

## EYFS Term 6 Curriculum Newsletter

### Welcome back!

We hope you had a lovely half term break filled with sunshine and fun! We have a very busy term ahead.

We are so excited to start the final summer term and to get stuck in to our Jungle topic. We have lots of fun planned for this term and will be thinking about getting the children ready and excited for Year 1.

If you are unsure of anything, we are always happy to answer any questions you have on Dojo!

### Key Dates

Monday 7<sup>th</sup> June – First day of Term 6  
Tuesday 8<sup>th</sup> June – World Oceans Day  
Tuesday 15<sup>th</sup> June – The Great Science Share  
Monday 21<sup>st</sup> June – World Music Day  
Tuesday 29<sup>th</sup> June – Sports Day  
Tuesday 6<sup>th</sup> July – Reserve Sports Day  
Friday 9<sup>th</sup> July – End of year reports home  
Monday 12<sup>th</sup> July – Move up morning

### Learning Rationale/Statement of Aims:

This term, as we move into our final term of reception, our topic is Jungle! As always, we will be using stories and texts as a base from which to explore this new topic. Some of our key texts will be 'Rumble in the Jungle', 'Giraffes Can't Dance', 'Elmer', 'The Jungle Book' and 'Walking Through the Jungle'. We will use these texts to imagine and write about what we would find on our own



walk through the jungle and to inspire the children's own rhyming poetry. We will also be looking at non-fiction texts surrounding the theme of rainforests and the animals that live there. The children will be explorers and find out lots of facts about rainforests and their wildlife!

In their child-initiated learning time, we will be encouraging the children to use the Poplar Promise to think of their own ideas and to solve problems independently, as part of their play plans. This term the Poplar Promise value we will focus on is 'We are Resilient'.

We would like to say thank you for all of the amazing reading that has been happening at home. Reading is so vital for children and underpins everything that we do at school. We can't wait to start giving out raffle tickets again, ready for the vending machine draw at the end of term!!



#### THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers  
Open minded and curious  
Positive and independent  
Loved and nurtured  
Accepting of all  
Resilient



### PSHE

In PSHE we will be focussing our learning around the topic 'Changing Me'. This will explore how we grow from babies into adults, how being healthy helps us to grow and our feelings and thoughts about the children's transition into KS1.



### RE

This term in RE our focus will be 'Our Beautiful World'. We aim to explore and respond to the natural world and recognise there are some questions that are difficult to answer. This fits in beautifully with our Jungle theme!

Thursday 15<sup>th</sup> July – EYFS Celebration  
Assembly with parents  
Friday 16<sup>th</sup> July – FOP Summer Fair  
Monday 19<sup>th</sup> July – Poplar Pride  
Awards  
Wednesday 21<sup>st</sup> July – Last day of  
Term 6

### Art/DT



### Literacy

In Literacy, we will be focussing on independent sentence writing. We will be labelling rainforests, making fact files, writing rhyming poems and writing a Jungle Book film review. We will also be writing postcards to send to the children joining EYFS in September, to let them know about all the fun that is to be had at Poplar Farm!



### Maths

We will be building on the children's knowledge of number by exploring number patterns and using them to solve problems, including; doubling, halving and sharing. We will also be furthering the children's understanding of spatial reasoning through maps, viewpoints and symmetry.

### How can you help at home?

- Encourage your children to write in meaningful contexts (as independently as possible!), such as; letters, shopping lists, cards, stories or postcards. Encourage pencil grip and sitting at a table.
- Talk about the structure of stories and start from different places in a text – can your child think about what might have happened at the beginning or at the end? Can you predict what might happen or look at the pictures and infer (guess) some facts about the characters or setting?
- Sing along to your favourite song. Can you record the song using marks? Can you talk about the beat or pitch?
- Spot 'red words' in stories, out and about or in magazines and newspapers.
- Cook and bake together.
- Have conversations about Year 1 and how exciting it is!
- Read, read, read!

### Books to explore

'Rumble in the Jungle' by Giles Andrae, 'Monkey Puzzle' by Julia Donaldson, 'Theres a Tiger in the Garden' by Lizzie Stewart, 'Once Upon a Jungle' by Laura Knowles, 'The Rainforest Grew All Around' by Susan Mitchell, 'The Great Kapok Tree' by Lynne Cherry, 'Orangutaun, A Day in the Rainforst Canopy' by Rita Goldner, 'Slowly, Slowly Slowly said the Sloth' by Eric Carle, 'Yara's Tamari Tree' by Yossi Lapid, 'Secrets of the Rainforest' by Carol Brown, 'If I Ran The Rainforest' by Bonnie Worth, 'My Friend Earth' by Patricia MacLachlan, 'Handa's Surprise' by Eileen Browne, 'Jazzy in the Jungle' by Lucy Cousins

### Websites to visit

<https://www.topmarks.co.uk/> - maths games

<https://www.phonicsplay.co.uk/resources/phase/2> - phonics games