

## PE Action Plan 2019-20 Evaluation

The Government announced in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to continue using this funding to develop high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all children as well as promote healthy lifestyle choices.

### Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 (doubled to £16,000 for 2019-20) plus a premium of £5 per pupil.

‘Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this’ (DfE June 2013).

Total no of primary aged pupils between the ages of 5-11 (Year 1-6) April 2019 -36

Total amount of Sport Premium Grant received £16,410

We have split our areas for development into four key areas:

- Developing physical literacy
- Health and Wellbeing
- Expanding provision for a broad and diverse experience
- Development of workforce

We have decided to action the following:

<b>Areas for development</b>	<b>Responsible person</b>	<b>Costing</b>	<b>Progress</b>
<u>1.Developing Physical Literacy</u>  Planning, delivery and assessment. Observation. Sharing expertise.	All staff to continue to be upskilled led by AA, KC and AP	Explore CPD opportunities for training for staff who wish to improve within a	Staff have attended CPD during lockdown for Forest Schools.

<p>Continue to train KS2 children for playground leaders and support in finding new and interesting activities</p> <p>Provide more opportunity for intra house competition in school including personal best challenges</p> <p>Implement Born to Move training</p>	<p>KC, AM and AA</p> <p>KC</p> <p>CG</p>	<p>particular sport- explore Aspire CPD.</p> <p>Training for KS2 children and staff member to supervise. AA to incorporate leadership into P.E sessions. Access 30:30 and Skills2Play cards</p> <p>KC to liaise with sports leaders and pupil parliament to organise competitions</p> <p>CG attend training and plan time to deliver to children</p>	<p>Cards have been useful to provide ideas of games to play and these have been shared with Year 5 ready for them to takeover in the summer in practise for September.</p> <p>We held several intra house competitions including a skipping challenge, races and throwing challenges. Year 6 sports captains organised and led these events.</p> <p>Born to Move was delivered as a club. Children very much enjoyed attending.</p>
<p><u>2. Health and well being</u></p> <p>Develop playground equipment for break and lunch time games with links to Active Club</p> <p>Continue to provide interesting and diverse range of physical games during break times.</p>	<p>KM, KC, AA</p> <p>All staff</p>	<p>Time to share experiences of new sports experienced last year and explore resources required.</p> <p>Time to share activity ideas, range of resources outside, source contacts for taster/demo sessions of sports</p>	<p>Sports captains kept regular checks on equipment and it was renewed as required. New equipment purchased to support use 30:30 cards and Skills2play. Playground games were more focused and encouraged teamwork and leadership responsibilities.</p>

<p><u>3. Expanding the offer for a broad and diverse experience</u></p>			
<p>Evidence the range of offer and expansion plans. Clubs, curriculum, cluster etc.</p>	<p>KC</p>	<p>Time to collect data from club and event registers. Discussion with pupil parliament and sports leaders.</p>	<p>This is an area we would like to continue to develop next year as cluster events were missed during lockdown. Staff offered a variety of clubs during both lunch time and after school, using ideas and skills from coaches.</p>
<p>Collect data on participation. Cross check vulnerable groups.</p>	<p>KC</p>	<p>Time to cross check data</p>	<p>We arranged a visit from an Olympic athlete who shared his experiences as a sports champion and led skills training. The children were engaged and invigorated by the experience. We took part in a virtual games</p>
<p>Heartstart for KS2 children</p>	<p>KC</p>	<p>Organise sessions within the school day</p>	<p>Heartstart was postponed for the summer term and we will continue this when circumstances allow.</p>
<p>Liaise with sports leaders to ensure all children in KS2 have opportunities to attend events.</p>	<p>KC/AA</p>	<p>Time to talk with sports leaders and co-ordinate events</p>	<p>Register to March taken and all Year 5 and 6 children had attended an event at this point.</p>

<u>4. Developing the workforce</u>			CPD opportunities offered to staff during lockdown via Aspire and other Sports organisations.
CPD for staff. Teachers, Lunchtime staff, volunteers and coaches.	KM /AP		Staff mental health became a priority from March with weekly meetings being held to support concerns.
Health of staff.	KM/AP	Health and wellbeing checks offered to staff, time to attend meetings with Aspire and implement and recommendations	

### **Sports premium spend 2019/20**

Swimming					
Cohort	Total number of children in year 6	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way
2018-19	6	6	100%	100%	Yes
2019-20	6	6	100%	83%	Yes

Description	Budget	Spend to date – July 2020
Staffing costs	£2,000	£2,000
Aspire Contribution	£1000	£1000
Sports partnership (Membership to attend events and training across the county)	£100	£100

Resources and equipment (Improve or replace resources , equipment for training/practise sessions for events)	£5,000	£1,862
Swimming instructors (Ensure all children achieve the minimum of 25m)	£750	£750
Supply and training (Training and meetings)	£200	£220
Sports coaches	£7320	£6320
Subscriptions	£190	£190
Total Expenditure	£17,560	£12,442

### **Impact Statement**

During 2019-20 we have continued to improve the quality of our P.E and sports provision with the support of Andy Ayre and Rob (dance) and continued links with the Roseland school and Aspire Multi Academy Trust. Staff feel much more confident about the lessons they are delivering, and the physical skills of the children have improved. Children are engaged in more physical clubs and this has given the children more confidence and ability in gymnastics.

We have continued to have 100% of our KS2 children attend a sporting event this year thanks to the opportunity of employing a staff member to transport and chaperone. KC has discussed activities and clubs that could be held with the YST representative in the future so we can achieve the same for school clubs. After school clubs have been linked to upcoming festivals to provide children with opportunity to improve skills before attending. Activity clubs run by Year 6 leaders have focused on skills to attend these clubs also.

To ensure children can attend events we have continued to employ a member of staff to transport and chaperone children. This has meant we have improved our attendance as releasing a member of staff to attend has previously been difficult.

All year 5 and 6 children who have attended swimming as part of our curriculum have reached the minimum requirement of 25 metres and many have gone above and beyond, learning essential life-saving skills. Given our location this is an important ability to have.

Equipment in the playground has been replaced to continue our lunchtime and after school clubs continue to run smoothly with the support of or Year 6 leaders. More equipment has been purchased so children could have use of individually named resources upon return to school (June) after lockdown.

We have continued our strong links with St Mawes Sailing club and KS2 children have been provided with weekly lessons (Autumn term).

### **The Future**

Due to the current situation our main focus for the future is to ensure all children have daily access to a range of resources that will continue to build their skills, confidence and enjoyment of P.E and sports. This will mean the purchasing of extra resources for individual activities rather than group or team games and extra supervision in line with government guidelines.

We will be continuing our links with the Roseland Academy and Aspire to provide access to festivals. These may be held virtually, and consideration will be given to how this may work. This may need more staff training to run events in school as well as resources and equipment. We will maintain our relationship with coaches as this will ensure staff including new members will be upskilled to be able to provide a high quality P.E curriculum.