

Areas for development	Responsible person	Costing	Progress
<p><u>1.Developing Physical Literacy</u></p> <p>Planning, delivery and assessment. Observation. Sharing expertise.</p> <p>Continue training KS2 children for playground leaders</p>	<p>All staff to continue to be upskilled led by AA, KC and AP.</p> <p>KC, AA and MW</p>	<p>KC/AP any training Roseland cost for AA and AP.</p> <p>Training for KS2 children and staff member to supervise</p>	
<p><u>2. Health and well being</u></p> <p>Introduce yoga sessions</p> <p>Food for life Award Silver Award</p>	<p>KC</p> <p>Whole school and community led by KC</p>	<p>Time for KC to explore yoga programs</p> <p>Time for KC to complete application</p>	

St Mawes CP School Sports Premium Grant 2016-17

Introduce a healthy cooking club after school	KC	Cost of ingredients	
<u>3. Expanding provision for a broad and diverse experience</u>			
Evidence the range of offer and expansion plans. Clubs, curriculum, cluster etc	Data collected by AP and KC, see analysis	Time to collect data at the end of school year and compare to last year	
Collect data on participation. Cross check vulnerable groups.	KC/AP/JH	Time to collect data at the end of school year and compare to last year.	
Explore larger equipment and resources for playground during break times.	KC/AP	Time to look at resources available. Cost of equipment.	
Explore alternative sports provision with links to the wider community.	KC	Time to contact sports providers.	
<u>4. Developing the workforce</u>			
Health of staff- explore wellbeing	KM/JF		