

Winkleigh Primary School

Class 5MR - Spring Term Newsletter 2021.



Dear Parents and Carers,

We hope you all managed to have a lovely break and managed to spend some quality time with your families, even in these difficult times. We are very proud of our Year 5 class, they have met challenges with such enthusiasm and following a period of isolation they seem to now handle lockdown learning with eager maturity. Our plans for learning are set out below, though we would ask you to support unforeseen changes as we work through the curriculum. The first planned English sequence, for example, has had to change from Shakespeare to Information Texts. It would be hard to imagine the children becoming engaged with Romeo and Juliet without dramatization - acting out fight scenes and playing with unusual, historical vocabulary and sentence structure within the classroom.

Therefore, in **English** we will begin with learning about information texts - how to establish truth from falsehood and the use of modal verbs to provide degrees of possibility to given statements of fact. We will then look at Spooky Stories and study genre of short stories using the book *Short!* by Crossley-Holland. We will investigate adverbials and develop usage of perfect form to indicate time/cause and finally write predictions and short stories. We will use *Tuesday* by David Wiesner to study reports and write speech, playscripts, speech bubbles, direct and reported speech. We will have the opportunity to use modal verbs; learn about cohesion and write newspaper reports.

SPaG (spelling, punctuation and grammar) takes place most days and the children's weekly spellings run alongside what they are learning in class.

In **Maths** children will learn: Place value in decimals; Column addition; 2-place decimals; Subtract decimal numbers, e.g. money, \times/\div by 10, 100, 1000; Rounding decimals. Mental and written addition/subtraction; Column subtraction and word problems; Mental addition and subtraction strategies; Deepen understanding of 3-D shapes; Properties of polygons; Quadrilaterals; Draw/reflect shapes on co-ordinate grids. Unit and non-unit fraction problems; Multiply fractions; decimal equivalences; Multiples and factors; mental \times/\div strategies. Short multiplication: 4-digit nos. and money; Short division with 3- and 4-digit numbers. Recognise, measure and draw angles; Angle theorems; draw angles in polygons.

For the children in school, PE will happen with Primary Sports coaches on Tuesdays and Thursdays. Please remember to send the children in with their PE kits on. Wednesday is our after school PE provision; this requires parental permission but it is free.

Whenever you can, discuss with your child the learning they have done as the term progresses and let them teach you. Home learning is daily reading, spellings and learning times tables.

It has come to our attention that more and more children have access to the internet independently at home. There has been a particular increase in children watching YouTube. Without supervision, it is possible to view very inappropriate content on this site. Please refer to the new eSafety pages on our website should you require support or guidance with this matter. You will also find a copy of our Safe Usage Policy as well as an information sheet containing useful tips and advice.

If you have any questions about anything regarding your child, please do not hesitate to contact us. Please email admin@winkleigh.devon.sch.uk We will reply within 48 hours. Unfortunately, face to face meetings are not available at the present time.

Kind regards,

Sheevaun Manning and Damelza Rowcliffe

In PHSE, our focus is on 'Keeping myself safe'. We will work through scenarios children could face and use discussion and role play to find the best solutions. We then will move on to looking at 'Rights and Responsibilities',

Our Art will focus on observing and drawing patterns found on animals' coats, skins and feathers. We then will move on to using chalks to create African landscapes in the style of Tinga.

In DT, after half term children will be looking at levers to make a toy Viking ship.

In RE, the children will learn about religion through a series of thought provoking questions. The question of study this half term is Christians and how to live; What would Jesus do?

After half term we move on to 'Why is the Torah so important to Jewish people?'

PE is on Tuesdays and Thursdays with School Sports. Remember to wear PE kits on these days- and Wednesday if you are attending after school provision.

In music children will use the track 'Make you feel my love' to learn to listen with attention to detail and recall sounds with increasing aural memory.

Spanish will include learning about numbers and colours and general classroom phrases.

In Geography, we will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world. We will also be learning about the water cycle.

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Computing: we will find out that vector images are made up of shapes. They will learn how to use the different drawing tools and how images are created in layers. They will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

Science- 'Living Things and Their Habitats' is about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. They will recap their work in Year 3 by playing a game to name the parts of a flower. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different life cycles, making life cycle wheels to present their learning. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. They will explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds, and will write and star in their own wildlife documentary comparing the life cycles of different living things. After half term we will be moving on to Animals including humans, looking specifically on the life cycle of a humans.

History after half term- Vikings and invasions. Children will learn about raids and invasions by Vikings in Anglo-Saxon Britain. They will learn who the Vikings were, and when and where they raided and settled. The children will learn about significant events from the period and order these chronologically on a timeline. The children will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.