

West Ashton CE Primary School Curriculum Map – UPPER KEY STAGE 2 Year 1

UPPER KEY STAGE 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	What is Great? (history driven)		Infinity and beyond! (science driven)		Down Mexico way (geography driven)	
English	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>-cious</li> <li>-tious</li> <li>-ious</li> <li>I spelt with y</li> <li>Homophones and near homophones</li> <li>Statutory spellings</li> </ul> <p>Ambitious synonyms adjectives</p> <ul style="list-style-type: none"> <li>-ce/-cy and -se/-sy</li> <li>-ance/-ancy</li> <li>-ence/-ency</li> </ul> <p>Hyphens to join prefix</p> <p>Hyphens to join compound adjectives</p> <p><b>Grammar + Punctuation</b></p> <ul style="list-style-type: none"> <li>Word meaning</li> <li>Word families</li> <li>Prefixes</li> <li>Suffixes</li> <li>Compound words</li> <li>Synonyms</li> <li>Homophones</li> </ul> <p>Direct speech, prepositions, relative clauses, noun phrases</p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Myths and legends (history)</li> <li>Plays/Fiction from our literacy heritage (Macbeth)</li> <li>Newspaper reports</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Silent letters</li> <li>Modal verbs</li> <li>-ment</li> <li>Adverbs of possibility</li> <li>Statutory challenge words</li> </ul> <p>-able</p> <p>-ably</p> <p>Word families</p> <p>Micro-/mini-</p> <p><b>Grammar + Punctuation</b></p> <ul style="list-style-type: none"> <li>Homographs</li> <li>Formal English</li> <li>Informal speech</li> <li>Ye Olde English</li> <li>Foreign words</li> <li>Portmanteau words</li> </ul> <p>Tenses</p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Recounts</li> <li>Instructions (science)</li> <li>Diary entry (history)</li> <li>Narrative poems (Highwayman)</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>-ity</li> <li>-ness</li> <li>-ship</li> <li>Homophones and near homophones</li> <li>Statutory spellings</li> </ul> <p>-fer</p> <p>Ie or ei after c</p> <p>Word families</p> <p>Statutory challenge words</p> <p><b>Grammar + Punctuation</b></p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Fantasy story (Cosmic)</li> <li>Biography and autobiography</li> <li>Non-chronological reports (science)</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Or sound or</li> <li>Or sound au</li> <li>Nouns and adjectives to verbs with suffix -ate</li> <li>Nouns and adjectives to verbs with suffix -ise</li> <li>Nouns and adjectives to verbs with suffix -ify</li> <li>Nouns and adjectives to verbs with suffix -en</li> </ul> <p>/shuhl/after vowel</p> <p>/shuhl/ after consonant</p> <p>Soft c</p> <p>Word families</p> <p>Word families</p> <p>Statutory challenge words</p> <p><b>Grammar + Punctuation</b></p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Science fiction (film Wall-E)</li> <li>Persuasive writing (Cosmic)</li> <li>Poetry - I am, I wonder</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>String ough</li> <li>Adverbials of time</li> <li>Ear spelt ere</li> <li>Statutory challenge words</li> </ul> <p>Words families</p> <p>Words that can be nouns and verbs</p> <p>Long /o/ spelt ou or ow</p> <ul style="list-style-type: none"> <li>-ible</li> <li>-ibly</li> </ul> <p><b>Grammar + Punctuation</b></p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Modern classic fiction/tales from other cultures (Running Wild Morpurgo)</li> <li>Recounts/diary/in role (history)</li> <li>Information texts (science)</li> <li>Classic poems (tyger tyger)</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Polysyllabic words</li> <li>Prefixes de- and re-</li> <li>Prefix over-</li> <li>Nouns and adjectives to verbs with suffix -ful</li> <li>Nouns and adjectives to verbs with suffix -al</li> </ul> <p>Synonyms and antonyms</p> <p><b>Grammar + Punctuation</b></p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Balanced arguments</li> <li>Formal and explanation texts (including letters)</li> <li>Persuasive texts (geo visit)</li> </ul>
	Maths Based on AET Maths	Investigating Number Systems Pattern Sniffing Solving Calculation Problems	Generalising Arithmetic Exploring Shape Reasoning with Measures	Discovering Equivalence Reasoning with Fractions Solving Number Problems	Investigating Statistics Visualising Shape Exploring Change	Proportional Reasoning Describing Position Measuring and Estimating
Science	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>compare and group together everyday materials on the basis of</li> </ul>	<p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>describe the changes as humans develop to old age</li> </ul>	<p><b>Earth and Space</b></p> <ul style="list-style-type: none"> <li>describe the movement of the Earth, and other</li> </ul>	<p><b>Forces and Friction</b></p> <ul style="list-style-type: none"> <li>explain that unsupported objects fall towards the Earth because of the force</li> </ul>	<p><b>Living things and their habitats</b></p>	<p><b>Scientists and inventors</b></p> <ul style="list-style-type: none"> <li>to find out about the work of naturalists and animal behaviourists</li> </ul>

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	<p>their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</p> <ul style="list-style-type: none"> <li>know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li> <li>use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</li> <li>give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</li> <li>demonstrate that dissolving, mixing and changes of state are reversible changes</li> <li>explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda</li> </ul>		<p>planets, relative to the Sun in the solar system</p> <ul style="list-style-type: none"> <li>describe the movement of the Moon relative to the Earth</li> <li>describe the Sun, Earth and Moon as approximately spherical bodies</li> <li>use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</li> </ul>	<p>of gravity acting between the Earth and the falling object</p> <ul style="list-style-type: none"> <li>identify the effects of air resistance, water resistance and friction, that act between moving surfaces</li> <li>recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</li> </ul>	<p><b>Inc. classification, life processes, reproduction and adaptation</b></p> <ul style="list-style-type: none"> <li>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>describe the life process of reproduction in some plants and animals.</li> </ul>	<ul style="list-style-type: none"> <li>to identify scientific evidence that has been used to support or refute ideas or arguments</li> <li>to describe how scientific ideas have changed over time</li> <li>to plan different types of scientific enquires to answer questions</li> <li>to describe the process of reproduction in some plants and animals</li> </ul>	
	RE	What is the best way for a Hindu to show commitment to god?	Is the Christmas story true?	Islam- Belief into action	UC Concept- SALVATION - What difference does the resurrection make for Christians.	US Concept CREATION - Creation story and science: conflicting or complementary?	ISLAM - Beliefs and moral values
	History	<p><b>British history</b></p> <ul style="list-style-type: none"> <li>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<p><b>Local history</b></p> <ul style="list-style-type: none"> <li>Battle of Ethandune</li> </ul>			<p><b>A Non-European Society (eg. Baghdad c. AD 900 or Mayan Civilization c. AD 900 or Benin c. AD 900-1300)</b></p> <ul style="list-style-type: none"> <li>a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; <b>Mayan civilization</b> c. AD 900; Benin (West Africa) c. AD 900-1300.</li> </ul>	

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Geography			<b>Locational knowledge</b> <ul style="list-style-type: none"> <li>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>	<b>Geographical skills and fieldwork</b> <ul style="list-style-type: none"> <li>use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>		<b>Study of a region in North or South America</b> <ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>understand geographical similarities and differences through the study of human and physical geography of a region within North or South America</li> </ul> <b>Physical Geography</b> <ul style="list-style-type: none"> <li>describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul>
Art and Design	Wildlife birds - drawing and printing		South and central American art		Artist study - Frida Kahlo	
Design Technology		Programming adventurers (links to computing and history)		Marbulour structures (link to forces and friction)		Global food (link to geography)
Computing	E-safety Interactive adventurers	E-safety Spreadsheets	E-safety Chatter bots	E-safety Games maker	E-safety True or false	E-safety Digital director
Music	Charanga - PPA					
Modern Foreign Language	Getting to know you	All about ourselves	That's tasty	Friends and family	School life	Time travelling
PE	Football Handball	Hi 5 Netball Gym	Tag rugby Dance	Health related exercise Indoor athletics	Athletics Rounders	Kwik cricket Indoor athletics

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PSHE	Being Me in My World	Anti-bullying week	Dreams and goals	Healthy Me	Relationships	Changing Me
Additional Activities						Residential Sport day