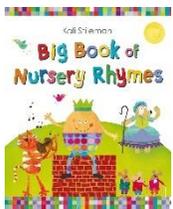


## EYFS Term 1 Curriculum Newsletter

### Welcome!

We hope you had a restful and fun filled summer holiday. We are all so excited to get to know your children and watch them grow throughout their reception year.



This term, our topic will be Nursery Rhymes! Nursery Rhymes are so much fun to explore, are familiar to the children and offer a wide range of learning opportunities.

If you are unsure of anything, we are always happy to answer any questions you have on Dojo!

### Key Dates

**Monday 6<sup>th</sup> September** -first day of Term 1

**Wednesday 15<sup>th</sup> September** – International Day of Democracy

### Learning Rationale/Statement of Aims:

At Poplar Farm School our curriculum is designed to inspire enthusiasm for learning, to ensure achievement and to support pupil well-being and happiness.

The children are able to make connections between all their learning and also still meet the individual requirements of different subjects as outlined in the National Curriculum/EYFS. We endeavour to foster a life-long love of learning, through adopting a highly practical, play-based and cross-curricular approach.

We provide first hand learning experiences that allow children to develop interpersonal skills and build resilience. Our child-centred approach enables our children to make meaningful links with their learning and enables them to make their own decisions about where and how they will play and learn. This term we will encourage the children to 'plan' their learning through our 'Plan, Do, Review' approach, by telling us where they want to play; we will build on this as the year goes on and incorporate challenges and written play plans.

Our curriculum enables us to build strong relationships, celebrate diversity, encourage respect and build a sense of community.

Our Poplar Dojos, PSHE lessons, UNICEF rights of a child articles, international work and assemblies promote positive attitudes which reflect the values and skills outlined in our Poplar Promise.

#### THE POPLAR PROMISE

At Poplar Farm School we are:

- Problem solvers
- Open minded and curious
- Positive and independent
- Loved and nurtured
- Accepting of all
- Resilient



### PSHE

In PSHE we will be focussing our learning around the topic 'Being Me In My World'. We will be discussing and recognising our feelings and emotions, as well as how our actions affect other people. We will be thinking about what it means to be kind and



Friday 17<sup>th</sup> September – FOP Summer Fayre

Monday 20<sup>th</sup> September – National Recycling Week

Tuesday 21<sup>st</sup> September – Photographer in school for individual photos

Friday 24<sup>th</sup> September – Dogs Trust Workshop

Monday 27<sup>th</sup> September – bike to school week

Friday 1<sup>st</sup> October – National Smile Day

Monday 4<sup>th</sup> October – World Animal Day

beginning to learn about our rights, in line with our 'Rights Respecting Schools' focus, based around the UNICEF rights of the child.

## RE

This term in RE our focus will be 'Myself'. We will be thinking about what makes us who we are and begin to talk about what we like, dislike and believe.

## Art/DT



## Literacy

Using our theme of Nursery Rhymes, children will explore stories and rhymes. This is a wonderful way to extend the children's vocabulary and give them the confidence to create imaginative sentences. Children will use drama, musical instruments and puppets to physically retell rhymes including 'Humpty Dumpty,' 'Baa Baa Black Sheep' and 'Five Current Buns'.

Children will respond to poetry and stories, listening to and joining in with repetitive patterns and rhyme.



## Maths

In maths this term, we will begin the term with lots of counting songs, rhymes and practicing our careful counting. We will explore the numbers 1-3 using lots of practical resources, thinking about different ways of making them and relating them to shape and problem solving. The children will also be taught about matching, sorting, making and following simple patterns and comparing amounts, mass, capacity and size.



## How can you help at home?

- Use your letter sounds to sound out objects around your home e.g., t-a-p = tap and b-u-s = bus.
- Read, read, read! To your child, with them or by spotting signs out and about.
- Sing along to your favourite song.
- Talk about the different members of your family and look at your family photos.
- What do you celebrate as a family this term? Do you celebrate different festivals with any of your friends/family?
- Play a board game, roll the dice, what number have you rolled? Can you move your counter the correct number of spaces? What number have you landed on now? If you moved one more space what number would you be on? Snakes and Ladders is a great game to recognise numbers.

### **Books to explore**

'Super Duper You' by Sophie Henn, 'Only One You' by Linda Kranz, 'Marvelous Me' by Lisa Bullard, 'The Colour Monster Goes to School' by Anna Llenas, 'The Great Big Book of Families' by Mary Hoffman and Ros Asquith, 'We're going on a Bear Hunt' by Micheal Rosen, 'Goodnight Moon' by Margaret Brown, 'On the Way Home' by Jill Murphy, 'The Very Busy Spider' by Eric Carle, 'I am too abaalutley small for school' by Lauren Child

### **Websites to visit**

<https://www.topmarks.co.uk/> - maths games

<https://www.phonicsplay.co.uk/resources/phase/2> - phonics games

<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one?seriesId=b08bzg8q> – number blocks episodes