

Winkleigh Primary School

Class 5MR- Spring Term Newsletter 2020.



Dear Parents and Carers,

We hope you all had a fantastic break and managed to spend some quality time with your families. We are looking forward to sharing our learning with you in our learning assembly on **Tuesday 24th March 2020, 3.00pm**, please keep the date free!

In English we will learn how to communicate in argument and debating forms; Short Stories - Spooky Stories looking at genre, adverbials to link sentences and paragraphs together; relative clauses and semi-colons; Poetic Style - Michael Rosen and R McGough for response to a range of poems from two well know poets, exploring the use of language and how the writer might imply deeper meanings; the children will write their own free verse poem inspired by those they have read. Faraway Fiction - adventures about faraway places and exciting adventures; exploring the language that makes the stories vivid and exciting and choosing atmospheric setting to write their own faraway story building on the stories read. Reference Texts: through looking at remarkable facts and commonly held beliefs, children explore reference texts and learn how to explore and verify facts to decide whether they should believe - or not!

SPaG (spelling, punctuation and grammar) takes place most days and the children's weekly spellings run alongside what they are learning in class.

In Maths children will cover place value in decimals and rounding; addition and subtraction using decimals; \times/\div and rounding decimals; column subtraction and word problems; mental strategies; a deepening of understanding of 3D shapes; properties of polygons and quadrilaterals; drawing and reflecting shapes on co-ordinate grids; unit and non-unit fraction problems; multiplication of fractions and decimal equivalences; multiples and factors; short multiplication: 4 digit numbers; short division: 4 digit numbers; recognising measures and drawing angles; angle theorems and drawing angles in polygons.

As always a little reminder, a full PE kit must be worn in PE. Although we have the hall booked for our PE slot on a Monday, the outdoor areas will be used wherever possible, so please ensure your child has suitable outer wear eg a track suit or jumper. If it rains, clothes will get wet and muddy, so it is essential that the children have dry clothes to change back into. A morning 'phone call home has been very successful for those who forget their kits occasionally, so thank you for working with us on this!

Whenever you can, discuss with your child's learning with them as the term progresses and let them teach you. Home learning is daily reading, spellings and learning times tables. Last term's home learning display was an absolute success. It was fantastic to see so many inventive ideas and child led research. It gave the children a brilliant opportunity to show case their work and they felt an enormous sense of achievement. Thank you! We shall do the same this term. Please can the children hold off bringing in their home learning until the specific day, **Tuesday 4th February 2020**, as we have limited space within the classroom.

It has come to our attention that more and more children have access to the internet independently at home. There has been a particular increase in children watching YouTube. Without supervision, it is possible to view very inappropriate content on this site. Please refer to the new eSafety pages on our website should you require support or guidance with this matter. There is a copy of our safe usage policy as well as a sheet for parents with lots of useful information on it.

If you have any questions about anything regarding your child, please do not hesitate to contact us. Please email admin@winkleigh.devon.sch.uk We will try to get a reply within 48 hours. If you need a face to face meeting contact admin to arrange a mutually suitable time.

Kind regards,

Mrs Manning and Mrs Rowcliffe

In PHSE, they will begin with 'Going for Goals' then after half term 'Good to be me'. This is achieved through reading stories, circle time and assemblies.

Our Art will focus on sculptures, the children will learn about the different techniques and materials and have a go at some. The children will then have the opportunity to design a sculpture.

In DT, after half term children will be looking at levers to make a toy Viking ship.

In Geography, we will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world. We will also be learning about the water cycle.

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Children will be using ICT to support their learning across the curriculum as well as learning specific computing skills, this half term will be 'We are artists' after half term, 'We are web developers'.

In RE, the children will learn about religion through a series of thought provoking questions. The question of study this half term is 'Why do Christians believe Jesus was the Messiah?' Work in this unit will enable children to explore aspects within Christianity. After half term we will move on to 'Why is the Torah important to Jewish people?'.

PE is on Mondays with School Sports. The children will begin the term with invasion games and after half term it is tennis.

In music children learn musical notation and focus on singing. We hope to show our efforts as part of a class assembly.

Spanish will include learning about numbers and colours and general classroom phrases.

Trips:

Skern Lodge Residential.

Science- 'Living Things and Their Habitats' is about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. They will recap their work in Year 3 by playing a game to name the parts of a flower. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different life cycles, making life cycle wheels to present their learning. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. They will explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds, and will write and star in their own wildlife documentary comparing the life cycles of different living things.

History after half term- Vikings and invasions. Children will learn about raids and invasions by Vikings in Anglo-Saxon Britain. They will learn who the Vikings were, and when and where they raided and settled. The children will learn about significant events from the period and order these chronologically on a timeline. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.