019

Dear Parents/Guardians of children in Year 3,

Happy New Year to you all! Welcome to this new term at Priory Rise.

In order to help you understand your child's learning further, please read below for information regarding this terms spellings and homework.

### Year 3 Spelling

We continue to learn spellings rules and patterns as part of our English lessons each week. Instead of weekly investigations being sent home, a letter will be sent every half term, outlining the sounds we will be focusing on each week. Each week the children will be introduced to the sound, learning the spelling rule or pattern and practising this sound through a variety of activities to embed the sound. Please take some time each week to familiarise yourself with the sound focus and allow your child to practise using any of the home investigation ideas listed below.

Please continue to practise the Year 3 and 4 spelling list sent home last term. This is also available on the school website.

<b>Week Beginning</b>	<b>Sound focus</b>	<b>Examples</b>
7 <sup>th</sup> January	<i>Air/ear/are</i>	fair, bear, dare.
14 <sup>th</sup> January	Adding ing-ed	playing, danced, laughed.
21 <sup>st</sup> January	Regular past tense verbs	Hopped, skipped, loved.
28 <sup>th</sup> January	f/ff/ph	roof, phone, fairy, rough, tough.
4 <sup>th</sup> February	Ey as in monkey	key, money, honey, donkey.
11 <sup>th</sup> February	ure	treasure, picture, sure.
REVIEW AND DICTATION TO INCLUDE ALL SOUNDS LEARNT THIS TERM.		

### **Inspiring a passion for learning!**

Priory Rise School, 160 Bronte Avenue, Tattenhoe Park, Milton Keynes, MK4 3GE.  
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Please see below ideas for home investigations.

<b>Pyramid Writing:</b> T Th The	<b>Backwards words:</b> e h t	<b>Rainbow write:</b> Write the word in a colour. Trace over the word in different colours 3 times.	<b>Wordsearch:</b> Make your own wordsearch including key spellings.	<b>Silly Sentences:</b> Make your own silly sentences up including key spellings.
<b>ABC order:</b> Write your spelling words in alphabetical order.	<b>Coloured vowels:</b> Write your spelling words. Go over the vowels in a coloured pencil.	<b>Fancy Letters:</b> Write your spelling words in fancy letters. <i>the</i>	<b>Hidden words:</b> Draw and colour a picture. Include your key spellings in the picture.	<b>UPPER and lower:</b> Write your spelling words first in upper case and then in lower case.

### Reading

It is important that your child reads regularly at home by themselves or with an adult. Please sign and date the home/school link book when your child has read. We are encouraging children to write in their own home/school links books and add a comment about the book. Children are encouraged to change their reading book independently.

### MyMaths

This year your child will be set MyMaths homework online each half term. The homework will relate to the Maths topics taught in lessons and will help to further embed their knowledge and understanding. Children will be able to work through the activities set at their own pace. MyMaths homework will be worth 20 points on homework bingo!

### Multiplication Challenges

Each week your child will be tested on their timetables knowledge. Children will complete the weekly challenge on an iPad app with a time limit of 3 minutes to ensure children can rapidly recall multiplication facts. Please see below the order of timestables and divisions your child will be tested on:

X2, division by 2, x5, division by 5, x10, division by 10, x3, division by 3, x6, division by 6, x9, division by 9, x4, division by 4, x 8, division by 8, x7, division by 7, x11, division by 11, x12, division by 12, mixed x and then finally mixed divisions.

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### **Homework Bingo**

A new homework bingo will be sent home this week. It will continue to allow children the opportunity to pick their own homework from several curriculum-based choices. Each homework task will allow children to gain 'homework points' when completing the tasks. We are pleased that children are still continuing to enjoy completing their homework bingo.

If you have any questions any of the above, please feel free to see me or your class teacher to clarify or discuss this work.

Thank you for support and we look forward to continue to work in partnership to support your young people with their work.

Yours sincerely,

Emily Dean  
Year 3 Leader

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