

Year 1 Autumn 2 - Where have all the leaves gone?

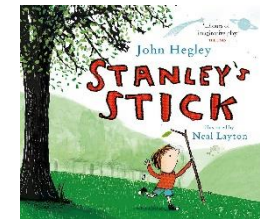


Welcome back! We hope you had a lovely half term break and are ready for the second half. This term we will be learning all about British woodlands, the different trees that grow within them and the wildlife that use them as their habitat. We will learn about The Woodland's Trust, who work hard to protect the British Woodland's, and have worked closely with the school, donating trees to allow us to build our outdoor learning environment. We will learn about why we must protect trees and how we can help to do this. We will be using information books to investigate woodland creatures and learn all about the different types of trees and how we can classify them. Throughout the project, we will observe and identify deciduous and evergreen trees, and how they change through the seasons. We will be able to name the different parts of a tree and classify woodland creatures. We will also look at how our environment and weather conditions differ to other countries in the world. We will explore and observe natural objects, using them to create land art, and use DT skills to join materials and create a stick man!

Key vocabulary

Deciduous	Trees that lose their leaves annually, usually in the autumn season.
Evergreen	Trees that keep their leaves all year round, and the leaves remain the same colour.
Seasons	Every year the planet experiences 4 seasons: Autumn, Winter, Summer, and Spring.
Land Art	Land art is art that is made directly on land. It involves sculpting the land itself into structures or pieces of art, by using natural materials such as sticks or rocks.
Natural	Something that has derived from nature. It is not man-made or caused by human kind.

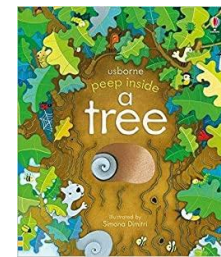
Key texts



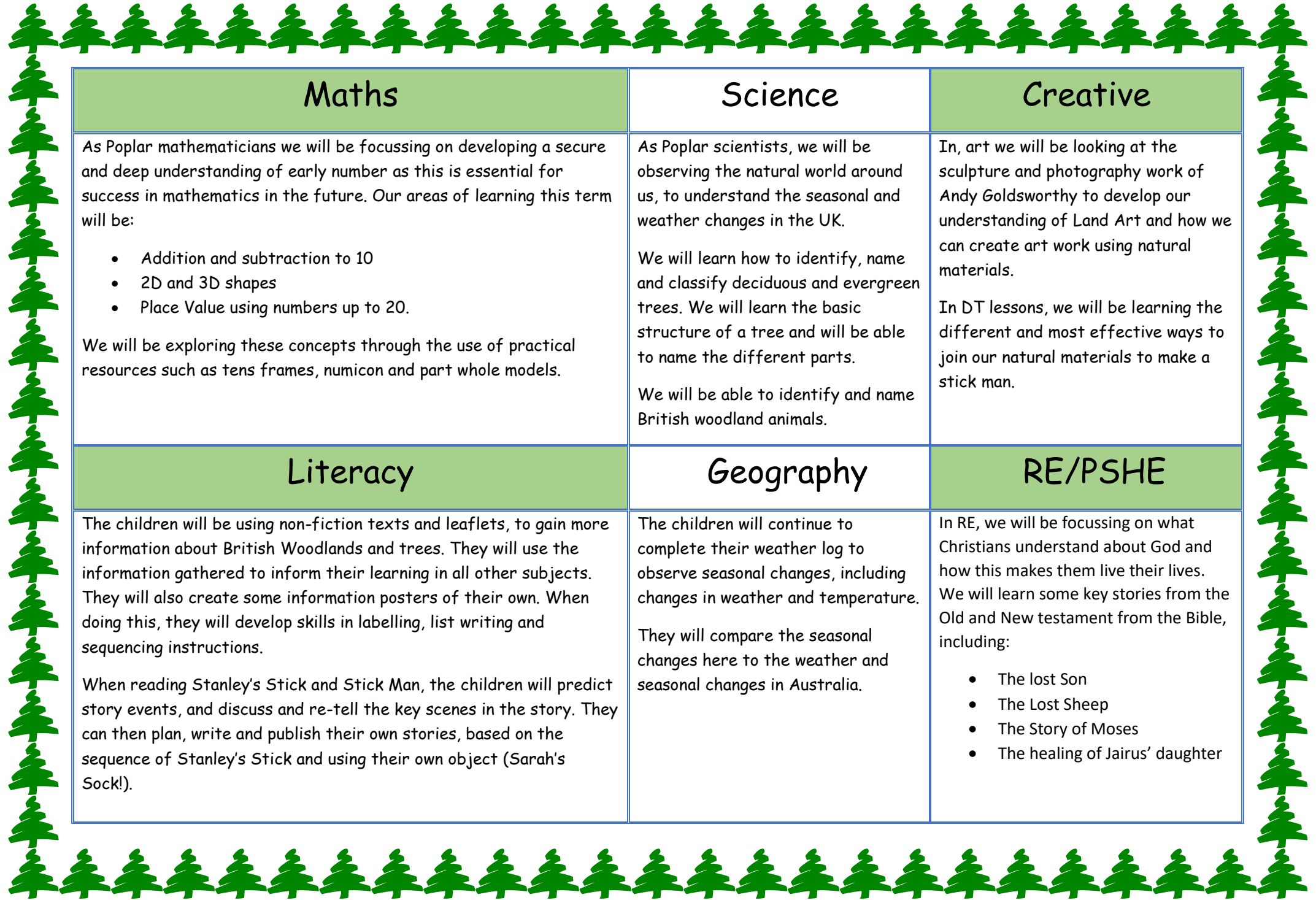
Stanley's Stick



Stick Man



Peep Inside a Tree



The Poplar Promise

This term we will be continuing to share with the children The Poplar Promise.

At Poplar Farm School we promote our curriculum and ethos through The Poplar Promise, which is taught to the children, and referred to in lessons, learning questions, dojo points and assemblies.

We value the way in which all children are unique and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the rights of every child in our society. We respect each child in our school for who they are and we treat them with fairness and honesty. We endeavour to enable each child to be successful and we provide equal opportunities for all in our school. We value our environment and we aim, through our curriculum, to instil a sense of understanding and responsibility for our world and how that will impact on future generations as well as our own.

THE POPLAR PROMISE

At Poplar Farm School we are:

- Problem solvers
- Open minded and curious
- Positive and independent
- Loved and nurtured
- Accepting of all
- Resilient

