

R.E Progression at St Mawes Primary

| Strand | Foundation Stage | Year 1 and 2 | Year 3 and 4 | Year 5 and 6 |
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| <p>Learning about Religion</p> | <p>Use simple religious words and phrases.</p> <p>Recognise and name features of religious life and practice.</p> <p>Recall parts of religious stories I know.</p> <p>Identify simple religious symbols.</p> | <p>Use religious words and phrases to identify some features of religion.</p> <p>Talk about the main similarities in religions.</p> <p>Retell religious stories in increasing detail.</p> <p>Suggest meanings for religious actions and symbols.</p> <p>Talk about why religion is important for some people.</p> | <p>Use a developing religious vocabulary to describe some key features of religions.</p> <p>Recognise similarities and differences between key features of religions.</p> <p>Make links between beliefs and sources, including religious stories and sacred texts.</p> <p>Identify the impact religion has on believers' lives.</p> <p>Describe some forms of religious expression.</p> | <p>Use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences and explain the impact of beliefs on individuals and communities.</p> <p>Describe some similarities and differences both within and between religions and can suggest possible reasons for this.</p> <p>Make links between sources, practices, beliefs, ideas, feelings and experiences and explain how religious sources are used to provide answers to ultimate questions and ethical issues.</p> <p>Describe in detail the impact of religion on people's lives and describe why people belong to religions.</p> <p>Recognise diversity in forms of religions, spiritual and moral</p> |

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| | | | | expressions, and within and between religions. |
| Learning from Religion | <p>Talk about my own experiences and feelings.</p> <p>Talk about things that interest me.</p> <p>Talk about things that puzzle me.</p> <p>Talk about things that are important to me and others.</p> | <p>Respond sensitively to questions about my own and other's experiences and feelings.</p> <p>Recognise that some questions cause people to wonder and are difficult to answer.</p> <p>Talk about matters of right and wrong,</p> <p>Recognise and talk about my own values and those of others.</p> | <p>Identify what influences me.</p> <p>Make links between aspects of my own and others' experiences.</p> <p>Ask important questions about religion and beliefs,</p> <p>Make links between my own and others' responses.</p> | <p>Ask and suggest answers to, questions of identity, belonging, and meaning in relation to my life and the life of others.</p> <p>Ask and suggest answers to, questions of purpose and truth, values and commitments, in relation to my life and the life of others.</p> <p>Express my own and others' views on the challenges of belonging to a religion.</p> <p>Make links between values and commitments, and my own attitudes and behaviour.</p> |