

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic		All about me!	Dinosaurs	Once upon a time...	Spring time (bees)	Space	Children's choice (We will cover a range of themes the children wish to learn about)
3 prime areas of learning and development	Personal, social and emotional development.	<p><b>Self confidence:</b> Key groups. Snack time discussions: my favourite... Star of the day Free flow activities Choosing from new resources and activities</p> <p><b>Managing feelings:</b> Settling in, new routines. Behaviour rules and expectations. Circle time</p> <p><b>Making relationships:</b> Who are my classmates? Circle time. Role play area: home corner</p>	<p><b>Self confidence:</b> Key groups Snack time discussions Star of the day Free flow activities Class share bear What I like and why</p> <p><b>Managing feelings:</b> Circle time Treating others with respect</p> <p><b>Making relationships:</b> Circle time. Learning about other cultures Listening to others</p>	<p><b>Self confidence:</b> Key groups Snack time discussions Star of the day Free flow activities Class share bear Talking about what I am good at</p> <p><b>Managing feelings:</b> Circle time Looking after my friends Solve problems</p> <p><b>Making relationships:</b> Circle time. Finding a compromise with friends Finding more out about my friends</p>	<p><b>Self confidence:</b> Key groups Snack time discussions Star of the day Free flow activities Class share bear Talking about what I find tricky</p> <p><b>Managing feelings:</b> Circle time Working together as a group</p> <p><b>Making relationships:</b> Circle time. Working with children I might not choose to</p>	<p><b>Self confidence:</b> Key groups Snack time discussions Star of the day Free flow activities Class share bear</p> <p><b>Managing feelings:</b> Circle time Stop and think before I act</p> <p><b>Making relationships:</b> Circle time Understanding we don't all have to agree</p>	<p><b>Self confidence:</b> Key groups Snack time discussions Star of the day Free flow activities Class share bear</p> <p><b>Managing feelings:</b> Circle time Coping with change Talking about my feelings</p> <p><b>Making relationships:</b> Circle time. Meeting new adults ready for next year</p>
	Physical development	<p><b>Moving:</b> PE Fine motor activities Play dough, cutting, letter formation, Daily yoga</p> <p><b>Self -care:</b> My body. Healthy eating Changing for PE Using equipment safely</p>	<p><b>Moving:</b> PE Cutting activities Daily yoga Fine motor activities Going on a dinosaur hunt - high/low, over/under</p> <p><b>Self -care:</b> I need sleep Changing for PE Using equipment safely</p>	<p><b>Moving:</b> PE Cutting activities Daily yoga Fine motor activities</p> <p><b>Self -care:</b> Undoing trickier fastenings on clothes: buttons, laces...</p>	<p><b>Moving:</b> PE Cutting activities Daily yoga Fine motor activities</p> <p><b>Self -care:</b> Looking after my body Healthy eating</p>	<p><b>Moving:</b> PE Cutting activities Daily yoga Fine motor activities Moon walking</p> <p><b>Self -care:</b> How to keep myself safe, road awareness</p>	<p><b>Moving:</b> PE Cutting activities Daily yoga Fine motor activities</p> <p><b>Self -care:</b> Looking after my body in the hot sun</p>

	Communication and language	<p>Phase 1 Phonics</p> <p><b>Listening:</b> Listening station Class stories Listening during key group discussions</p> <p><b>Understanding:</b> Following instructions Simons says...</p> <p><b>Speaking:</b> Sharing holiday stories Asking questions Role play</p>	<p>Phase 2 Phonics</p> <p><b>Listening:</b> Listening station Class stories Listening during key group discussions Class share bear</p> <p><b>Understanding:</b> Two part instructions Answering 'why' questions</p> <p><b>Speaking:</b> Class share bear Asking questions Role play</p>	<p>Phase 2/3 Phonics</p> <p><b>Listening:</b> Listening station Class stories Listening during key group discussions Class share bear</p> <p><b>Understanding:</b> Following class stories that's don't have pictures</p> <p><b>Speaking:</b> Class share bear Asking questions Role play Telling my own stories</p>	<p>Phase 3 Phonics</p> <p><b>Listening:</b> Listening station Class stories Listening during key group discussions Class share bear</p> <p><b>Understanding:</b> Responding appropriately to others in the groups</p> <p><b>Speaking:</b> Class share bear Asking questions Role play Past/present/future</p>	<p>Phase 3/4 Phonics</p> <p><b>Listening:</b> Listening station Class stories Listening during key group discussions Class share bear</p> <p><b>Understanding:</b> Responding appropriately to others in the groups</p> <p><b>Speaking:</b> Class share bear Asking questions Role play Walkie Talkie space radios</p>	<p>Phase 4 Phonics</p> <p><b>Listening:</b> Listening station Class stories Listening during key group discussions Class share bear</p> <p><b>Understanding:</b> Discuss stories and express views on characters</p> <p><b>Speaking:</b> Class share bear Asking questions Role play</p>
4 specific areas of learning and development	Literacy	<p><b>Phonics phase 1&amp;2</b></p> <p><b>Reading:</b> Phase 1 daily phonics My favourite stories Songs and rhymes Rhyming activities</p> <p><b>Writing:</b> Fine motor skills Mark making Name writing Writing station Letter formation</p>	<p><b>Phonics phase 2</b></p> <p><b>Reading:</b> Phase 2 daily phonics Reading comprehension I spy posters Non-fiction reading</p> <p><b>Writing:</b> Fine motor skills Mark making Name writing Writing station</p>	<p><b>Phonics phase 2&amp;3</b></p> <p><b>Reading:</b> Phase 2/3 daily phonics Phonics groups Reading comprehension Reading new genres</p> <p><b>Writing:</b> Fine motor skills Letter formation Writing common words Writing station</p>	<p><b>Phonics phase 3</b></p> <p><b>Reading:</b> Phase 3 daily phonics Phonics groups Reading comprehension Non-fiction reading</p> <p><b>Writing:</b> Fine motor skills Letter formation Writing common words Writing station</p>	<p><b>Phonics phase 3&amp;4</b></p> <p><b>Reading:</b> Phase 3/4 daily phonics Phonics groups Reading comprehension Non-fiction reading</p> <p><b>Writing:</b> Fine motor skills Hand writing Writing common words Writing station</p>	<p><b>Phonics phase 4</b></p> <p><b>Reading:</b> Phase 4 daily phonics Phonics groups Reading comprehension</p> <p><b>Writing:</b> Fine motor skills Hand writing Writing irregular common words Writing station</p>
	Mathematics	<p><b>Number:</b> Counting songs Recognising and ordering numbers to 10. Matching numbers to quantity.</p>	<p><b>Number:</b> Counting songs Comparing groups Sorting objects Recognising and ordering numbers to 20.</p>	<p><b>Number:</b> Counting songs More and less Problem solving Matching numbers to larger quantities</p>	<p><b>Number:</b> Counting songs Addition and subtraction Doubling + halving Problem solving Estimating</p>	<p><b>Number:</b> Addition and subtraction Sharing Estimating Doubling + halving</p>	<p><b>Number:</b> Counting songs Addition and subtraction Doubling + halving Sharing Problem solving</p>

		<b>Shape, Space + measure:</b> Positional language How big am I? Following a pattern Colours	<b>Shape, Space + measure:</b> Positional language Naming 2D shapes Shapes Ordering sizes	<b>Shape, Space + measure:</b> Using shapes in construction Naming 2D and 3D shapes Patterns	<b>Shape, Space + measure:</b> Time Weighing vegetables Buying and selling spring vegetables	<b>Shape, Space + measure:</b> Shape rockets What's bigger...? Patterns	<b>Shape, Space + measure:</b> Using shapes in construction Time Money
Understanding the world	<b>People + communities:</b> My family Harvest  <b>The world:</b> My school environment Seasonal change Conker fun  <b>Technology:</b> Exploring the Ipad games Class computer Smartboard Listening station	<b>People + communities:</b> Special times and events  <b>The world:</b> Where dinosaurs lived: different natural environments Freezing/Melting  <b>Technology:</b> Paint Maths games (ipads)	<b>People + communities:</b> What makes me unique?  <b>The world:</b> (stories linking...) Floating and sinking Looking after our environment  <b>Technology:</b> Shape geoboard (ipads) Maths games (ipads)	<b>People + communities:</b> Past and present events in my life  <b>The world:</b> Seasonal change New growth Looking after plants How do bees make honey?  <b>Technology:</b> Scratch (ipads) Time games (ipads) Taking pictures of outside changes	<b>People + communities:</b> Occupations  <b>The world:</b> Observing globes and maps Phases of the moon Looking after our world How do rockets work?  <b>Technology:</b> Walkie Talkie space radios Paint: Space/rocket	<b>This will depend on the topics the children choose to cover during their last term in foundation.</b>	
Expressive arts and design	<b>Exploring, media and materials:</b> Music: Special people looking at beat and tempo Moving to music, hearing the beat. Self-portraits Outdoors art Sensory play  <b>Being imaginative:</b> Role play home corner Exploring the classroom Dressing up	<b>Exploring, media and materials:</b> Music: Growth & change Ice play Mud/sticks/rocks dinosaur world  <b>Being imaginative:</b> Role play	<b>Exploring, media and materials:</b> Music: Stories and sounds, looking at structure Sensory play Constructing art from familiar stories Mixing colour  <b>Being imaginative:</b> Role play Using a storyline in play Dressing up	<b>Exploring, media and materials:</b> Music: Working world (texture) Pester and mortar garden scents Vegetable printing  <b>Being imaginative:</b> Role play	<b>Exploring, media and materials:</b> Music: going places (high+low) Van Gogh's Starry night Recreate using glass beads Junk model rockets Sun melted chocolate  <b>Being imaginative:</b> Role play Dressing up	<b>This will depend on the topics the children choose to cover during their last term in foundation.</b>	