



# The Woodland Federation

## Mathematics Marking Policy

The marking policy for mathematics acknowledges the different style of teaching in maths, and follows the NCETM guidelines published April 2016. The policy requires that learning is ticked and a comment is only made if/when a teacher feels this is necessary to move learning forward. This allows a teacher to address a conceptual misunderstanding, and to mark calculation errors that do not warrant a lengthy comment.

Highlighting the objective at the top of the page in pink shows if the learning objective has been achieved. The objective may be stuck in or written neatly by the pupil and underlined. The 'short' date is also required.

The most valuable feedback is given during a lesson. Adults may use a green pen to provide visual prompts and questions to extend and scaffold a child's learning during a lesson. 'VF' may be used alongside this as an indicator that feedback has been given. The expectation is that written feedback will build as the children move up through the school. Evidence of some written feedback being responded to is expected by the end of Year 2.

Children are encouraged to use Purple Pen pens for self-assessment and to explain their reasoning. The talk expectations for Maths should be used as a starting point for the explanation of reasoning and self-assessment.

### Code for Marking

VF – verbal feedback

G – working as part of a group

P – the reasoning or calculation has been explained verbally to a group or the whole class.