

What 'remote/blended learning' or can I expect from St.Mawes Primary School during the second lockdown Spring 2021?

EYFS /KS1/ KS2 content will be delivered through the Seesaw APP

Circumstance	Remote Learning Offer (supporting the class during periods of lock-down)
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>Or: During the second 'lockdown' with total school closure.</p>	<p>The following will be uploaded to your child's Seesaw page for completion and return to the teacher for feedback. This return can be done electronically each day or completed in an exercise book or on paper. Please photograph the work carefully and upload it to the platform. Please ensure its one photograph per page, vertical and close up.</p> <ul style="list-style-type: none"> • Maths – Daily maths activity and input. This may be a combination of White Rose Maths videos (the scheme used to support lessons in school), the PowerPoints shared in class and resources / worksheets used in class or Oak Academy lesson. These maybe completed online and returned on the Seesaw platform. You may photograph the work for submission. Your teacher will link you to these on Seesaw. It should take no longer than an hour to complete. For key stage 2 CPG workbooks will be available to support the learning and again you will be told by the class teacher which sections to complete if needed. • English – Daily literacy activity and input will be shared on the Seesaw platform. These maybe completed online or printed at home. Video introductions may be shared by teachers. You may send a photograph of the work or complete online templates using Seesaw. Some extended reading and writing tasks may go over a few days. Reading will need to be daily and can use online resources such as Oxford Owl. Key stage 1 and 2 pupils will have CPG textbooks and the class teacher will tell you which texts and questions to complete if needed. Again, this will take no more than 1-2 hours per day. A reading book exchange has been set up in the foyer to school and parents can access this within school hours. • Phonics for EYFS and KS1 – working on the daily sounds with your child that the class teacher is sharing on the Seesaw platform will be essential. Worksheets will be shared on the platform to reinforce the learning. • Topic – Every class is following the school rolling programme offering a broad and exciting curriculum. These lessons will offer a balance to the weeks experience and may be returned online or photographed for the Seesaw platform. The lessons and activities will cover the arts, science, music, humanities, technology alongside the core of English and Maths. • Feedback – the teacher and teaching assistant will acknowledge work submitted and may give some specific comments. Responses are personalised and private to the child. The aim is to respond to the learning and give comments to enhance the learning. Work maybe returned for improvement (particularly at key stage 2) as it is common to draft and redraft work.

- **Teams meet** –the teacher will arrange one Teams meeting a week for the class so that groups of children can meet with their teacher to discuss their learning and support their well-being. Pupils must be dressed appropriately (no pyjamas) and in a safe setting. Bedrooms are not permitted. A second member of staff will be present for safeguarding reasons and it would be good if you remain near to support any issues with connection.
- **1:1 support** - if your child receives 1:1 support, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to also complete the learning set on Seesaw and may receive paper resources if needed.
- **Phone Calls** – after the initial set up period the class teacher will communicate mainly through the digital platform. They will also be available during school hours to take phone calls and pupils that need a little extra support may have regular calls.



Frequently asked questions

What Curriculum will my child cover?

We will be covering our exciting school rolling programme together. Key worker pupils will follow the same experience as those with remote education. We will offer a broad curriculum with a variety of experience that you can tap into at home and timetable to meet your family needs. Wellbeing and physical activity are an essential part of the day and although many suggestions will be online, we will endeavour to offer activities that are physical and practical.

Will my child have live lessons?

No, we are not offering timetabled live lessons. We will offer catch up and discussions sessions using Teams to give pupils the opportunity to talk with peers and the teacher. The Seesaw platform will have video material and verbal explanations to help you. Your child can also reply using the voice record tool.

How long should my child study each day?

This will depend on your circumstances and the child. We will aim to offer a full day of experiences for your child but realise most families have several children at home and that wellbeing is so important. The class teachers will support you in motivating your child but if you need to take time out and carry out an alternative experience the school understands the pressures you are facing. As a rough guide younger pupil should complete 2-3 hours learning, year 3 and 4 approximately 3-4 hours learning and years 5 – 6 a full days learning of 5 hours. The learning will include arts activities, science, physical exercise, practical construction, cookery. We are not meaning five hours of formal literacy and maths!

Am I expected to do the remote learning?

The school is expecting all children to continue the learning at home and to follow the work set on the platforms. The school will do all they can to support you in this. If your child has individual needs, please discuss this with the school and alternatives will be provided.

Is it OK to do it in the evening and upload the work after the day?

As we are not live streaming lessons you can choose the best time to engage your child. It is fine to upload the work in the evening or weekend. Teachers and teaching assistants will only respond to work during the school working week. Please ensure photos are clear, vertical and one per page.

I don't have any equipment current enough to run the home learning!

Get in touch immediately and the school will help you with devices.

I have several children at home and I so not have enough devices!

Get in touch immediately and the school will help you with devices.

Is my child safe in teams meetings?

We will ensure two members of staff are available for teams meetings but please stay near by for those technical issues. Pupils must be dressed appropriately and behave as if they were in school. They will need to be in a secure space (not a bedroom) Recording of these sessions is not permitted.

I can't motivate my child to participate and it leads to arguments.

Try to set a daily routine for weekdays and a reward system may help. Contact your class teacher who may be able to help you and your child. Balance the day and it is better to do a small amount well than prolong a situation that is not working. Prioritise the maths and literacy if possible.

My child really can't manage the work that is being set for the class.

Some children lose confidence if the work is too stretching. Some class tasks will be accessible for all children, but a few children may need individual Maths and English. Contact your class teacher if your child is repeatedly struggling to access the English and Maths.

How will you check if my child is engaging with their work and how will I be informed if there are any concerns?

Staff will feedback regularly on the Seesaw platform. Most pupils will receive a daily comment on contributions. The platform logs the contributions and staff will be aware if pupils have not uploaded contributions. Some tasks will not require a response on the platform. Staff will telephone to support families having issues contributing work to the platform and will discuss any concerns, in a supportive manner, to assist the learning journey.

How will you assess my child's work and progress?

The teacher and teaching assistant will acknowledge work submitted and may give some specific comments. Responses are personalised and private to the child. The aim is to respond to the learning and give comments to enhance the learning. Work may be returned for improvement (particularly at key stage 2) as it is common to draft and redraft work. Assessment will be against the age-related expectations and the knowledge the teachers has, of your child. Progress will be observed and noted from the pupils' answers and work submitted. It would be helpful to mark any supported work with a comment at home as this helps the teacher gauge if the outcome was produced independently. It is fine to help your child in the learning journey so please do not concern yourself if it is supported work submitted. At times staff may ask for work to be completed without support to gauge learning and retention. This may be a puzzle, test, maths question. It depends on the learning.

Staff may also send individualised questions to your child to assess progress and help learning. The teams meetings, particularly in key stage 2, may also be used to discuss learning and assess what progress has been made and areas to be revisited.

My child has specific needs.

For children who have specific needs and follow an educational health care plan the teachers and SENDCo will discuss on a case-by-case basis how best to support you during the period of remote learning. Regular phone contact, teams meetings, in school placement and individualised home support will be offered to support your family's needs.

What will happen if pupils return to school but my child is self-isolating?

Your child will be able to follow the "in class" curriculum from home using the Seesaw platform. As with remote learning the full learning journey will be shared on the platform for you to access. Teachers will feedback when possible (usually at the end of the day) to support motivation, feedback on the learning and push progress with tasks. You will be able to discuss lessons and ask questions through the platform as with full remote learning. Teams sessions will not be available, but you may speak with the teacher on the phone, and videos and material from home and school can be shared if permission is given.

Apps which we subscribe to and use in school:

- Sumdog – for learning and practising number all areas of maths
- TT Rockstars – for learning and practising multiplication facts

Websites that may be signposted:

[Oak Academy](#) - home learning from the Government - lessons delivered by a teacher with pre-recorded videos and activities.

[Pobble 365](#) - Click on PDF download for the 'picture of the day' - reading and writing activities are provided based on the picture.

[White Rose Maths](#) – this is the maths scheme that we follow in school. Videos and work are provided.

[BBC Bitesize](#) – a variety of interesting lessons

[Oxford Owl](#) – free e-books available from this website.

[BorrowBox](#) – download free library books from Cornwall Libraries.

[Explorify](#) – Wellcome trust for science.