

Brixham Church of England Primary School



**Brixham C of E
Primary School**

School Uniform Policy 2019 – 2020

Date:	July 2019	Agreed by:	FGB
Review Period:	Annual	Next Review:	July 2020

This policy will be reviewed in conjunction with the Home School Agreement Policy

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1. Principles

Our policy is that all children should wear clothing that is in keeping with a purposeful learning ethos. We also believe that certain school activities are facilitated by specialised and appropriate clothing (including organised events outside normal school hours).

2. Aims

Our policy is based on the belief that a school uniform:

- Promotes a sense of pride in the school.
- Engenders a feeling of belonging.
- Is practical and distinctive.
- Identifies the children with the school.
- Is not distracting in class (as fashion clothing might be).
- Makes children feel equal to one another in terms of appearance.
- Reflects the sense both of community and of diversity that the school takes pride in.
- Is regarded as suitable and good value for money, by most parents.

3. Jewellery and Headwear

On health and safety grounds, we do not allow children to wear jewellery to school (except for small studs and watches). We do not allow headwear to be worn during class time or inside school buildings, except for religious or medical reasons.

4 .All clothing should be clearly labelled with your child's name.

This is especially important, as uniform items look similar and can easily be confused for another child's. The school cannot accept responsibility for any lost items.

5. Uniform

	Preschool and KS1	
	Girls	Boys
Uniform	Dark grey pinafore/skirt/ trousers. Grey socks/tights. School light blue polo. School cardigan/fleece. Sensible, smart black shoes (no trainers). Light blue gingham dress (Summer) and white socks	Dark grey trousers. Grey socks. School light blue polo. School jumper/fleece. Sensible, smart black shoes (no trainers).
P.E kit	Royal blue Unisex Embroidered School Polo Shirt Black or dark blue shorts, track pants or leggings Trainers	

KS2		
	Girls	Boys
Uniform	Dark grey pinafore/skirt/ trousers. Grey socks/tights. Light blue shirt. School tie. Navy cardigan. Sensible, smart black shoes (no trainers). Light blue gingham dress (Summer) and white socks.	Dark grey trousers. Grey socks. Light blue shirt. School tie. Navy jumper. Sensible, smart black shoes (no trainers).
P.E kit	Royal blue Unisex Embroidered School Polo Shirt Black or dark blue shorts, track pants or leggings Trainers	

Our uniform can be purchased from local supermarkets.

Uniform with the school Logo can be purchased from Lavender Mob (Union Street, Brixham)

Ties are available from the school office

6. Role of Class teachers and Support Staff:

- Set a good example in terms of dress
- Remember that in our respective roles we serve the local community as a set of professionals
- To remind children to wear school uniform. The class teacher will speak to children who do not wear the correct uniform. If children continually attend school wearing clothing which is deemed not to be uniform they are to be referred to the Head teacher.

7. Role of the Head teacher:

- The Head teacher is to ensure that pupils comply with the uniform policy agreed by the governing body
- The Head teacher has a duty to enforce the school uniform throughout the school community, as part of the duty within maintenance of day to day discipline in the school
- The Head of School will speak to the parents of children who persistently do not wear the correct uniform

8. Role of the Parents/Guardians:

- To ensure that their child / children adhere to the school's uniform policy.
- Ensure that they come to school in uniform everyday unless there are special circumstances such as non uniform days.
- To ensure that all uniform is labelled correctly and clearly.

9. Equalities

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as Equalities and allows for individual sets of circumstances of all groups and individuals.