



ST MAWES SCHOOL

Assessment Policy

This policy should be read alongside our feedback and marking policy

The purposes of assessment are:

- to be **formative**, providing information for the teacher to plan the next steps in the pupil's learning and to support the pupil in identifying their own next steps
- to be **diagnostic**, providing more detailed information about missing components in pupil's learning
- to be **summative**, providing information about whether a pupil has reached a desired end point
- to be **evaluative**, allowing the school and teachers to evaluate how effective the learning has been

Formative Assessment

Formal assessment is carried out using the following:

- PIRA (Reading) – termly
- PUMA (Maths) – termly
- GAPS (grammar, punctuation and spelling) – end of summer term
- 2Eskimo – half termly
- Past SATS papers for Year 2 and 6 – mid year
- SATs for Year 2 and 6 – end of summer term
- Year 1 Phonics screening – end of summer term
- Year 4 Multiplication tables check – end of summer term

Summative Assessment

Summative assessment takes place cyclically throughout the year and is formally recorded at the end of each term for Reading, Writing and Maths. KPIs (Key Performance Indicators) are used to assess in Years 1 - 6. Internal and external moderation take place to ensure consistency and accuracy. Non-core subjects are teacher assessed.

A baseline assessment is completed in the first 3 weeks for Foundation Stage. Ongoing assessments are completed during the year using Tapestry with final assessments at the end of the summer term. Each pupil has a Learning Journal which is updated regularly and parents are encouraged to play their part in the process. The Class Teacher attends County Moderation each year.

Assessment feeds into the next steps for pupils. Targets are placed in the front of their books and are personalised to meet the individual needs of the pupils.
