

Term 2 Curriculum Newsletter EYFS

Welcome back!

We hope you had a restful half term; the children were definitely ready for a break! We're very excited to welcome them back for a second term. There are lots of exciting events taking place this term in the run up to the Christmas break.

Please do keep your eye on the weekly newsletters for any additional key dates.

Key Dates

Tuesday 2nd November – First day of term

Thursday 4th November - Diwali

15th -19th November – Road Safety week

16th and 17th November – EYFS Parents evenings

Wednesday 1st December – Bring a Bauble Day

Friday 3rd December – FOP Christmas Fair

Friday 10th December – Christmas Jumper Day

Tuesday 14th December 1430 – EYFS carols around the tree with parents

Friday 17th December – Last Day of term!

Learning Rationale/Statement of Aims:

At Poplar Farm School our curriculum is designed to inspire enthusiasm for learning, to ensure achievement and to support pupil well-being and happiness. This term we will continue to develop the children's use of the Plan – Do – Review approach, encouraging the children to plan how they will extend their learning from our lessons into their play. The children will be encouraged to verbalise their plans and evaluate their success.



This term we will be continuing to share with the children The Poplar Promise. At Poplar Farm School we promote our curriculum and ethos through The Poplar Promise is taught to the children and referred to in; lessons, learning questions, when discussing play with children, Dojo points and assemblies. This term we will be linking our Poplar promise and school rules to the UN Convention on the Rights of the Child by developing a class charter in line with the rest of the school as part of our journey towards becoming a Rights Respecting School (more info here: <https://www.unicef.org.uk/rights-respecting-schools/>).

We continue to celebrate success in our Friday celebration assemblies and it is lovely to see the Reception children's confidence growing when taking part in whole school activities.



This term, our topic will be Superheroes! We will be exploring fictional superheroes from literature as well as real life superheroes such as police officers, firefighters and health workers. If you are or know a real-life superhero please do let us know as we would love to share some stories and experiences from our school community.

THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers

Open minded and curious

Positive and independent

Loved and nurtured

Accepting of all

Resilient



PSHE

In PSHE we will be focussing our learning around the topic 'Celebrating Difference'. We will be recognising our skills and characteristics and discussing the value of a community of diverse people. We will continue to work on embedding our Poplar Promise in our behaviour with our peers to continue to create an inclusive and loving classroom environment. We are also really excited to be starting a special PSHE class scrapbook to display our learning.



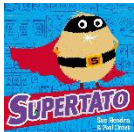
RE

This Term RE will be focussed around the topic of 'My Friends'. We will be talking about friends, why they are special and introducing ideas from religious stories as to how different religious books teach people how to be a kind friend.



Art/DT

In Art and DT we will continue our learning on colour mixing and also start to introduce different joining techniques, using tape, glue and eventually split pins! This follows our skills progression for joining in EYFS and will allow the children to eventually choose how to join their creations themselves. Look out on Dojo for appeals for 'treasure' (junk) from home for modelling!



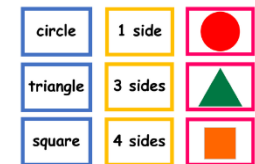
Literacy

Using our theme of Superheroes, we will be exploring lots of different texts such as 'Supertato', '990 Emergency' and the 'Little Leaders' books. We will also be learning and completing activities linked with Diwali and Winter/Christmas. Our main focus in Literacy will be to begin to write simple words and sentences with the children. We will begin with cvc words and using the red (stinky word/hard to sound out!) word 'l' to write simple sentences about super powers e.g. I can run. This Term's 'Favourite 5' texts will be rhyming stories such as the Gruffalo and the Rhyming Rabbit.



Maths

In Maths this term, we will continue using number songs and stories to increase fluency and practice counting. We will be deepening our understanding of the representation, composition and comparison of numbers 1 to 5. Including learning about shapes. We will also be starting to look at time related to our lives and days and using language such as yesterday, soon, today.



Home Learning

To support your child's learning at home over the half term you may like to have a go at the following:

- Make a rhyming basket, collect toys or picture of things that rhyme and put them together in a basket e.g. stick and brick, car and star
- Bake a simple biscuit recipe! Let your child count out the spoons and watch the clock:
 1. Rub together 5 tablespoons of sugar and 4 tablespoons of butter
 2. Mix in 8 tablespoons of flour and knead in to dough
 3. Chill in fridge for 30 mins
 4. Roll, cut and bake for 12 minutes at 180c.
- Counting and combining groups of objects to see how many 'altogether'

Books to Share

Supertato by Paul Linnet, Superworm by Julia Donaldson, How to Save a Superhero by Caryl Hart, 10 Little Superheroes by Mark Brownlow, SuperDuper You by Sophy Henn, A Superhero Like You by Dr Ranj, Look Up by Nathan Byron, Little Leaders: Bold Women in Black History by Vashti Harrison, Super Daisy by Kes Gray

Websites to visit

<https://www.topmarks.co.uk/> - maths games

<https://www.phonicsplay.co.uk/resources/phase/2> - phonics games

<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one?seriesId=b08bzg8q> - number blocks episodes