



Year EYFS Term 3 Parent Briefing 2020 – 2021

Firstly, we would like to say a big thank you and well done to all the children in EYFS for an excellent term 2, all the children have been working hard and doing lots of great learning. Please find below information about our curriculum in Term 3.

Phonics:

Children will continue to have daily phonics lessons where they will move systematically through the Letters and Sounds program for their learning in Reception. During Term 3 children the children will continue to learn new sounds and practise the ones they have already been taught. They will also continue the process of learning to blend and segment for reading and writing. For further information on how to support your child in this process please see the EYFS Phonics Guide for Parents given to each parent in their pack during the Stay and Play Visits.

Reading:

At Bridge Farm we aim to develop pupil passion and love of reading and therefore expose them to a wide range of engaging texts in the classroom. Children will continue to bring home Reading books with words. The class teacher will hear every child read aloud on a 1-to-1 basis, every week.

At home, pupils are expected to read each book at least twice and have their reading record signed to show this. A signature represents at least a 10-minute session observed by an adult and these must be dated. Please support your child with their reading by questioning them about what they have read to check comprehension. Reading books will be changed if they have been read at least twice per book on the days allocated on the front of your child's reading record.

Writing:

During Term 3 in Reception, the children will be taught the correct letter formation for the initial sounds we are learning. We will practise this weekly in handwriting sessions and daily in Phonics sessions. Children will also be working on learning to write their name and write cvc words. Please help to support your child with this by completing the letter formation practise in their homework tasks and regularly helping your child to practise writing their name.

Maths:

During Term 3 in Reception we will be focusing on numbers 6,7,8,9 and 10. Children will learn to recognise these numbers in different ways. Children will learn to write the numerals. Children will also learn how to combine two groups and find a total in addition and how to take objects away from a group in subtraction. We will also explore the names and properties of 2D and 3D shapes.

Author of the Term:

From Term 3 we will be joining the rest of the school and we will set an Author for the term that you and your child can enjoy reading together. There is **no expectation** to read these books, they are just to give you some ideas as to high quality authors and texts. We know you enjoy reading lots of different authors and text types, so please do continue to read whatever you enjoy! We hope that the Author of the Term will provide you with some new ideas. Each term, the teachers will display the authors on their classroom window, with a few examples of their books. We will also advertise it in the newsletter. The children will also hear some of the stories by this author in class during story times that term.

Behaviour:

At Bridge Farm we have high expectations of pupil conduct and behaviour. The expectations of behaviour at Bridge Farm Primary School are consistent throughout each year. Children will be given team points, stickers, postcards home, and star of the week for good behaviour. Sanctions will be in place in line with school policy for unacceptable behaviour. We aim to promote the development of a Growth Mindset for pupils and the feedback we provide to pupils will praise effort and celebrate the learning process. We thank you in advance for supporting us with this.

Uniform and PE Kit:

Please see the school uniform policy for acceptable uniform. If children arrive at school without the correct uniform, we will communicate with parents regarding persistent disregard for the school policy. If for any reason your child needs to wear something alternative, please discuss this with your child's class teacher.

We will begin P.E during Term 3 so children will need a P.E kit in school. This is a white t-shirt, blue or black shorts and black daps. Please ensure all of the items are named. During Term 3 **RJT** will have P.E on **Wednesday**, **RSH** will have P.E on **Thursday** and **RCR** will have P.E on **Friday**.

Please ensure all uniform is named. This includes naming shoes and wellies. It is also useful to ensure your child has some spare clothes in their bag to change into in case they get too messy during play.

Home Learning:

Home Learning for EYFS will continue in Term 3. Children will bring home a Phonics Homework Book. Each week in the book will be four tasks to complete, one for each of the four initial sounds we have learnt during the week. Please help your child to complete the tasks. We ask that tasks are completed using a pencil. Phonics Homework will be sent home every **Thursday** and Phonics Homework Books should be returned every **Tuesday** for checking.

Tapestry

Please ensure you have activated your Tapestry account. This is important because in the event of a lockdown you will need to be able to access Tapestry to support your child in completing home learning.

Pupil log in details for Eschools were also sent home at the end of Term 1. Please keep this safe. In the event of a lockdown you will need these details to access the home learning that will be provided.

Contacting Your Class Teacher:

Due to the COVID-19 pandemic, we need to ensure the integrity of the class bubbles is kept and social distancing measures are adhered to. In light of this, we ask parents not to enter the Orchard Building to contact teachers. Please see the guidance sent out by the school informing of the arrangements. In the event of urgent information needing to be communicated, please ring the school or inform Orchard Office. The school has always had an open door policy and want to communicate effectively with parents, but we ask for parental cooperation with this in order to maintain the highest standards of safety. The school email address can also be used to pass on essential information. Class teachers will endeavour to make timely contact with parents where necessary.

Literacy

Share fiction and non-fiction books linked to Superheroes.

Learn to read and write initial sounds.

Learn to write our names using the correct letter formation.

Begin to write captions and sentences.

Create our own Superheroes and label them.

Our Curriculum

In the EYFS our curriculum is led by childrens interests and fascinations. This means that it is flexible and the themes may change throughout the term. During the term the children will mainly have access to the wide range of continuous activities indoors & outside. Some examples of these are given here, although there will be many other activities available for the children to explore.

Personal, Social and Emotional Development

Circle Time Discussions:

Making Friends

Solving problems with friends.

Being kind to friends.

Managing our feelings.

Physical Development

Explore movement the floor and indoor equipment.

Continue mark making with a purpose using a variety of tools and resources.

Develop gross and fine motor skills in Dough Gym.

EYFS

T3 Curriculum Overview



Mathematics:

Recognise the numbers 6,7,8,9,10 in different ways..

Identify numerals and match them to numicon shapes.

Continue to develop understanding of numbers to 10 and their position on the number line.

Combine two groups of objects and find a total.

Subtract objects from a group and count what is left.

Name and describe 2D and 3D shapes.

Theme: 'What makes a Superhero?'

Understanding the World

Explore what makes a healthy and strong Superhero.

Explore real life superheroes in our community eg. Fire Fighters, Police.

Explore materials and their properties.

Explore celebrations and festivals such as Chinese New Year.

Communication and Language

Solve problems and make decisions as a team.

Explore the meaning of new words linked to Superheroes.

Create role play linked to Superheroes through small world play.

Expressive Arts

Explore a range of textures to create models and pictures of Superheroes.

Plan, design and make gadgets, masks, costumes and models linked to Superheroes.

Experiment with colour mixing when creating pictures.

Create our own Superhero story sound effects using instruments.

HOME LEARNING TASKS TO SUPPORT PROGRESS:

- Reading at Home.
- Phonics Homework