

## EYFS Term 1 Curriculum Newsletter

### Welcome!

We hope you had a lovely summer break and are ready for your first day, your first week and your first term at school!

Each term we will be sending you these newsletters at the start of the term to keep you updated about our planning and any key dates for your diary. However, we are always happy to answer any questions! Catch Miss Ransome, Miss Bowden or Mrs Ellis at the start or end of the day, or send us a message via Class Dojo if you have anything you'd like to ask.

### Key Dates

3<sup>rd</sup> September – Group 1 – 9-1pm

4<sup>th</sup> September – Group 2 – 9-1pm

7<sup>th</sup> September – Group 1 – 9-3pm

8<sup>th</sup> September – Group 1 – 9-3pm

9<sup>th</sup> September – All children in 9-3pm

21<sup>st</sup> September – Bike to school week

25<sup>th</sup> September – Class photos

30<sup>th</sup> September – 1pm Learning coffee afternoon

22<sup>nd</sup> October – Last day of term

### Curriculum Intent

At Poplar Farm School our curriculum is designed to inspire enthusiasm for learning, to ensure achievement and to support pupil well-being and happiness.

The children are able to make connections between all their learning and also still meet the individual requirements of different subjects as outlined in the National Curriculum/EYFS. We endeavour to foster a life-long love of learning, through adopting a highly practical and cross-curricular approach.

We provide first hand learning experiences that allow children to develop interpersonal skills and build resilience. Our cross-curricular approach enables our children to make meaningful links with their learning. We celebrate our own special school identity through the unique experiences that our curriculum provides. We have developed a rich and varied menu of enhancement opportunities to engage learning and recognise individuality.

Our curriculum enables us to build strong relationships, celebrate diversity, encourage respect and build a sense of community. It provides and acknowledges success for all children, in all aspects of their development and it recognises, encourages and celebrates all types of talent.

Our Poplar Dojos, PSHE lessons, UNICEF rights of a child articles, international work and assemblies promote positive attitudes which reflect the values and skills needed for future learning and success.

Teamwork and responsibility are an essential part of our curriculum and we enable children to take on key roles, becoming involved in the community, through celebration of local traditions, by learning new skills and enabling them to take an active part in events throughout the year.



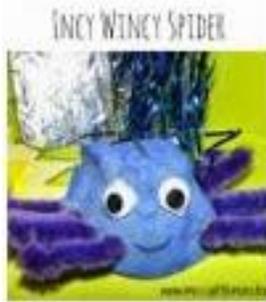
## Topic

During this term we want to get to know each and every child and we know how amazing the children are at nursery rhymes! So for our first term we will be exploring and revisiting lots of our classic nursery rhymes to ensure that all the children feel confident and familiar with this topic. In this term, children will learn about Incy Wincey Spider, Humpty Dumpty and many more family favourites. We are going to be creating our very own humpty dumpty puzzles, so we can put him back together again. Make spiders and develop our fine motor skills as well finding out where wool comes from for Baa Baa Black Sheep. We will discover different movements and create our own poems and music to go along with our rhymes as well as recount the stories told.



## Literacy

Using our theme of Nursery Rhymes, children will explore stories and rhymes. This will be a super stimulus for Poetry, extending the children's vocabulary and giving them the confidence to create imaginative sentences. Children will use drama to physically retell rhymes including 'Humpty Dumpty,' 'Baa Baa Black Sheep' and 'Five Current Buns'.



Children will respond to poetry and stories, listening to and joining in with repetitive patterns and rhyme. They will create their own shape poems inspired by Bonfire Night and the Season of Autumn.

## Maths

Children will continue to develop their knowledge and understanding of the number system, focusing on number recognition, sequencing and patterns. We will be completing a number a week while developing their understanding of addition and subtraction in a variety of contexts, e.g. money, length and time. They will use 2D and 3D shapes to create models and pictures related to our topic. Children will learn to use a wide range of measuring apparatus.



## Home learning

- Use your letter sounds to sound out objects around your home e.g. t-a-p = tap and c-a-r = car.
- Don't forget to use the 'tricky word' list in your Reading Record to help you recognise the most commonly used words in the English language.
- Sing along to your favourite song. Can you clap the beat?
- Talk about the different members of your family and look at your family photos.
- What do you celebrate as a family this term? Do you celebrate different festivals with any of your friends/family?
- Play a board game, roll the dice, what number have you rolled? Can you move your counter the correct number of spaces? What number have you landed on now? If you moved one more space what number would you be on? Snakes and Ladders is a great game to recognise numbers.