

St Mawes CP School Sports Premium Grant 2016-17

The Government announced in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to continue using this funding to develop high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all children as well as promote healthy lifestyle choices.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January 2013. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

‘Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this’ (DfE June 2013).

Total no of primary aged pupils between the ages of 5-11 (Year 1-6) April 2016 -36

Total amount of Sport Premium Grant received £8,180

We have split our areas for development into four key areas:

- Developing physical literacy
- Health and Wellbeing
- Expanding provision for a broad and diverse experience
- Development of workforce

We have decided to action the following:

Areas for development	Responsible person	Costing	Progress
<u>1.Developing Physical Literacy</u> Planning, delivery and assessment. Observation. Sharing expertise.	All staff to continue to be upskilled led by AA, KC and AP.	KC/AP any training Roseland cost for AA	AA has continued to work with staff to develop skills and confidence in teaching P.E. KC and AP both feel they have

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<p>Continue training KS2 children for playground leaders</p>	<p>KC, AA and MW</p>	<p>Training for KS2 children and staff member to supervise</p>	<p>learnt from AA and are much more confident in delivering sessions.</p> <p>MW has set up aa active club run by years 5 and 6 on Friday lunchtimes. The children are enjoying the games and the leaders are proactive in their role, spending time planning new games.</p>
<p><u>2. Health and well being</u></p>			
<p>Introduce yoga sessions</p>	<p>KC</p>	<p>Time for KC to explore yoga programs</p>	<p>After a training day at Eden we have implemented a yoga program. This is being used as a warm up or cool down sessions for P.E. After seeing a session in action Andy suggested it to other schools across the Roseland and it has now been implemented there too.</p>
<p>Food for life Award Silver Award</p>	<p>Whole school and community led by KC</p>	<p>Time for KC to complete application</p>	<p>In progress -To gain silver in this area we have a few more areas to cover. We have moved forward with using plates and phased out flight trays. Parents have attended a lunch session and are happy with the change. We will continue to use the plates. Our catering provider has the gold award already in place and we have involved the wider community in food themed events such as tea treats. We have introduced a cookery club and plan to use ingredients grown at school. We have invested in a variety of cooking</p>

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<p>Introduce a healthy cooking club after school</p>	<p>KC</p>	<p>Cost of ingredients</p>	<p>utensils as well as gardening equipment. Gardening club is up and running and planting for the summer is about to begin.</p> <p>Cooking club was successfully run last summer term and is also planned for this summer term. The children have thoroughly enjoyed the club, choosing what they would like to cook and discussing healthy alternatives to favourite foods. The club is well attended with over 90 % of the school being involved.</p>
<p><u>3. Expanding provision for a broad and diverse experience</u></p> <p>Evidence the range of offer and expansion plans. Clubs, curriculum, cluster etc</p> <p>Collect data on participation. Cross check vulnerable groups.</p> <p>Explore larger equipment and resources for</p>	<p>Data collected by AP and KC, see analysis</p> <p>KC/AP/JH</p> <p>KC/AP</p>	<p>Time to collect data at the end of school year and compare to last year</p> <p>Time to collect data at the end of school year and compare to last year.</p> <p>Time to look at resources available. Cost of equipment.</p>	<p>To be collected at the end of Summer term. We have employed a member of staff on an as required basis to transport and chaperone children to events.</p> <p>To be collected at the end of Summer term.</p> <p>We have looked at the cost of purchasing large equipment such as imagination playground. Next we will discuss with</p>

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<p>playground during break times.</p> <p>Explore alternative sports provision with links to the wider community.</p>	<p>KC</p>	<p>Time to contact sports providers.</p>	<p>the PTA if they could fund part of this equipment.</p> <p>KC went to visit Plymouth Raiders and discussed them coming into school and providing P.E sessions for basketball as well as an after school club. Unfortunately, they have not contacted us back. We have employed a Capoeira specialist who led sessions for both classes throughout the spring term. This was very popular and resulted in an assembly for parents. We now have links with his club and children are attending out of school. He is willing to provide more sessions in the future.</p>
<p><u>4. Developing the workforce</u></p> <p>Health of staff.- explore wellbeing</p>	<p>KM</p>		<p>Staff have been provided with information in regards to the School Workforce Health and Wellbeing programme. Some staff have completed the health and wellbeing survey. This is an area to continue development as part of our Healthy Schools award. Staff have also been invited to take part in a health and wellbeing assessment in school with advice on how to make lifestyle changes.</p>

Sports premium spend 2016/17

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Description	Budget	Spend to date – April 2017
Roseland Community College Partnership (Employment of AA to upskill staff, develop skills in P.E, arrange events and training)	£3,600	£3,600
Sports partnership (Membership to attend events and training across the county)	£100	£123
Resources and equipment (Improve resources , equipment for training/practise sessions for events)	£5,035	£249
Swimming instructors (Ensure all children achieve the minimum of 25m)	£750	£750
Supply and training (Training, cover for events)	£500	£183
Sports coaches	£	£1380
Extra Funding	£	£
Total Expenditure	£9,991	£6825

Impact Statement

During 2016-17 we have improved the quality of our P.E and sports provision with the support of Andy Ayre. Staff feel much more confident about the lessons they are delivering and the physical skills of the children have improved. Children are engaged in more physical clubs and we are still attending as many events as possible. New sports such as Capoeira has been well received as are the practise sessions for sporting events. Several children are now attending the Capoeira sessions in Falmouth after school.

Children are enjoying the cooking and gardening club. They are looking forward to having foods grown themselves to use in this year's club. Yoga has been a great success in the classroom. The children know a number of poses and balance and posture has improved. We have also made links with a class in the village which several children attend on a Wednesday evening.

To ensure children can attend more events we have employed a member of staff to transport and chaperone children. This has meant we have improved our attendance as releasing a member of staff to attend has previously been difficult.

The Future

Description	Budget	Income to date	Balance Remaining	Extra Funding
PE Funding		£8,180		£0
Balance brought forward		£3166		
Total income 2017/18	£	£	£11,346	£0

We will continue to employ the Roseland Sports Coordinator to upskill staff and improve the abilities of the children as well as maintain the links with events and tournaments held across the cluster. We will also utilise funds to ensure we can take advantage of the events and tournaments held by the Aspire Multi Academy Trust we are now part. This will provide the children with more opportunities to explore sports and interests outside of our cluster.

We will retain the yoga programme and continue to work through the sessions. New sessions are being added regularly. We have also arranged for Capoeira to continue in the spring term of the next school year. We are exploring more sports with archery being a possibility as well as following up the basketball sessions.

We are still exploring how to improve our playground facilities with the remaining balance of 2016-17 budget. We would like to purchase a new multi sport station which will include football goals for the lower playground. We will be looking to improve the access within the wildlife area to enhance outdoor learning. We are exploring the storage of equipment as currently access for the children is difficult. Contact has been made with School Scapes and other companies. With the future budget taken into account this can be more of a possibility.